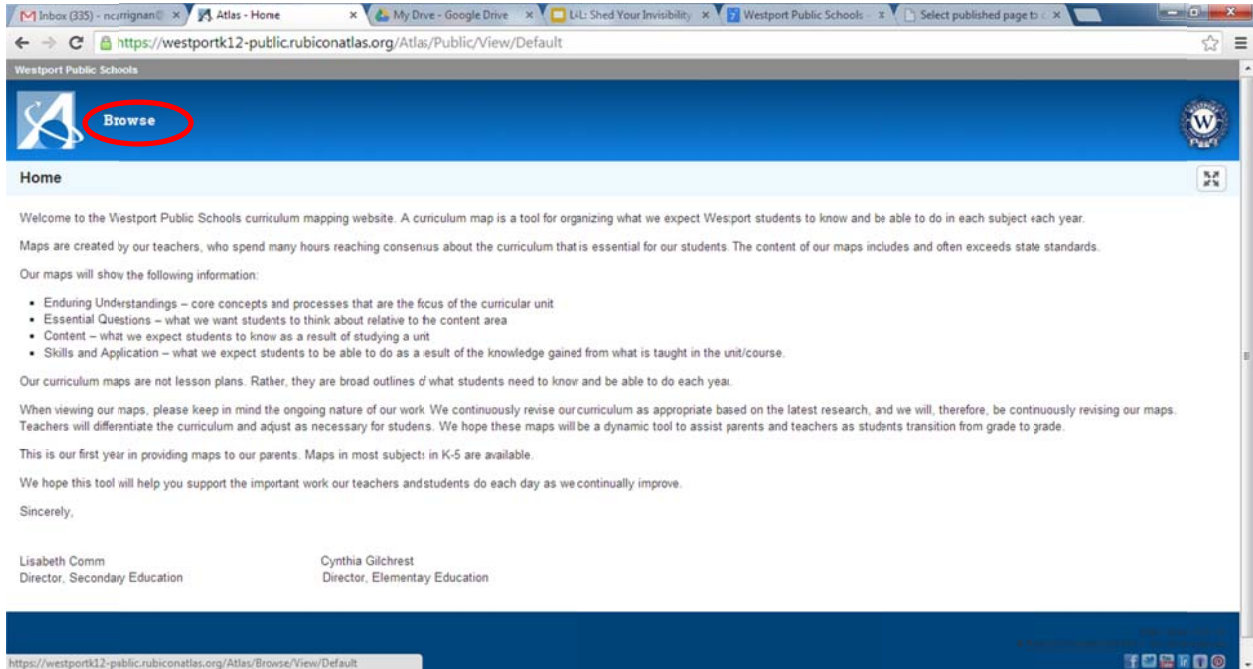
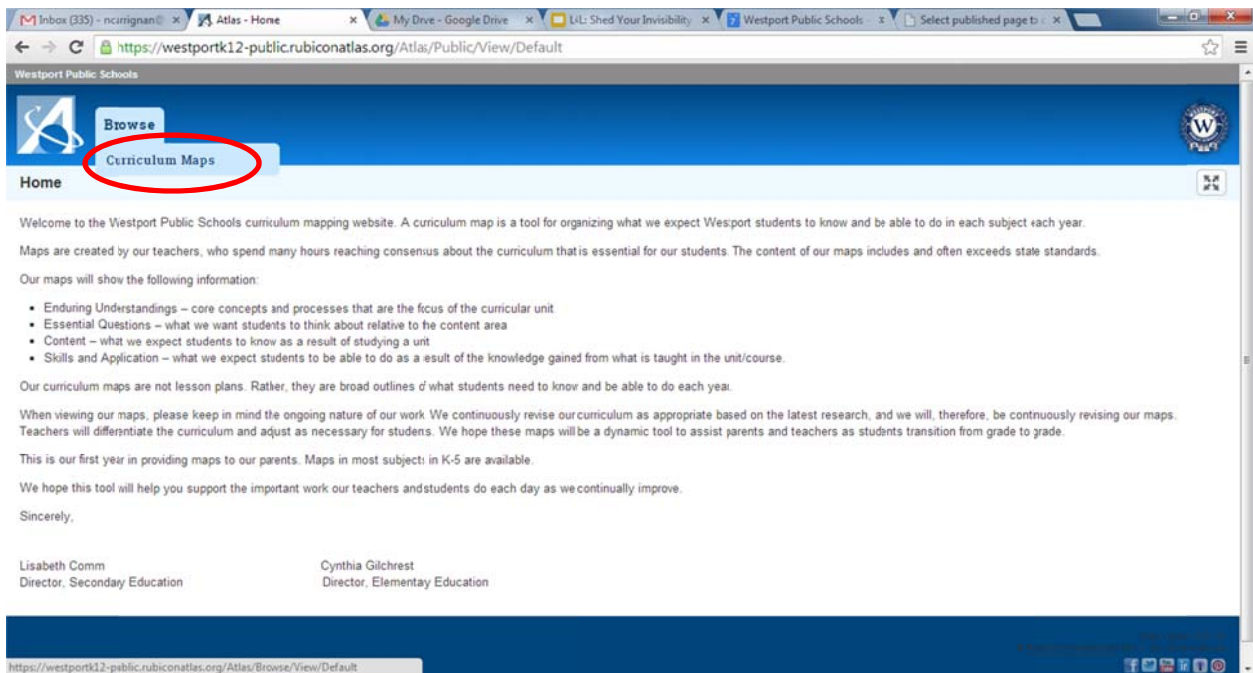


