# The Comprehensive School Climate Inventory

## Measuring the Climate for Learning

Prepared for Bedford Middle School, May 2018

The CSCI has been developed by the National School Climate Center (NSCC)
schoolclimate.org

# I. Introduction

## The 13 Dimensions of School Climate Measured by the CSCI

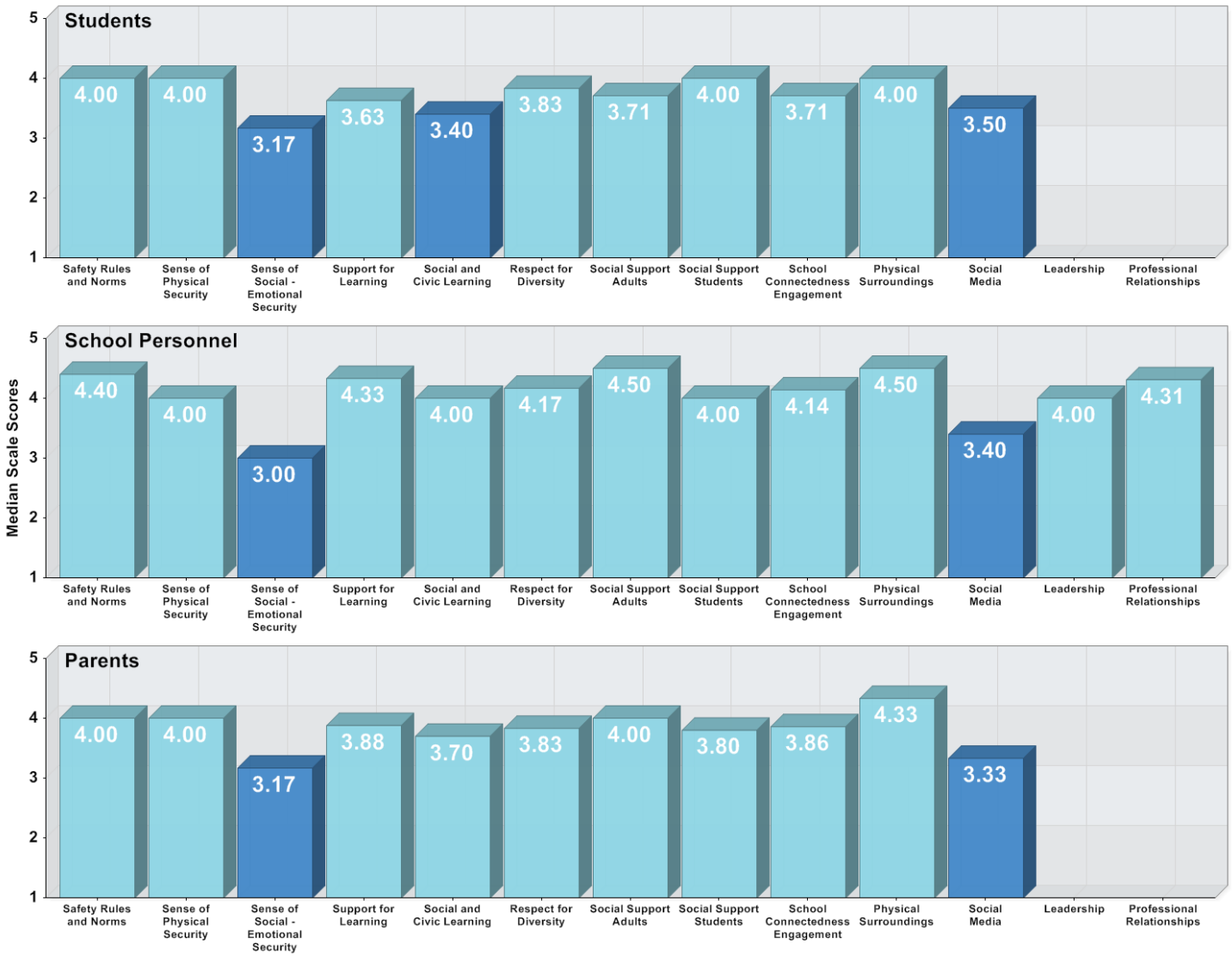
| Dimensions | Major Indicators |
|---|---|
| Safety | |
| **1 Rules and Norms** | Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention. |
| **2 Sense of Physical Security** | Sense that students and adults feel safe from physical harm in the school. |
| **3 Sense of Social-Emotional Security** | Sense that students feel safe from verbal abuse, teasing, and exclusion. |
| Teaching and Learning | |
| **4 Support for Learning** | Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention. |
| **5 Social and Civic Learning** | Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making. |
| Interpersonal Relationships | |
| **6 Respect for Diversity** | Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance. |
| **7 Social Support—Adults** | Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems. |
| **8 Social Support—Students** | Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students. |
| Institutional Environment | |
| **9 School Connectedness/Engagement** | Positive identification with the school and norms for broad participation in school life for students, staff, and families. |
| **10 Physical Surroundings** | Cleanliness, order, and appeal of facilities and adequate resources and materials. |
| Social Media | |
| **11 Social Media** | Sense that students feel safe from physical harm, verbal abuse/teasing, gossip, and exclusion when online or on electronic devices (for example, facebook, twitter, and other social media platforms, by an email, text messaging, posting photo/video, etc.). |
| Staff Only | |
| **12 Leadership** | Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development. |
| **13 Professional Relationships** | Positive attitudes and relationships among school staff that support effectively working and learning together. |

## School Voice: Response Rates

| Group | Population Size | # Respondents | % of Population Represented |
|---|---|---|---|
| Students | 861* | 734 | 85.25% |
| School Personnel | 124* | 74 | 59.68% |
| Parents | 689* | 124 | 18.00% |

*Figures received from school to represent potential number of respondents.

## School Climate Ratings - Positives, Negatives and Neutrals




| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

## Median Scores and Rating Patterns — Students

| Dimension | Median | Score Distribution | | |
|---|---|---|---|---|
| **Safety** | | 33.3% | 33.3% | 33.3% |
| Rules and Norms | **4.00** | 5% | 20% | 75% |
| Physical Security | **4.00** | 3% | 34% | 63% |
| Social - Emotional Security | **3.17** | 16% | 52% | 32% |
| **Teaching and Learning** | | | | |
| Support for Learning | **3.63** | 6% | 38% | 56% |
| Social and Civic Learning | **3.40** | 10% | 49% | 41% |
| **Interpersonal Relationships** | | | | |
| Respect for Diversity | **3.83** | 4% | 29% | 68% |
| Social Support - Adults | **3.71** | 6% | 30% | 64% |
| Social Support - Students | **4.00** | 4% | 20% | 77% |
| **Institutional Environment** | | | | |
| School Connectedness Engagement | **3.71** | 4% | 32% | 65% |
| Physical Surroundings | **4.00** | 4% | 28% | 68% |
| **Social Media** | | | | |
| Social Media | **3.50** | 8% | 51% | 41% |

| | |
|---|---|
| | **= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)** |
| | **= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)** |
| | **= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)** |

## Median Scores and Rating Patterns — School Personnel

| Dimension | Median | Score Distribution |
|---|---|---|
| **Safety** | | 33.3% \| 33.3% \| 33.3% |
| Rules and Norms | **4.40** | 3% \| 13% \| 84% |
| Physical Security | **4.00** | 1% \| 26% \| 73% |
| Social - Emotional Security | **3.00** | 9% \| 74% \| 17% |
| **Teaching and Learning** | | |
| Support for Learning | **4.33** | 3% \| 3% \| 94% |
| Social and Civic Learning | **4.00** | 4% \| 19% \| 77% |
| **Interpersonal Relationships** | | |
| Respect for Diversity | **4.17** | 3% \| 9% \| 88% |
| Social Support - Adults | **4.50** | 3% \| 6% \| 92% |
| Social Support - Students | **4.00** | 3% \| 14% \| 83% |
| **Institutional Environment** | | |
| School Connectedness Engagement | **4.14** | 3% \| 10% \| 87% |
| Physical Surroundings | **4.50** | 3% \| 6% \| 91% |
| **Social Media** | | |
| Social Media | **3.40** | 11% \| 60% \| 29% |
| **Working Environment** | | |
| Leadership | **4.00** | 3% \| 27% \| 70% |
| Professional Relationships | **4.31** | 3% \| 6% \| 91% |

| | |
|---|---|
| | **= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)** |
| | **= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)** |
| | **= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)** |

## Median Scores and Rating Patterns — Parents

| Dimension | Median | Score Distribution | | |
|---|---|---|---|---|
| **Safety** | | 33.3% | 33.3% | 33.3% |
| Rules and Norms | **4.00** | 4% | 18% | 78% |
| Physical Security | **4.00** | 4% | 15% | 80% |
| Social - Emotional Security | **3.17** | 19% | 47% | 35% |
| **Teaching and Learning** | | | | |
| Support for Learning | **3.88** | 9% | 29% | 62% |
| Social and Civic Learning | **3.70** | 9% | 31% | 60% |
| **Interpersonal Relationships** | | | | |
| Respect for Diversity | **3.83** | 5% | 26% | 69% |
| Social Support - Adults | **4.00** | 4% | 21% | 75% |
| Social Support - Students | **3.80** | 5% | 22% | 73% |
| **Institutional Environment** | | | | |
| School Connectedness Engagement | **3.86** | 4% | 21% | 75% |
| Physical Surroundings | **4.33** | 8% | 93% | |
| **Social Media** | | | | |
| Social Media | **3.33** | 9% | 62% | 29% |

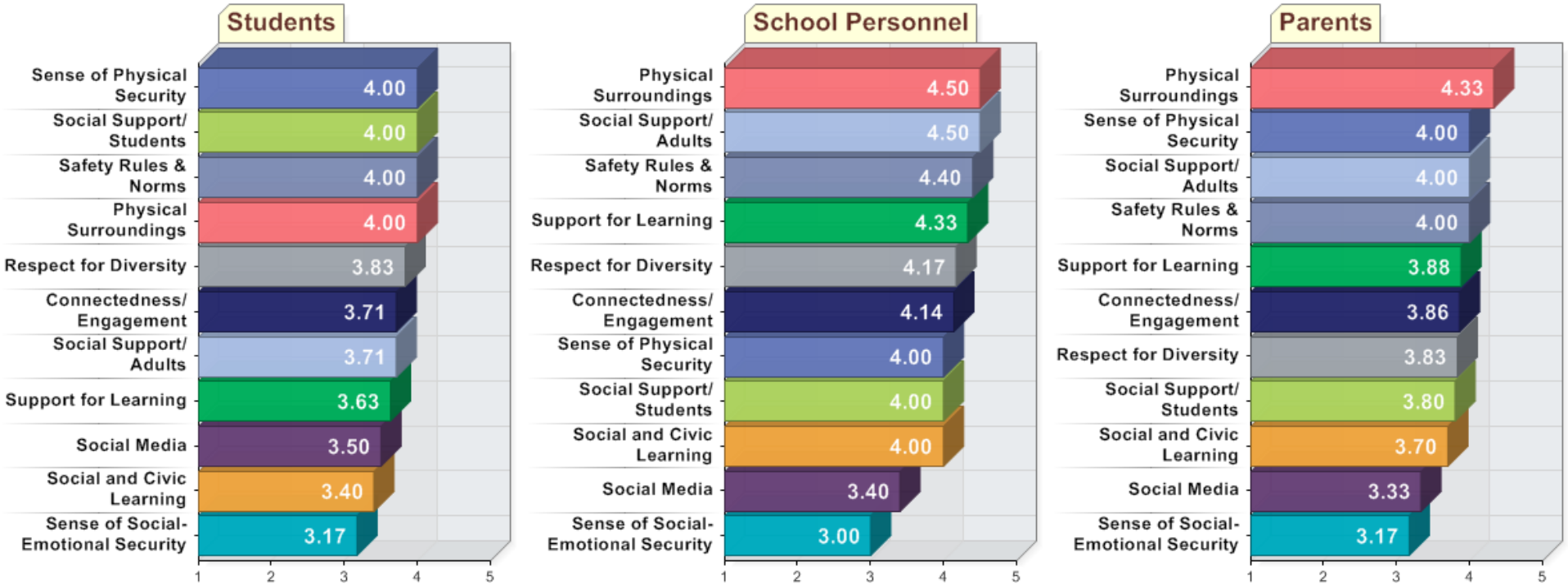
| | |
|---|---|
| | **= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)** |
| | **= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)** |
| | **= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)** |

## Comparative Ratings — Another View

| | Students | School Personnel | Parents |
|---|---|---|---|
| Safety Rules & Norms | | | |
| Sense of Physical Security | | | |
| Sense of Social-Emotional Security | | | |
| Support for Learning | | | |
| Social and Civic Learning | | | |
| Respect for Diversity | | | |
| Social Support/ Adults | | | |
| Social Support/ Students | | | |
| Connectedness/ Engagement | | | |
| Physical Surroundings | | | |
| Social Media | | | |
| Leadership | --- N/A --- | | --- N/A --- |
| Professional Relationships | --- N/A --- | | --- N/A --- |

| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5 - point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5 - point scale) |