Accessing the Westport Public Schools Curriculum via Atlas

1. Go to <https://westportk12-public.rubiconatlas.org> (or the curriculum link on the school webpage)
2. Click on **Browse** in the upper left corner.



3. Click on **Curriculum Maps**.



4. Use the **Filter** menu on the left to quickly locate specific classes/courses. A suggested start is to filter by grade or by subject.

The screenshot shows the 'Browse' section of the Westport Public Schools Atlas website. The 'Filter:' menu on the left is open, and the 'by Grade' option is selected. The main table displays a list of courses with columns for School, Grade, Subject, Course, Map Type, and Year. A red circle highlights the 'Filter:' label, and a red arrow points to the 'by Grade' dropdown menu.

School	Grade	Subject	Course	Map Type	Year
Elementary School	Grade1	Art	Art 1	M	2013-2014
Elementary School	Grade2	Art	Art 2	M	2013-2014
Elementary School	Grade3	Art	Art 3	M	2013-2014
Elementary School	Grade4	Art	Art 4	M	2013-2014
Elementary School	Grade5	Art	Art 5	M	2013-2014
Elementary School	Kindergarten	Art	Art K	M	2013-2014
Elementary School	Grade5	Music	Band 5	M	2013-2014
Elementary School	Elementary	Music	Chorus 4 and 5	M	2013-2014
Elementary School	Grade1	Information and Technology	ITL 1	M	2013-2014
Elementary School	Grade1	Mathematics	Math 1	M	2013-2014
Elementary School	Grade2	Mathematics	Math 2	M	2013-2014
Elementary School	Grade3	Mathematics	Math 3	M	2013-2014
Elementary School	Grade4	Mathematics	Math 4	M	2013-2014
Elementary School	Grade5	Mathematics	Math 5	M	2013-2014
Elementary School	Kindergarten	Mathematics	Math K	M	2013-2014
Elementary School	Grade1	Music	Music 1	M	2013-2014
Elementary School	Grade2	Music	Music 2	M	2013-2014
Elementary School	Grade3	Music	Music 3	M	2013-2014

The screenshot shows the 'Browse' section of the Westport Public Schools Atlas website. The 'Filter:' menu on the left is open, and the 'by Subject' option is selected. The main table displays a list of courses with columns for School, Grade, Subject, Course, Map Type, and Year. A red circle highlights the 'Filter:' label, and a red arrow points to the 'by Subject' dropdown menu.

School	Grade	Subject	Course	Map Type	Year
Elementary School	Grade1	Art	Art 1	M	2013-2014
Elementary School	Grade2	Art	Art 2	M	2013-2014
Elementary School	Grade3	Art	Art 3	M	2013-2014
Elementary School	Grade4	Art	Art 4	M	2013-2014
Elementary School	Grade5	Art	Art 5	M	2013-2014
Elementary School	Kindergarten	Art	Art K	M	2013-2014
Elementary School	Grade5	Music	Band 5	M	2013-2014
Elementary School	Elementary	Music	Chorus 4 and 5	M	2013-2014
Elementary School	Grade1	Information and Technology	ITL 1	M	2013-2014
Elementary School	Grade1	Mathematics	Math 1	M	2013-2014
Elementary School	Grade2	Mathematics	Math 2	M	2013-2014
Elementary School	Grade3	Mathematics	Math 3	M	2013-2014
Elementary School	Grade4	Mathematics	Math 4	M	2013-2014
Elementary School	Grade5	Mathematics	Math 5	M	2013-2014
Elementary School	Kindergarten	Mathematics	Math K	M	2013-2014
Elementary School	Grade1	Music	Music 1	M	2013-2014
Elementary School	Grade2	Music	Music 2	M	2013-2014
Elementary School	Grade3	Music	Music 3	M	2013-2014

5. To view the curriculum of the course/class click on the blue hyperlink in the Course column.

The screenshot shows the 'Browse' page on the Rubicon Atlas website. On the left, there is a 'Filter' sidebar with options for School Type, School, Grade, Subject, and Map Type. The main area displays a table of courses. The table has columns for School, Grade, Subject, Course, Map Type, and Year. The 'Course' column contains blue hyperlinks for each course. The 'Math 3' link is circled in red.