## Median Scale Scores - Rank Order



## Comparative Rankings for Shared School Climate Dimensions

| School Climate Dimensions | Students | School Personnel | Parents |
|---|---|---|---|
| Safety Rules & Norms | 1 | 3 | 2 |
| Sense of Physical Security | 1 | 7 | 2 |
| Social Support / Students | 1 | 7 | 8 |
| Physical Surroundings | 1 | 1 | 1 |
| Respect for Diversity | 5 | 5 | 7 |
| Social Support / Adults | 6 | 1 | 2 |
| School Connectedness / Engagement | 6 | 6 | 6 |
| Support for Learning | 8 | 4 | 5 |
| Social Media | 9 | 10 | 10 |
| Social and Civic Learning | 10 | 7 | 9 |
| Sense of Social-Emotional Security | 11 | 11 | 11 |

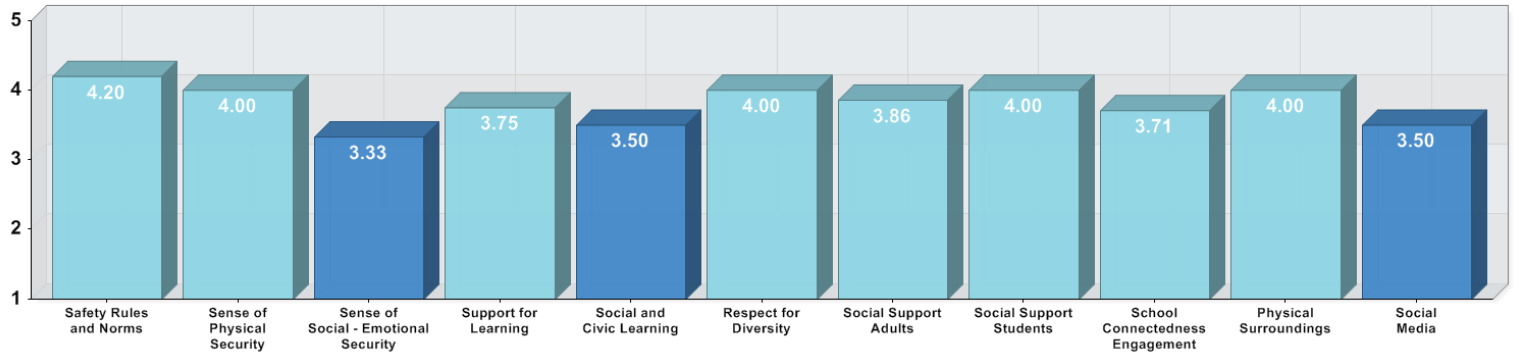
**Note**: If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."

## Comparative Ratings for Shared School Climate Dimensions

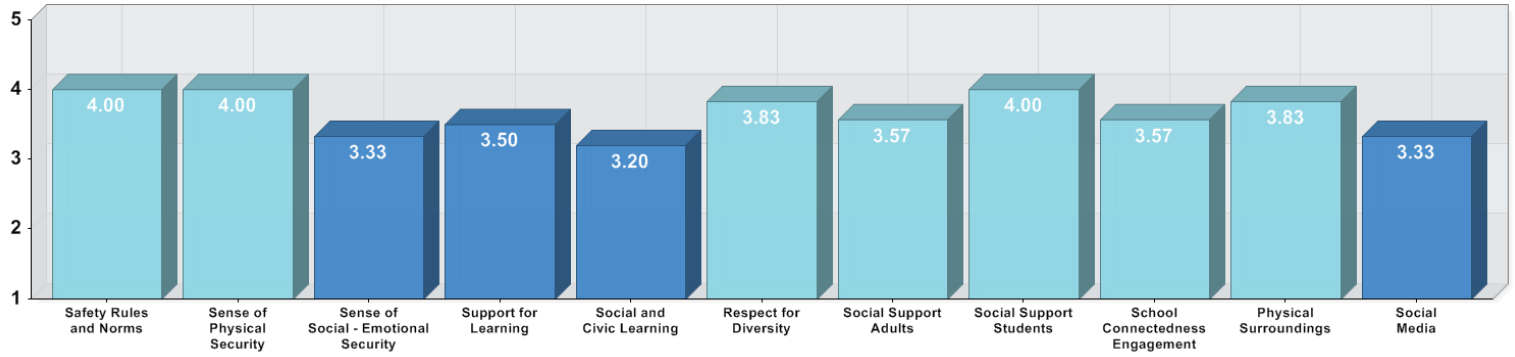
| | Students | | | School Personnel | | | Parents | | |
|---|---|---|---|---|---|---|---|---|---|
| **School Climate Dimension** | Med. | Min. | Max. | Med. | Min. | Max. | Med. | Min. | Max. |
| Safety Rules & Norms | 4.00 | 1.00 | 5.00 | 4.40 | 1.00 | 5.00 | 4.00 | 1.00 | 5.00 |
| Sense of Physical Security | 4.00 | 1.00 | 5.00 | 4.00 | 1.00 | 5.00 | 4.00 | 1.75 | 5.00 |
| Sense of Social-Emotional Security | 3.17 | 1.00 | 5.00 | 3.00 | 1.00 | 4.67 | 3.17 | 1.00 | 5.00 |
| Support for Learning | 3.63 | 1.00 | 5.00 | 4.33 | 1.00 | 5.00 | 3.88 | 1.00 | 5.00 |
| Social and Civic Learning | 3.40 | 1.00 | 5.00 | 4.00 | 1.00 | 4.90 | 3.70 | 1.20 | 5.00 |
| Respect for Diversity | 3.83 | 1.00 | 5.00 | 4.17 | 1.00 | 5.00 | 3.83 | 1.33 | 5.00 |
| Social Support/ Adults | 3.71 | 1.00 | 5.00 | 4.50 | 1.00 | 5.00 | 4.00 | 1.29 | 5.00 |
| Social Support/ Students | 4.00 | 1.00 | 5.00 | 4.00 | 1.00 | 5.00 | 3.80 | 1.80 | 5.00 |
| Connectedness/ Engagement | 3.71 | 1.00 | 5.00 | 4.14 | 1.00 | 5.00 | 3.86 | 1.00 | 5.00 |
| Physical Surroundings | 4.00 | 1.00 | 5.00 | 4.50 | 1.00 | 5.00 | 4.33 | 2.83 | 5.00 |
| Social Media | 3.50 | 1.00 | 5.00 | 3.40 | 1.00 | 4.60 | 3.33 | 1.17 | 5.00 |
| Leadership | N/A | N/A | N/A | 4.00 | 1.00 | 4.80 | N/A | N/A | N/A |
| Professional Relationships | N/A | N/A | N/A | 4.31 | 1.00 | 4.88 | N/A | N/A | N/A |

## Sub-Group Ratings: Students

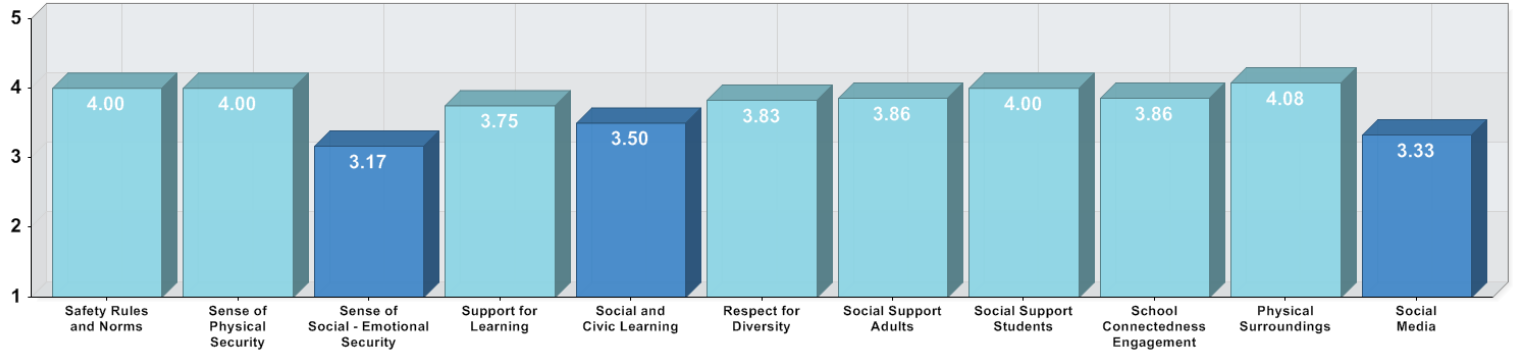
### Student by Grade - Grade - 6 (250)




### Student by Grade - Grade - 7 (236)




### Student by Grade - Grade - 8 (219)

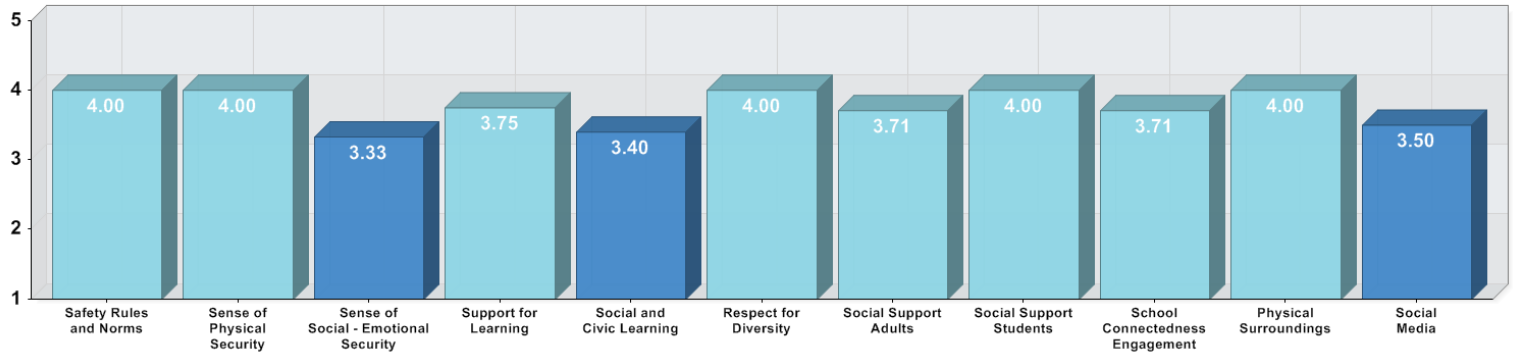



| |
|---|
| = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| = median rating in the positive range (scores above 3.5 on a 5-point scale) |

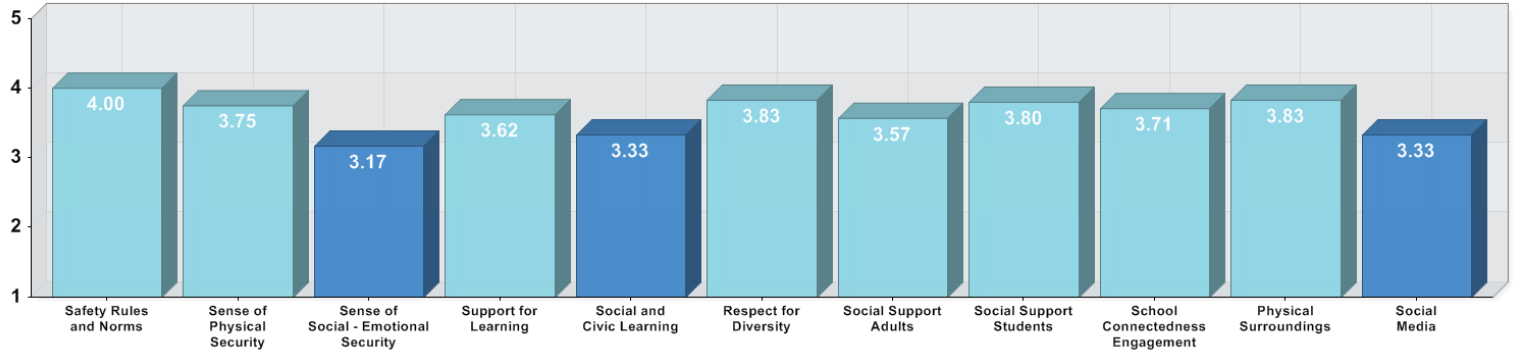
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Students