School	Grade	Subject	Course	Map Type	Year
Elementary School	Grade1	Art	Art 1	M	2013-2014
Elementary School	Grade2	Art	Art 2	M	2013-2014
Elementary School	Grade3	Art	Art 3	M	2013-2014
Elementary School	Grade4	Art	Art 4	M	2013-2014
Elementary School	Grade5	Art	Art 5	M	2013-2014
Elementary School	Kindergarten	Art	Art K	M	2013-2014
Elementary School	Grade5	Music	Band 5	M	2013-2014
Elementary School	Elementary	Music	Chorus 4 and 5	M	2013-2014
Elementary School	Grade1	Information and Technology	ITL 1	M	2013-2014
Elementary School	Grade1	Mathematics	Math 1	M	2013-2014
Elementary School	Grade2	Mathematics	Math 2	M	2013-2014
Elementary School	Grade3	Mathematics	Math 3	M	2013-2014
Elementary School	Grade4	Mathematics	Math 4	M	2013-2014
Elementary School	Grade5	Mathematics	Math 5	M	2013-2014
Elementary School	Kindergarten	Mathematics	Math K	M	2013-2014
Elementary School	Grade1	Music	Music 1	M	2013-2014
Elementary School	Grade2	Music	Music 2	M	2013-2014
Elementary School	Grade3	Music	Music 3	M	2013-2014
Elementary School	Grade4	Music	Music 4	M	2013-2014
Elementary School	Grade5	Music	Music 5	M	2013-2014

6. The curriculum will be organized by unit. The timing of all units is approximate and will be adjusted based on student progress and understanding.

The screenshot shows the 'Math 3' curriculum page for Grade 3, Mathematics, Elementary School. The page is titled 'Curriculum Map' and is organized into three columns: Enduring Understandings, Content, and Skills. The 'Unit 1: Numbers to Ten Thousand (Week 1, 2 Weeks)' section is circled in red.

Enduring Understandings	Content	Skills
<p>Unit 1: Numbers to Ten Thousand (Week 1, 2 Weeks)</p> <p>Students will develop a solid foundation for number sense 0 - 10,000.</p>	<p>Thousands, Hundreds, Tens, and Ones</p> <p>Number Patterns</p> <p>Rounding Numbers</p> <p>Rounding a Number to the Nearest Thousand</p>	<p>Students will:</p> <ul style="list-style-type: none"> Relate 4 digit numbers to thousands, hundreds, tens, and ones. Read and write 4 digit numbers and corresponding number words. Relate each digit in a 4 digit number to its place value. Practice writing 4 digit numbers and number words. Compare and order 4 digit numbers within 10,000. Use the symbol ">" for "greater than" and "<" for "smaller than". Count on or backwards by 1, 10, 100, or 1000. Recognize number patterns involving counting on or backwards by ones, tens, hundreds, and/or thousands. Round whole numbers to the nearest ten. Estimate the location of numbers on a numberline marked in tens. Round whole numbers to the nearest hundred. Estimate the location of numbers on a numberline marked in hundreds. Round whole numbers to the nearest thousand. Estimate the location of numbers on a numberline marked in thousands.
<p>Unit 2: Addition and Subtraction (Week 3, 5 Weeks)</p> <p>Student will review and further develop addition and subtraction skills.</p>	<p>Mental Calculation</p> <p>Sum and Difference</p> <p>Estimation</p> <p>Word Problems</p> <p>Adding Ones, Tens, Hundreds, and Thousands</p> <p>Subtracting Ones, Tens, Hundreds, and Thousands</p> <p>Two-step Word Problems</p>	<p>Students will:</p> <ul style="list-style-type: none"> Review mental addition of ones or tens Add numbers within 100 by making tens Add numbers within 100 by adding first the tens and then the ones Subtract a number close to tens Add or subtract a number close to 100 Add more than 2 numbers within 10,000 Understand the terms sum and difference Draw part-whole models to represent mathematical statements Draw comparison models to represent mathematical statements Choose between the two models for correct representation Use the symbol "+" for "sum" and "-" for "difference"