**Student by Gender - Female (368)**




**Student by Gender - Male (358)**

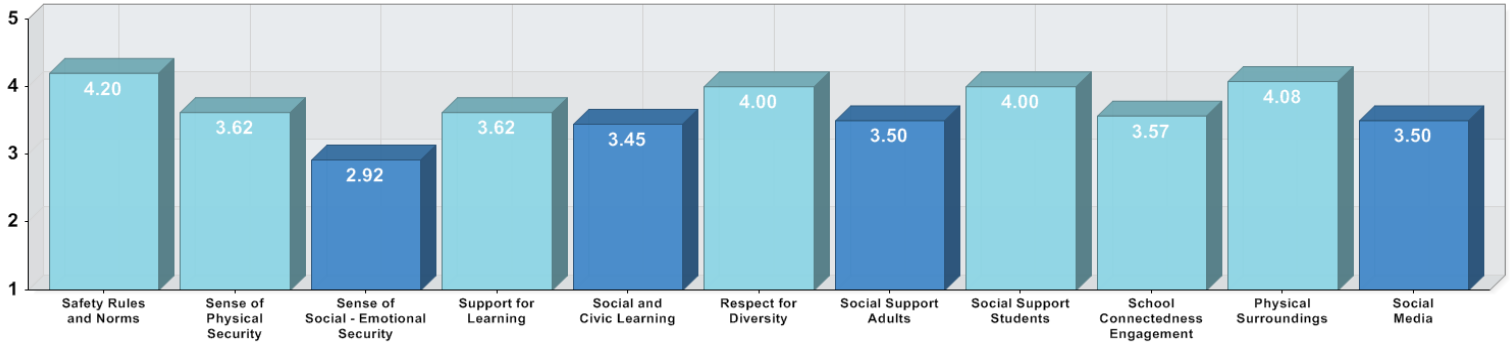



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

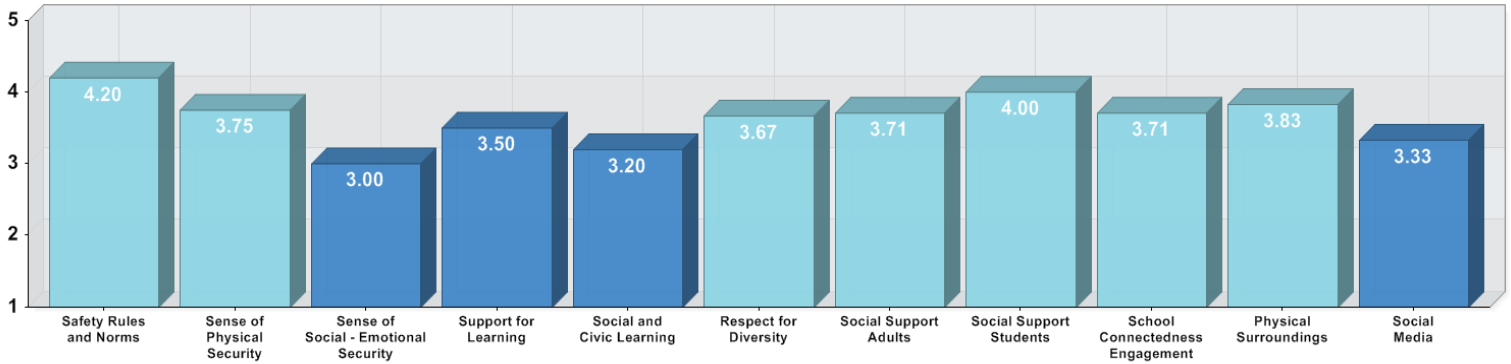
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Students

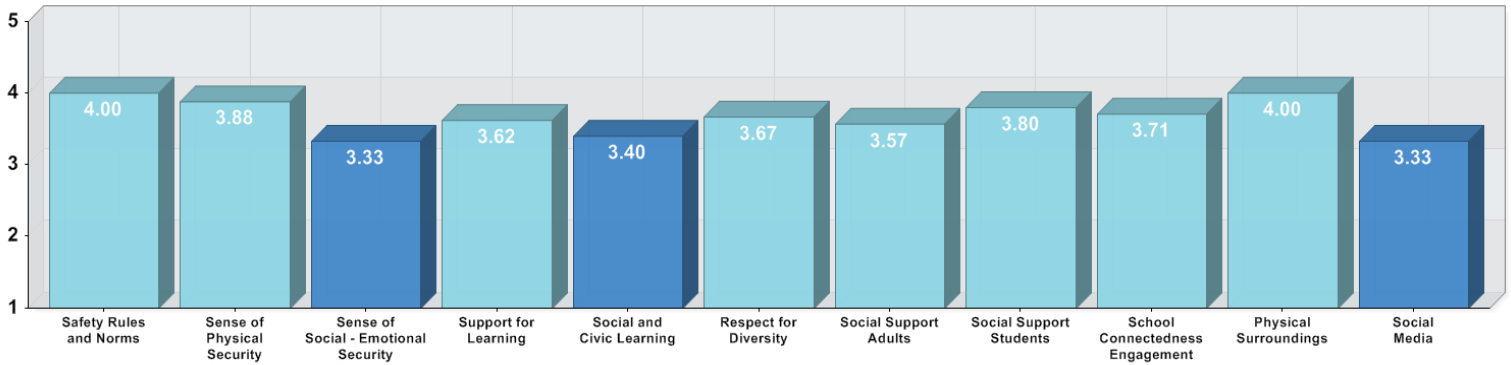
### Student by Race/Ethnicity - Race/Ethnicity - American Indian / Alaskan Native (14)




### Student by Race/Ethnicity - Race/Ethnicity - Asian / Pacific Islander (37)




### Student by Race/Ethnicity - Race/Ethnicity - Latino / Latina / Hispanic (28)

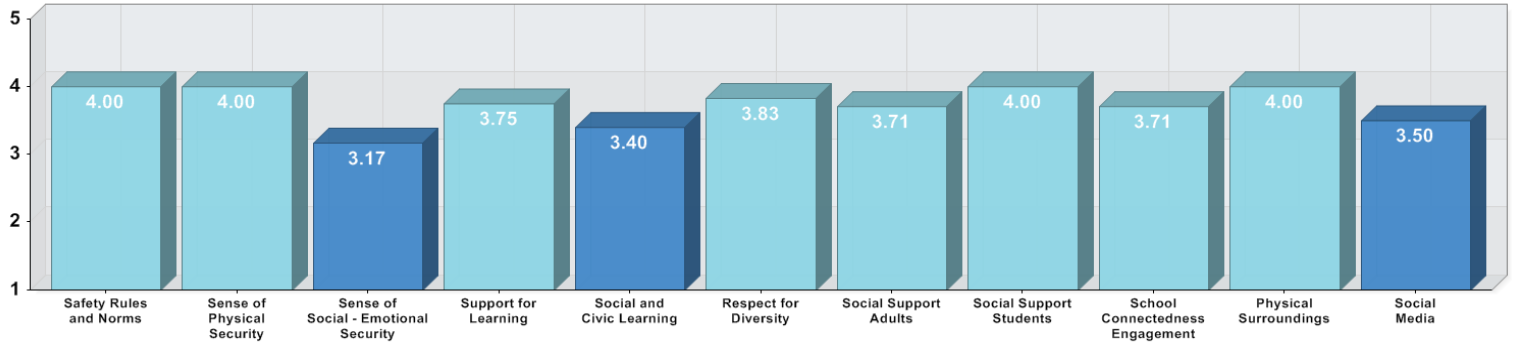



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

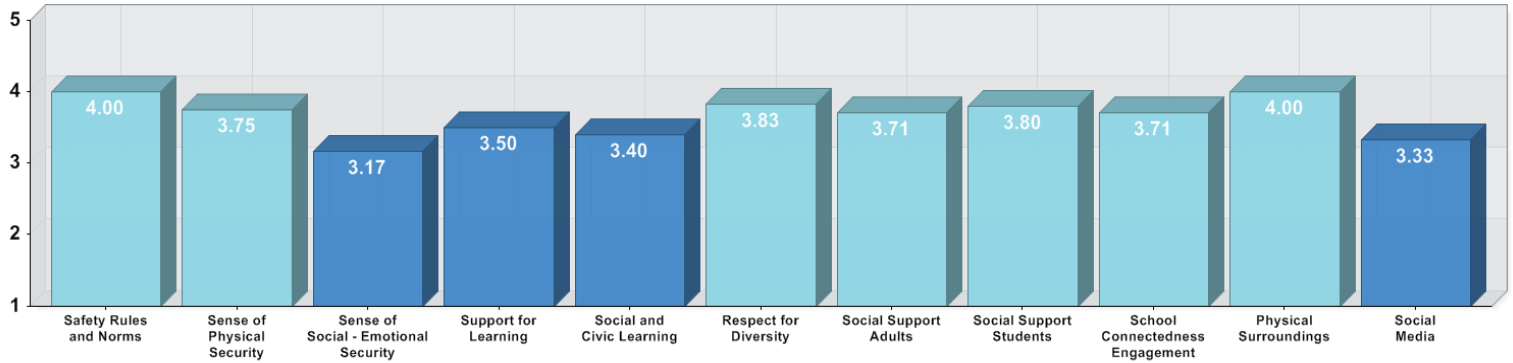
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Students

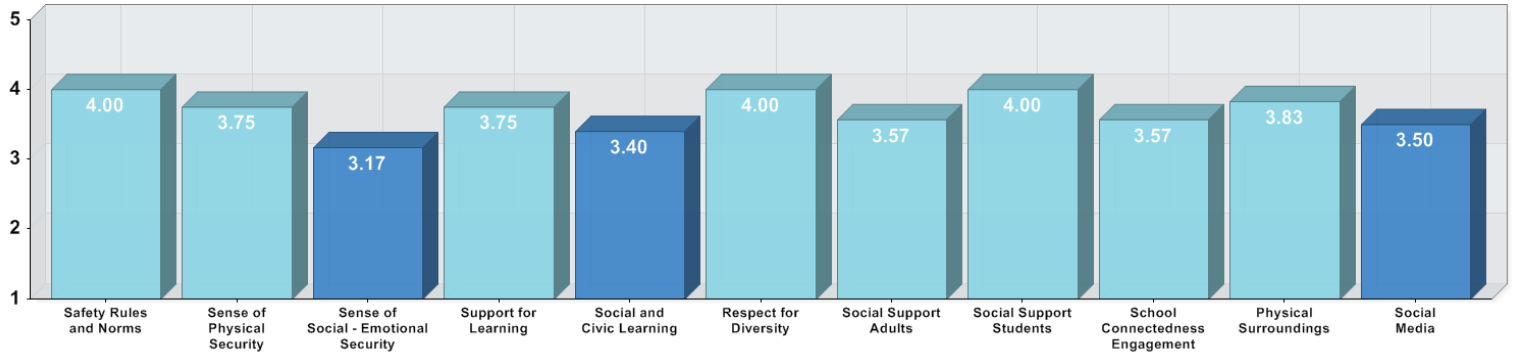
### Student by Race/Ethnicity - Race/Ethnicity - White / Caucasian (502)




### Student by Race/Ethnicity - Race/Ethnicity - Multiracial (51)




### Student by Race/Ethnicity - Race/Ethnicity - Not Listed Above (86)

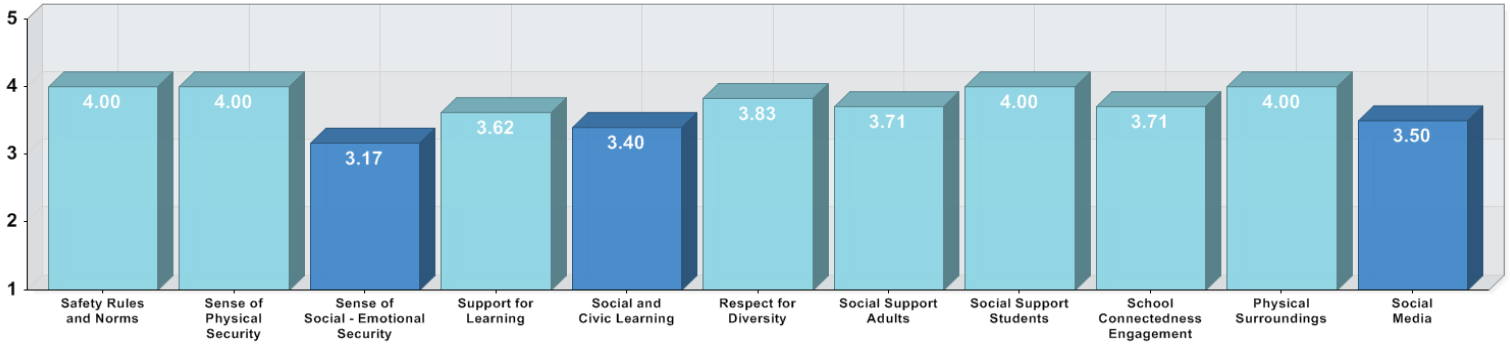



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

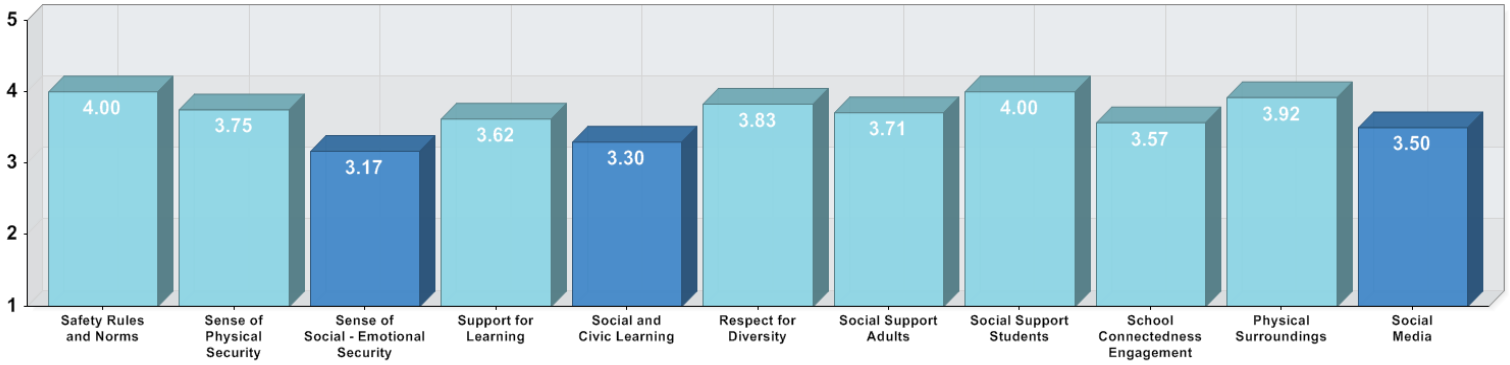
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Students

**Student by English First Language - English First Language - Yes (672)**




**Student by English First Language - English First Language - No (59)**

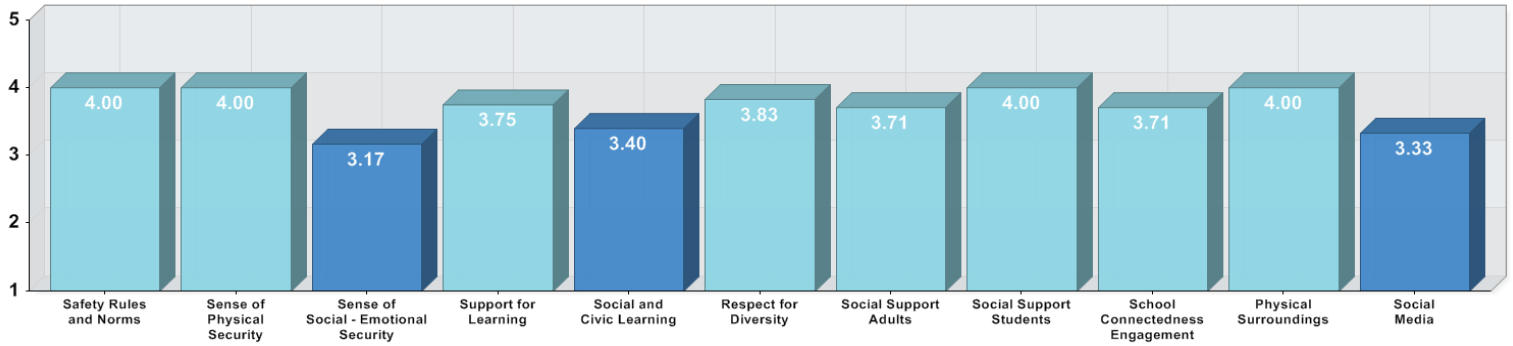



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

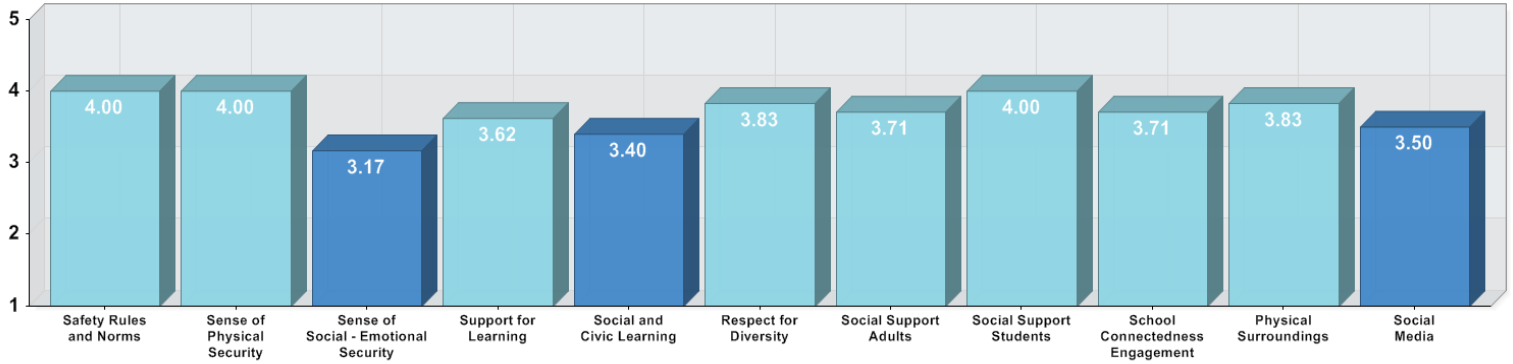
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Students

**Student by Extra-Curricular Activities - Extra-Curricular Activities - Yes (360)**




**Student by Extra-Curricular Activities - Extra-Curricular Activities - No (371)**

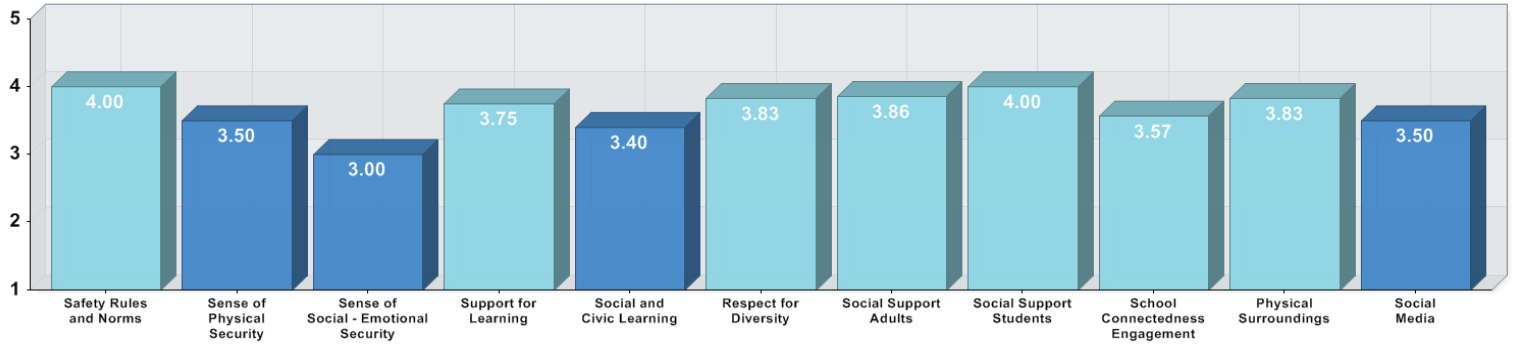



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

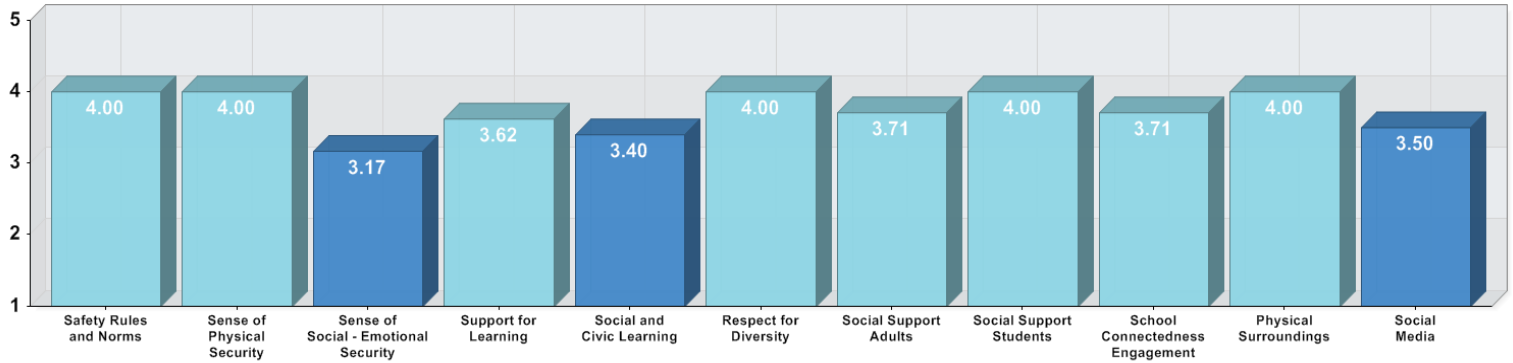
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Students

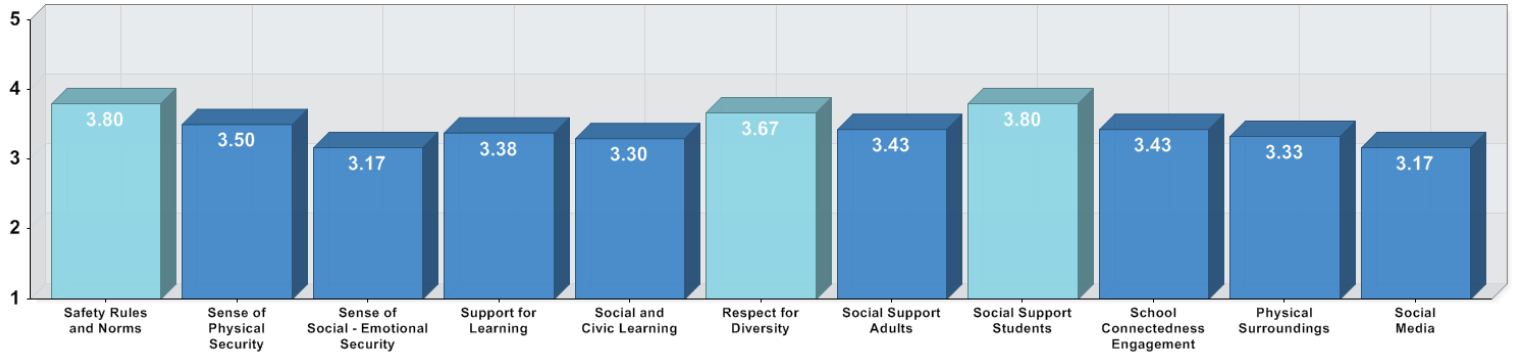
### Student by Special Ed - Special Ed - Yes (89)




### Student by Special Ed - Special Ed - No (567)




### Student by Special Ed - Special Ed - Prefer not to answer (75)

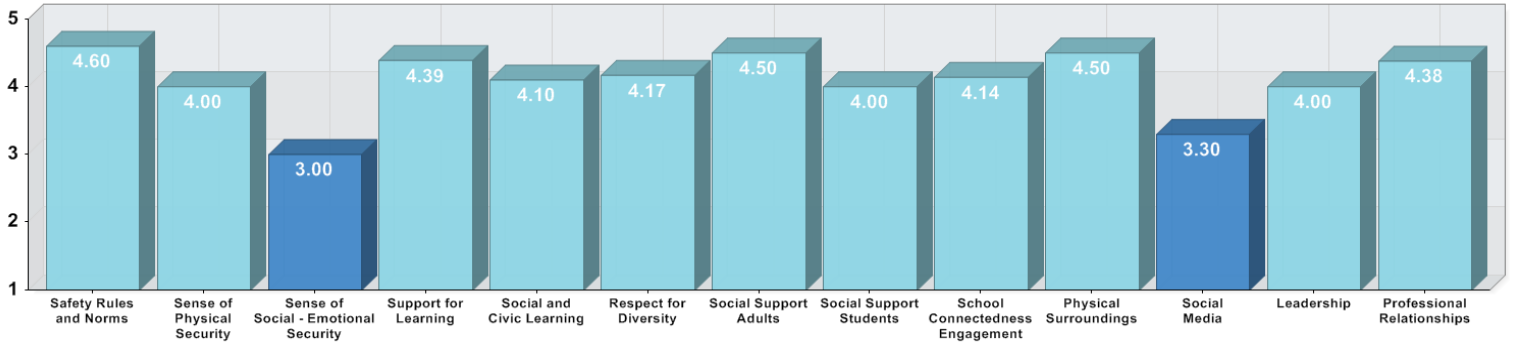



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

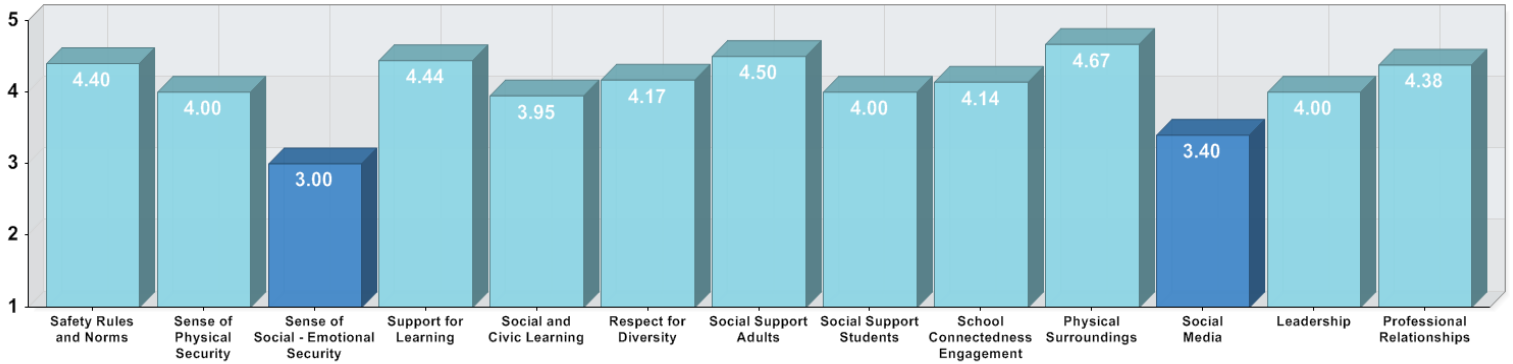
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: School Personnel

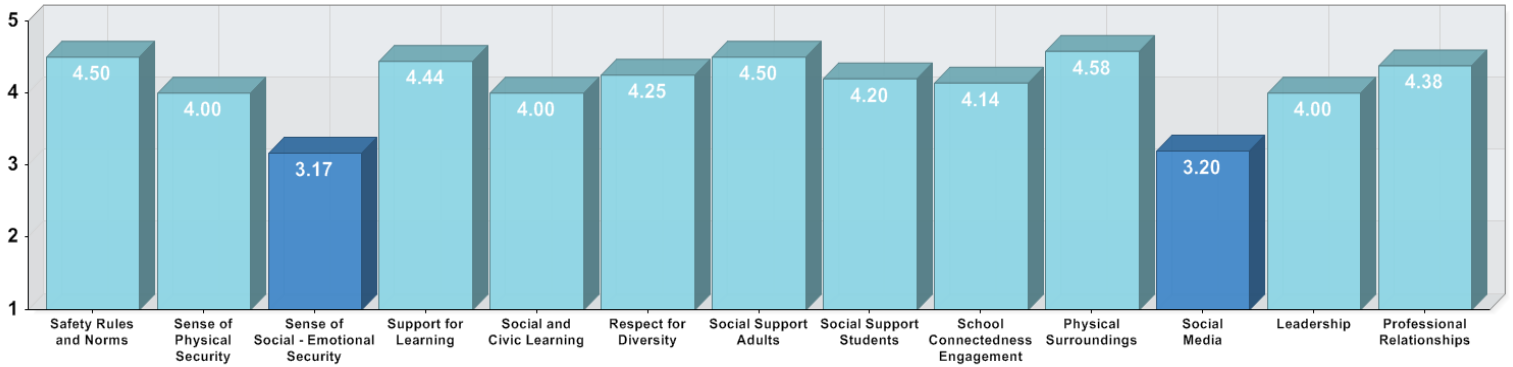
### School Personnel by Grade - Grade - 6 (41)




### School Personnel by Grade - Grade - 7 (40)



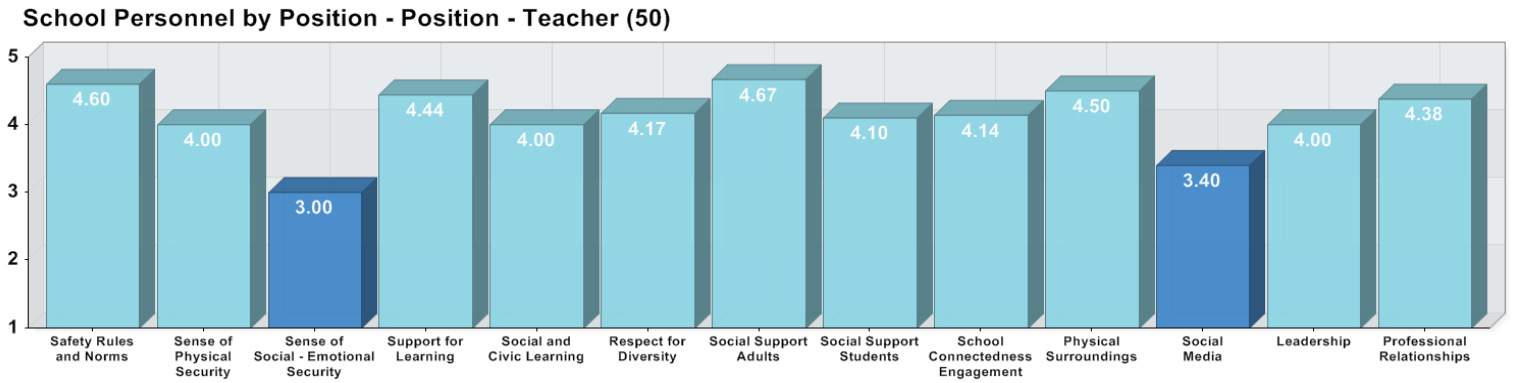

### School Personnel by Grade - Grade - 8 (39)




| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

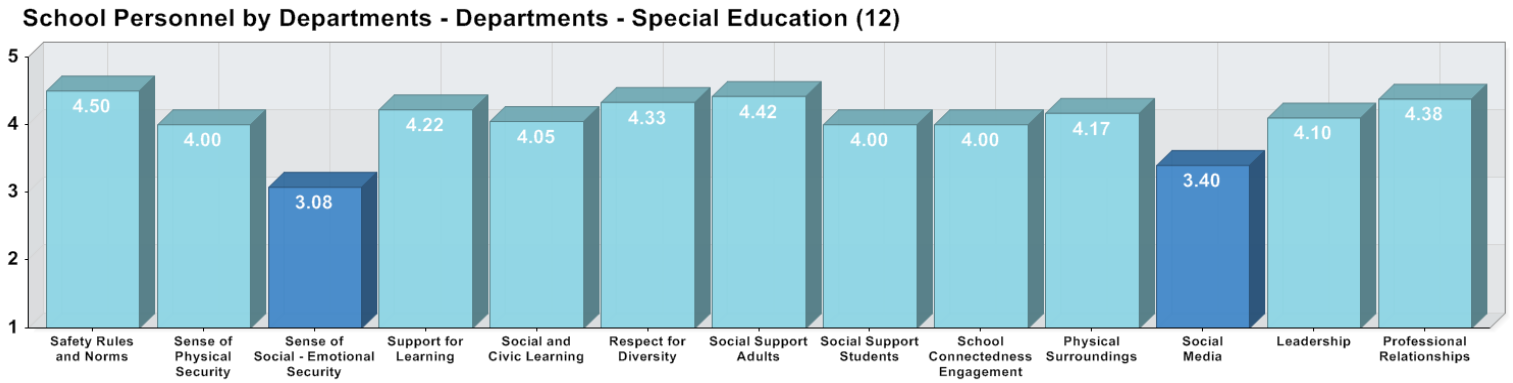
## Sub-Group Ratings: School Personnel




| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: School Personnel

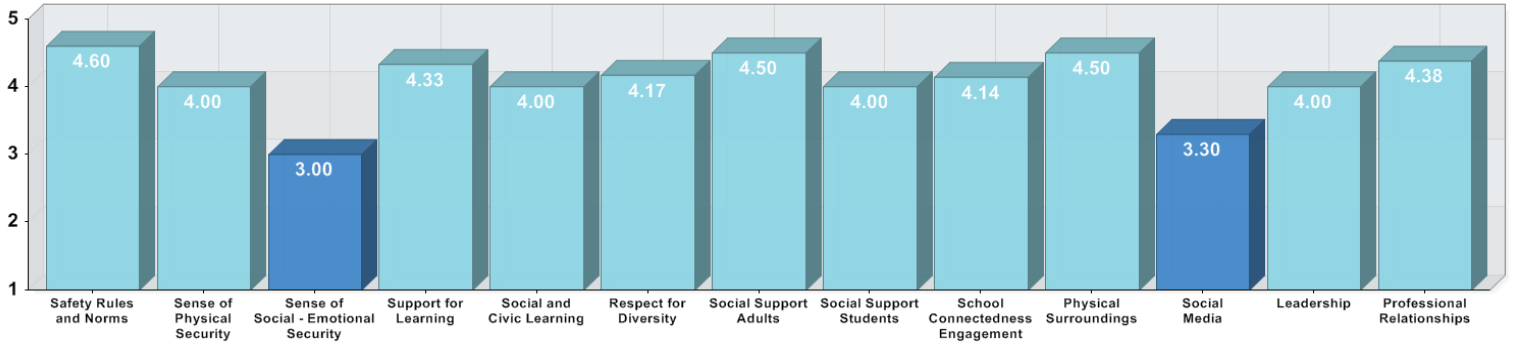



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

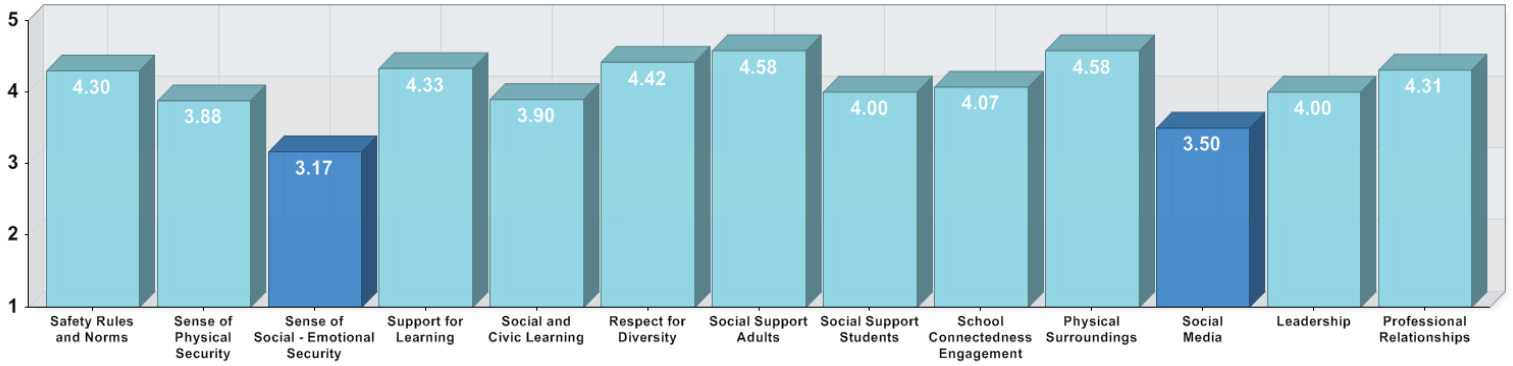
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: School Personnel

### School Personnel by Gender - Female (52)



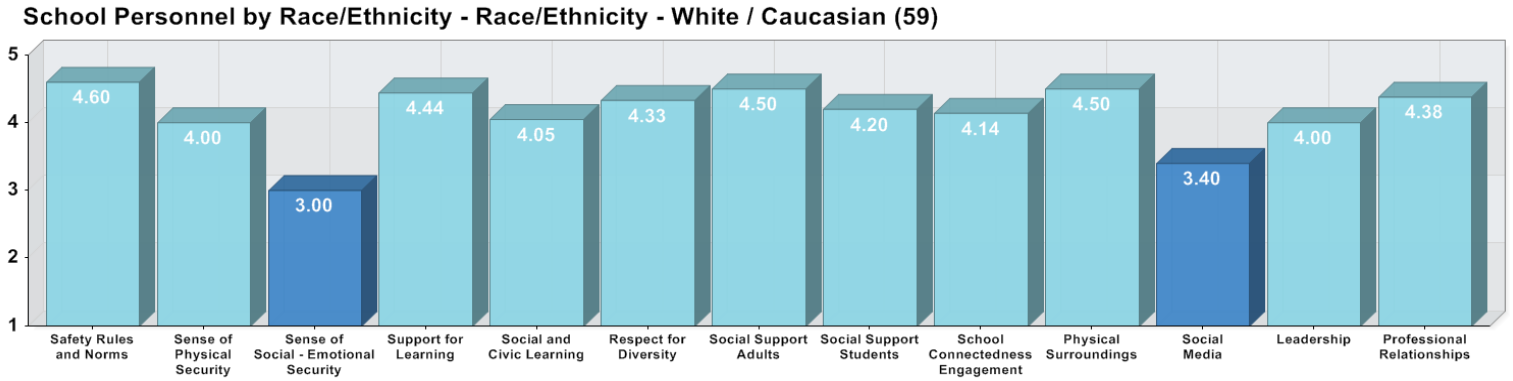

### School Personnel by Gender - Male (20)




| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: School Personnel

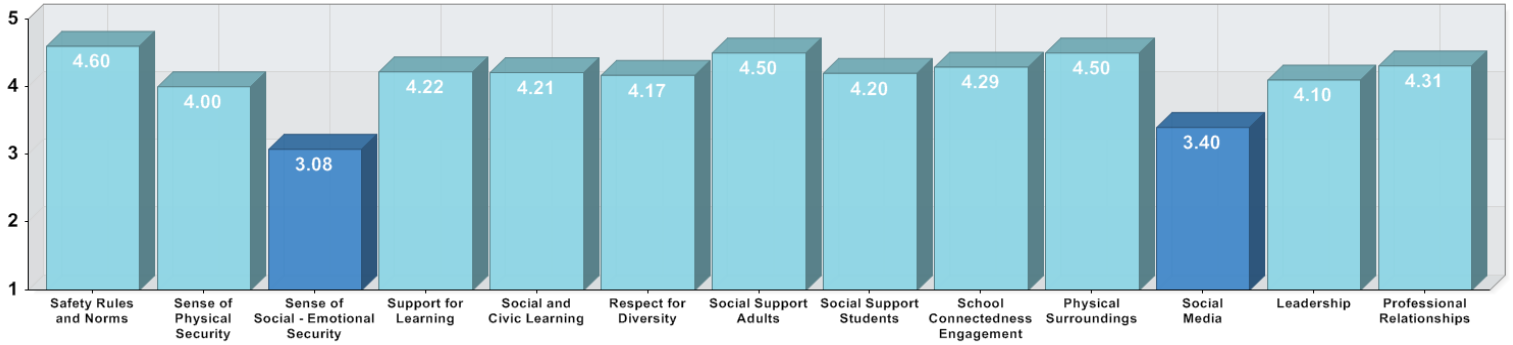



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

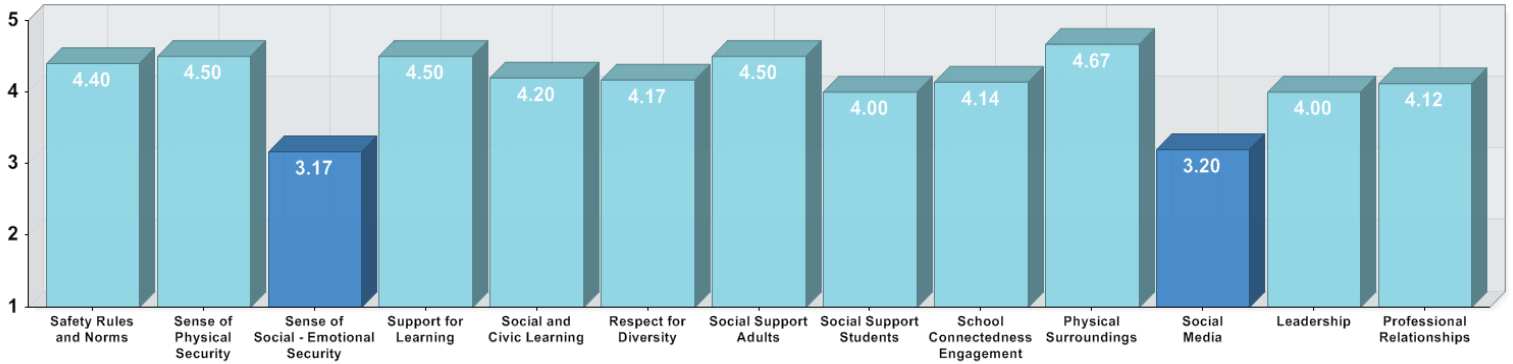
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: School Personnel

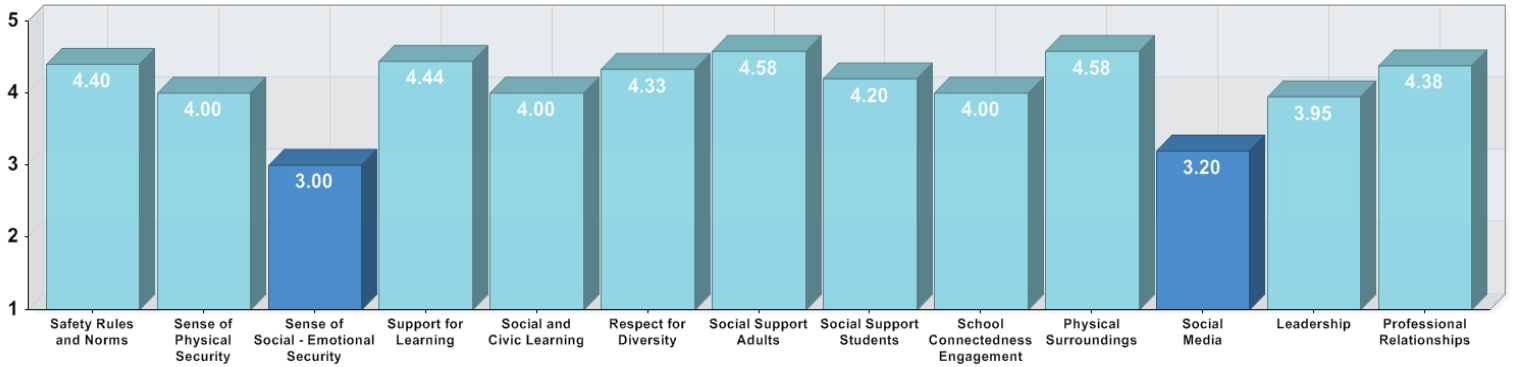
### School Personnel by Years Experience - Years Experience - 1 to 5 Years (10)




### School Personnel by Years Experience - Years Experience - 6 to 10 Years (11)



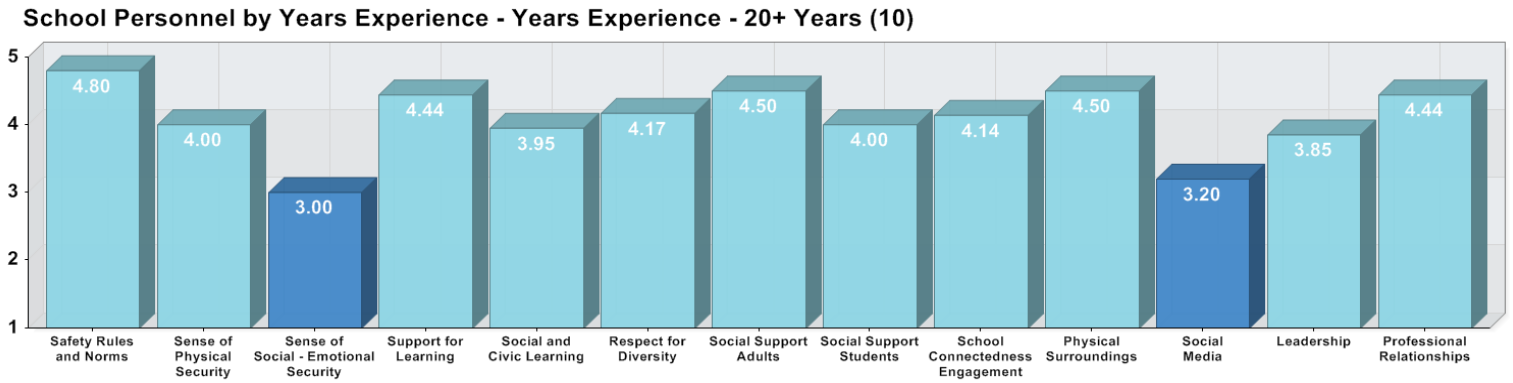

### School Personnel by Years Experience - Years Experience - 11 to 20 Years (32)




| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: School Personnel

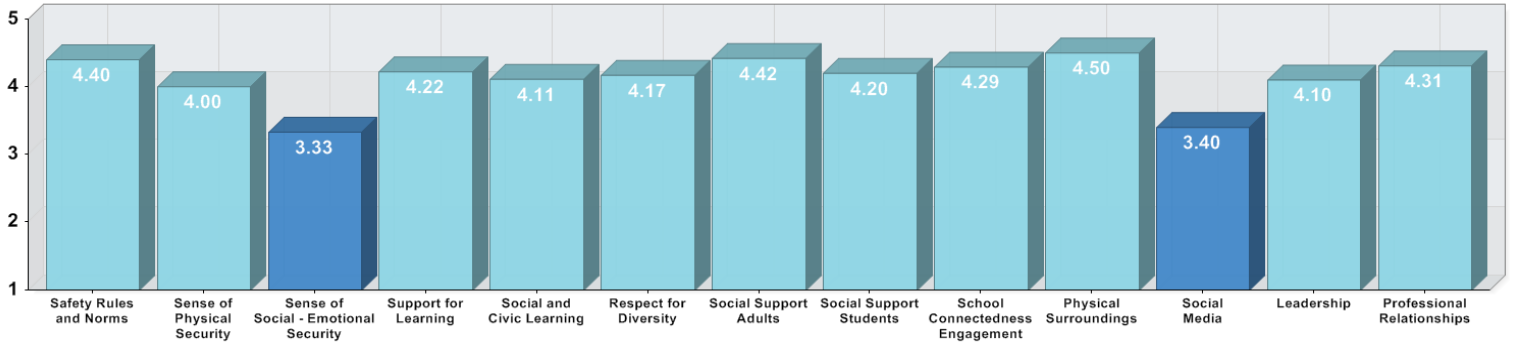



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

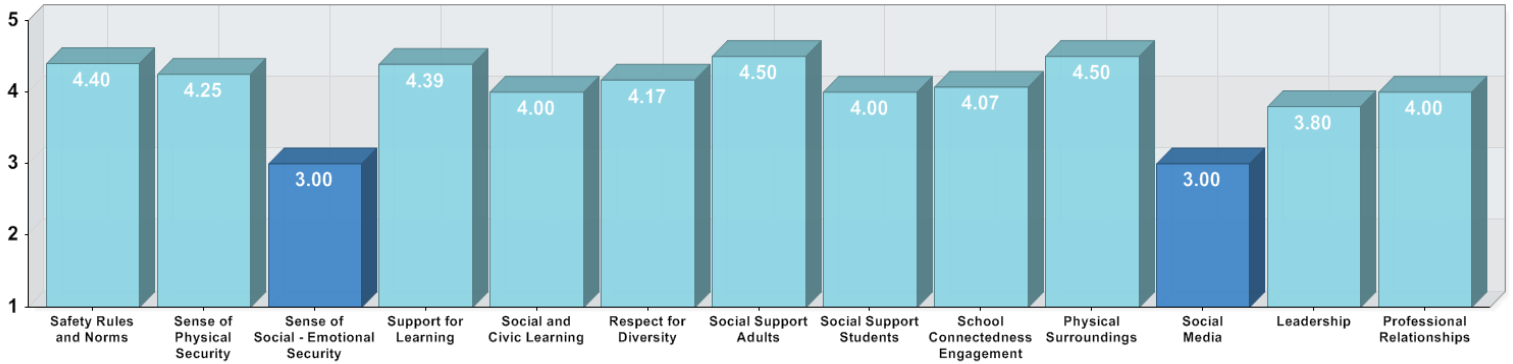
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: School Personnel

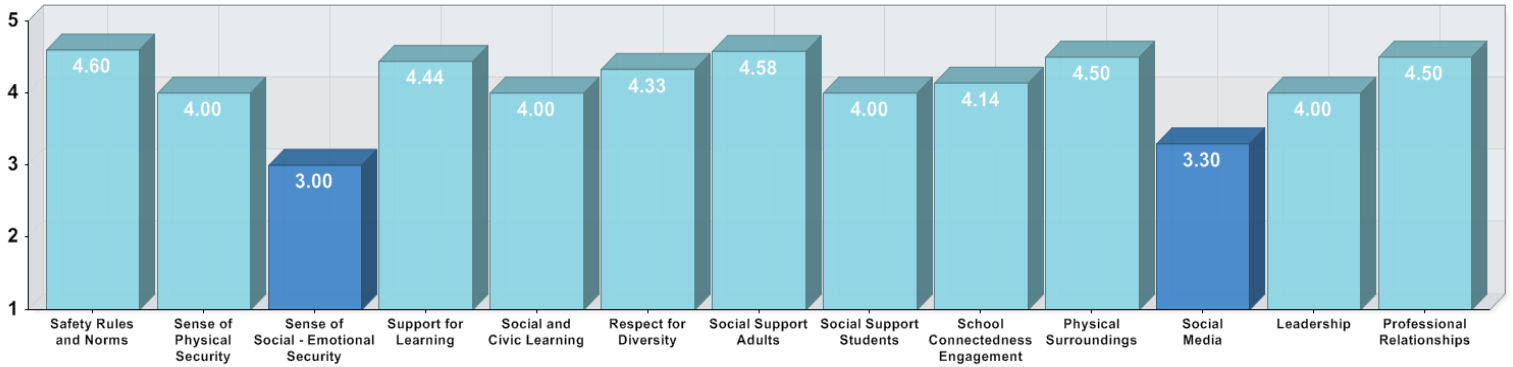
### School Personnel by Years Experience at this school - 1 to 5 Years (15)




### School Personnel by Years Experience at this school - 6 to 10 Years (15)




### School Personnel by Years Experience at this school - 11 to 20+ Years (33)

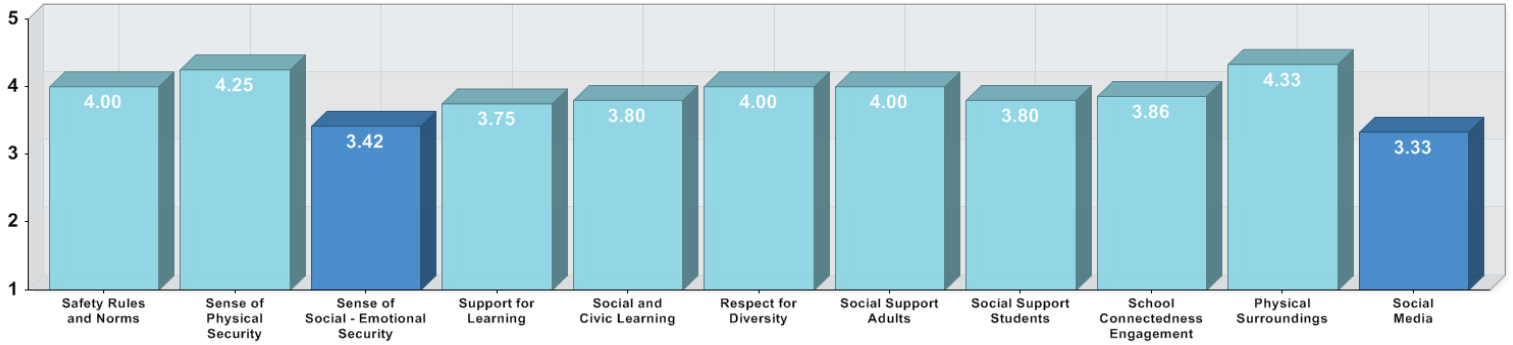



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

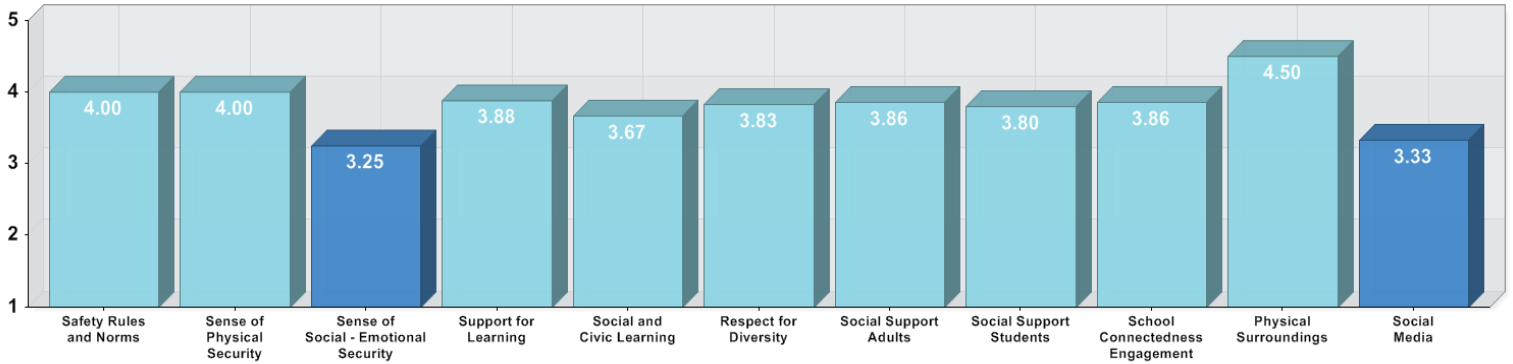
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Parents

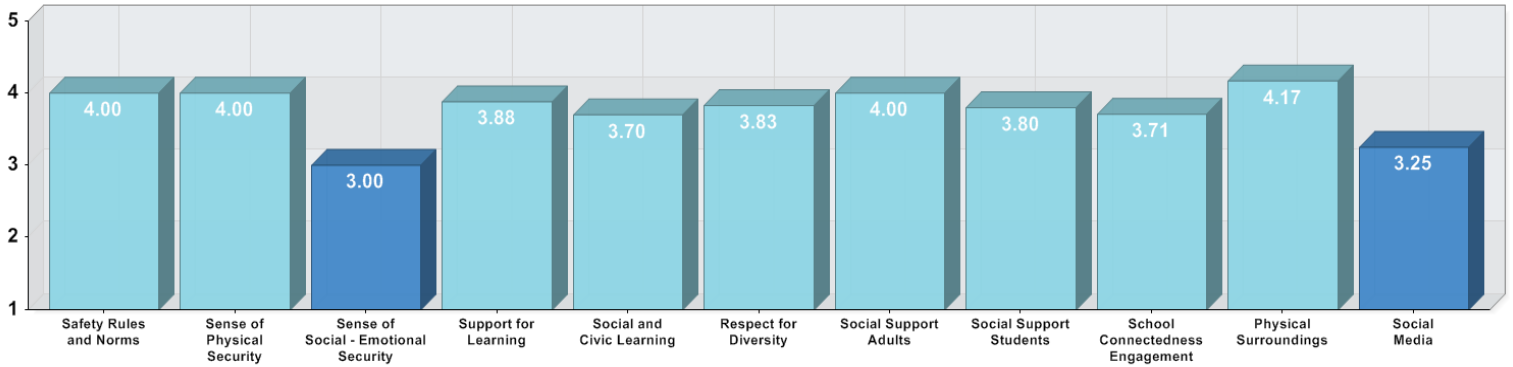
### Parent by Child's Grade - Grade - 6 (43)




### Parent by Child's Grade - Grade - 7 (41)




### Parent by Child's Grade - Grade - 8 (45)

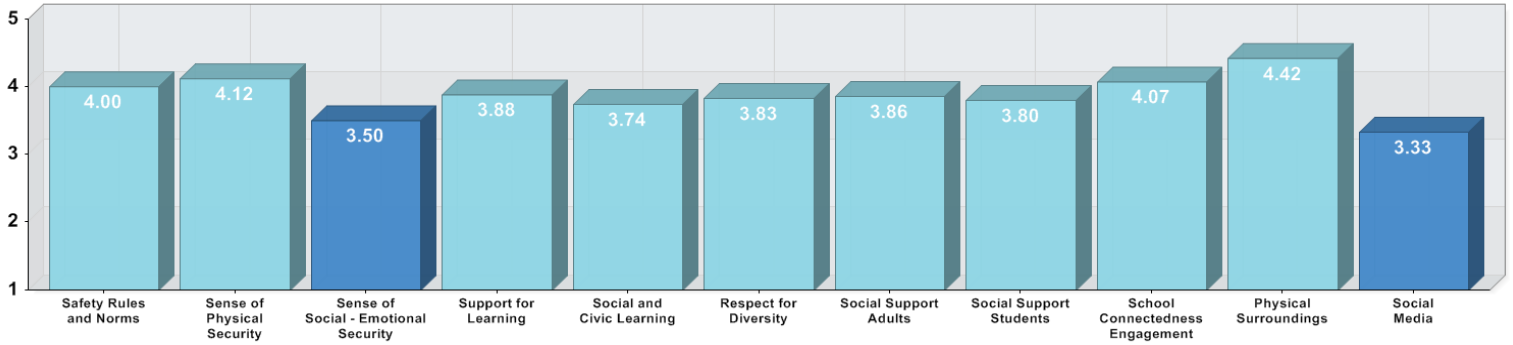



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

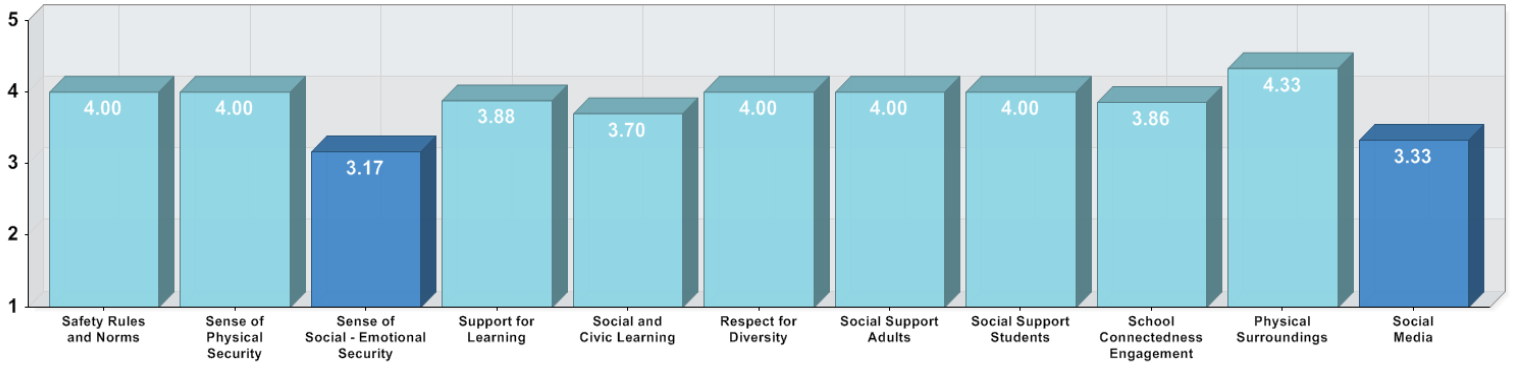
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Parents

**Parent by Race/Ethnicity - Race/Ethnicity - Asian / Pacific Islander (12)**



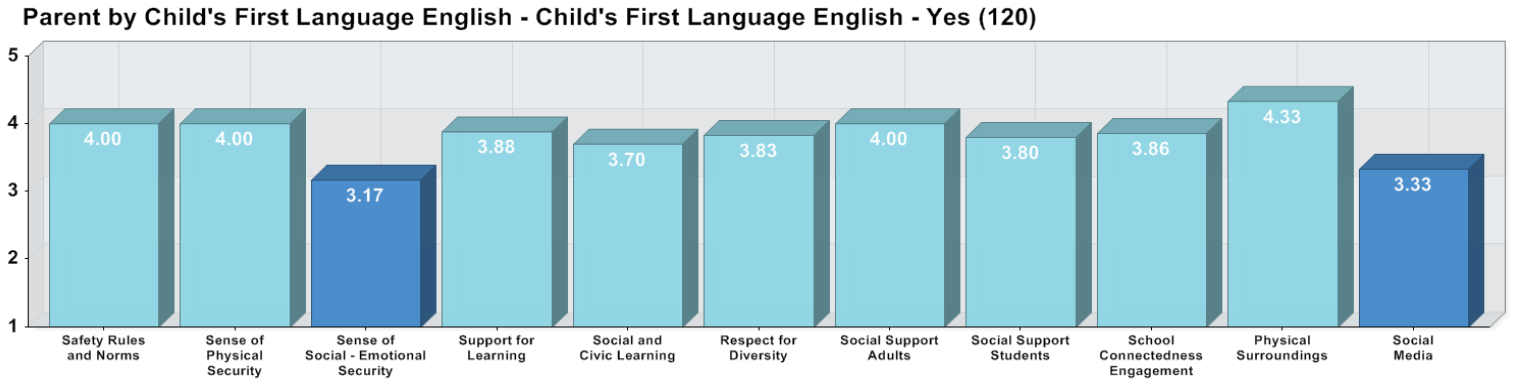

**Parent by Race/Ethnicity - Race/Ethnicity - White / Caucasian (104)**




| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

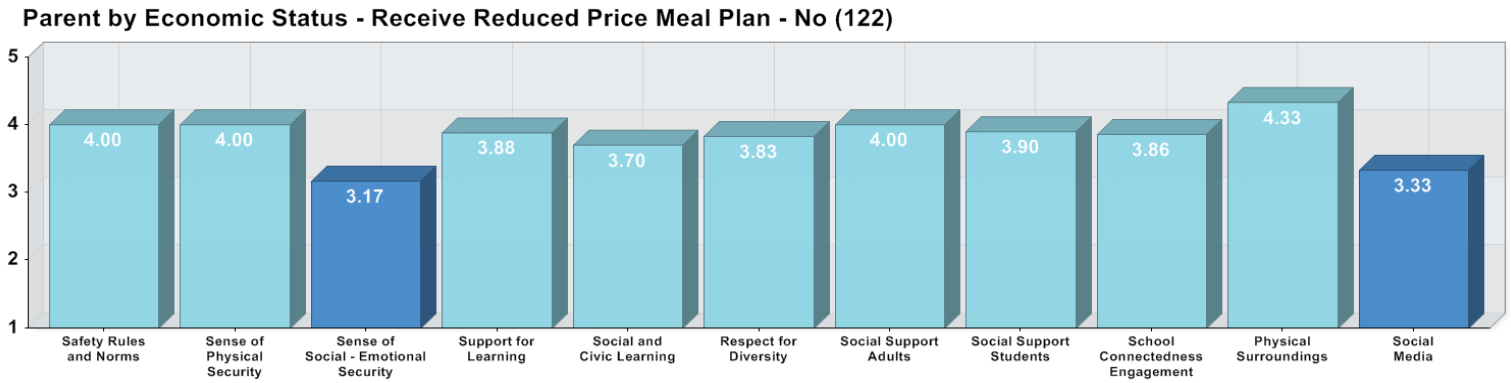
## Sub-Group Ratings: Parents




| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Parents

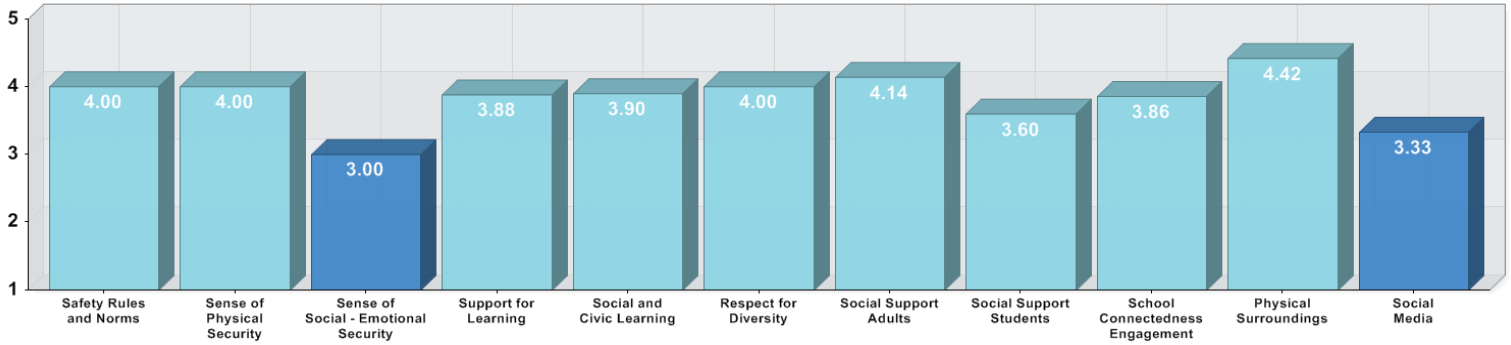



| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

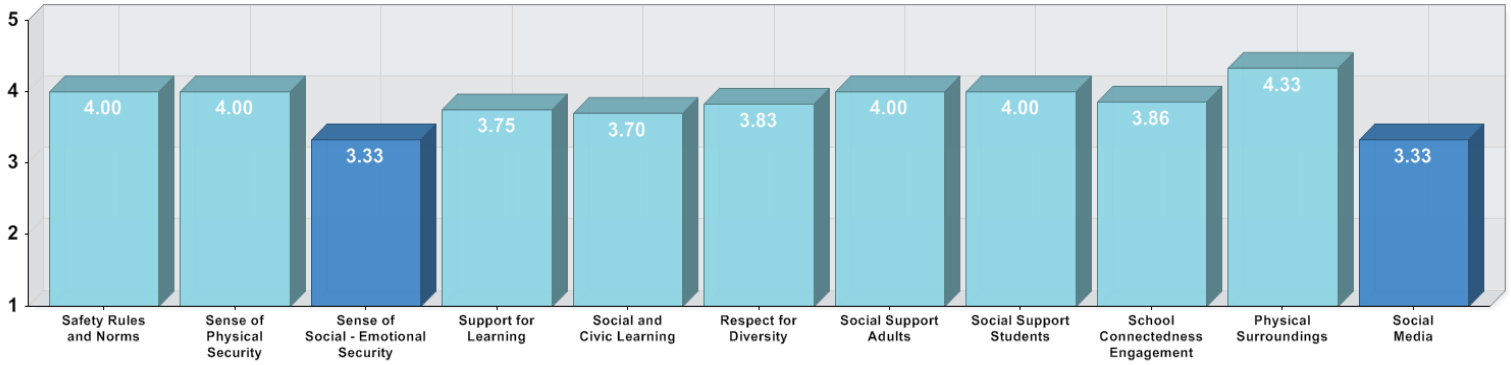
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

## Sub-Group Ratings: Parents

**Parent by IEP - IEP - Yes (23)**



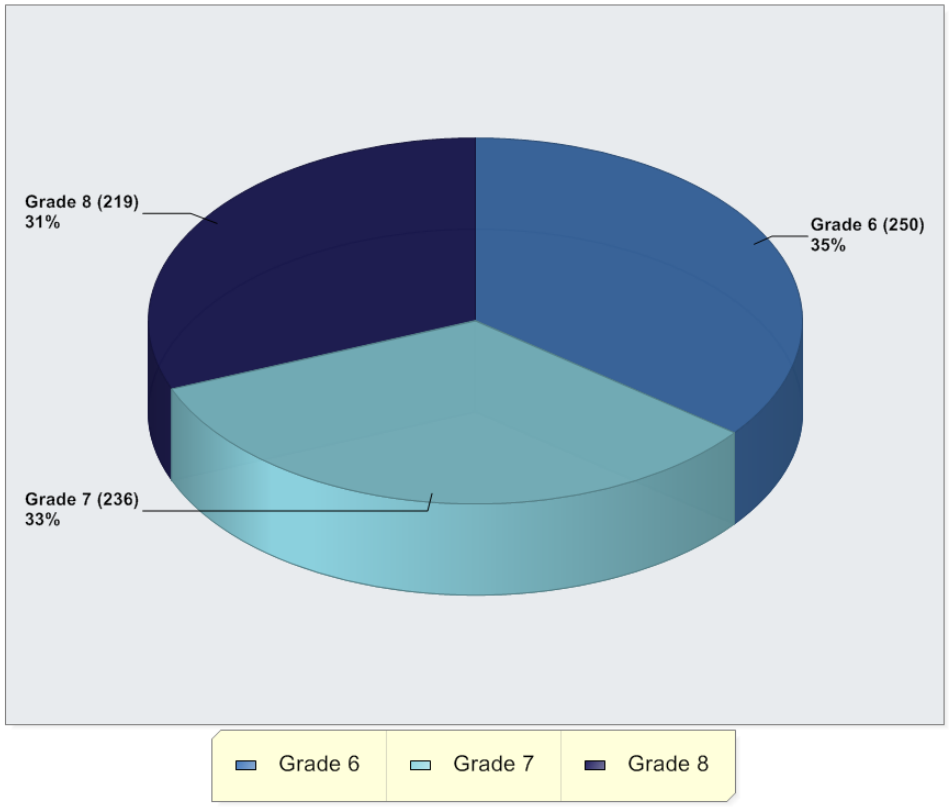

**Parent by IEP - IEP - No (98)**



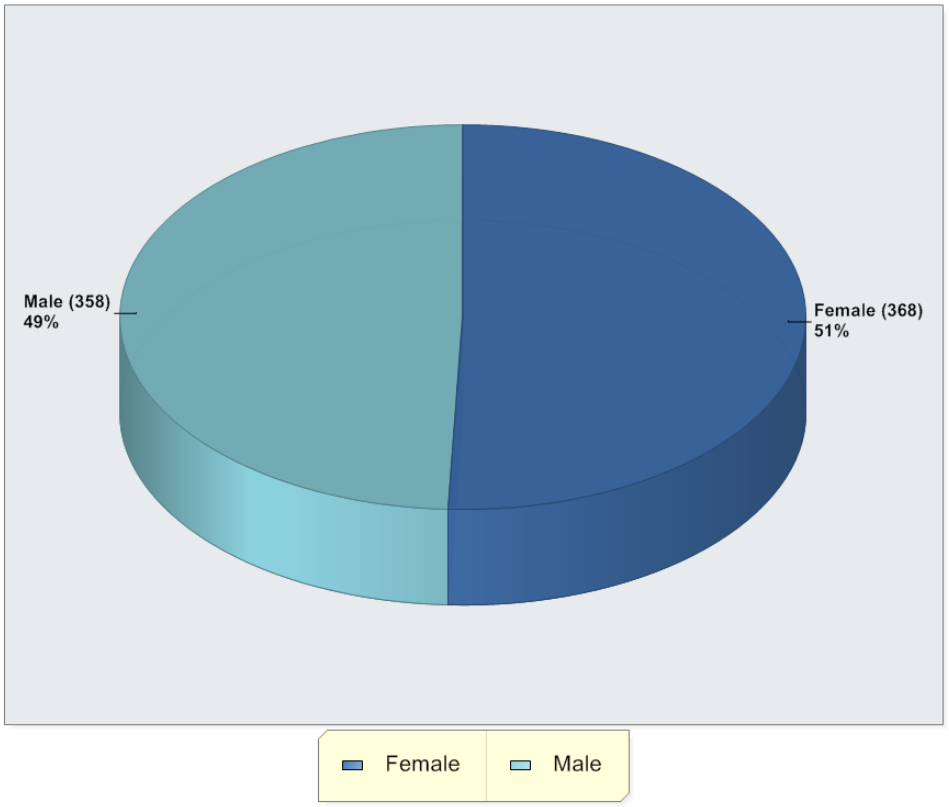

| | |
|---|---|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

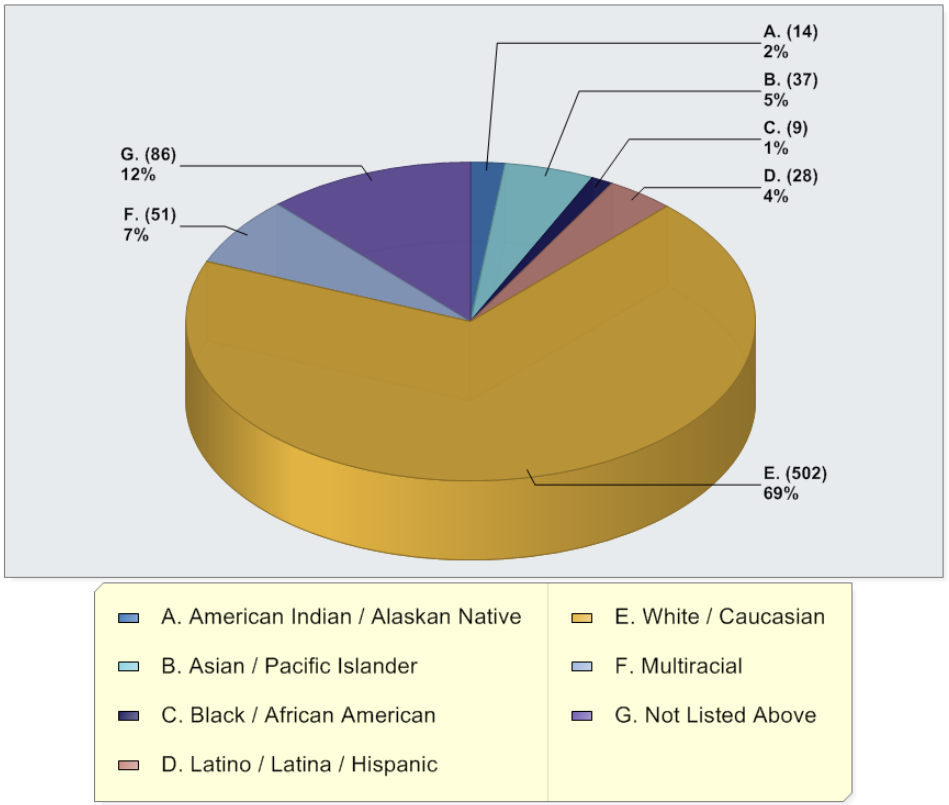
### Students by Grade



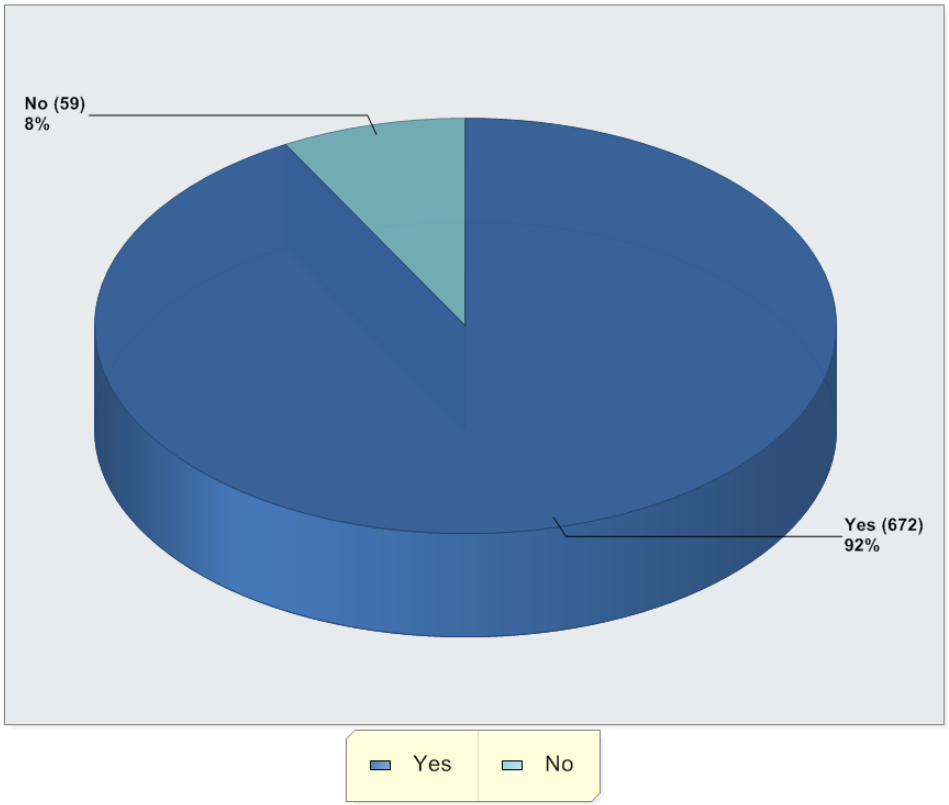

### Students by Gender



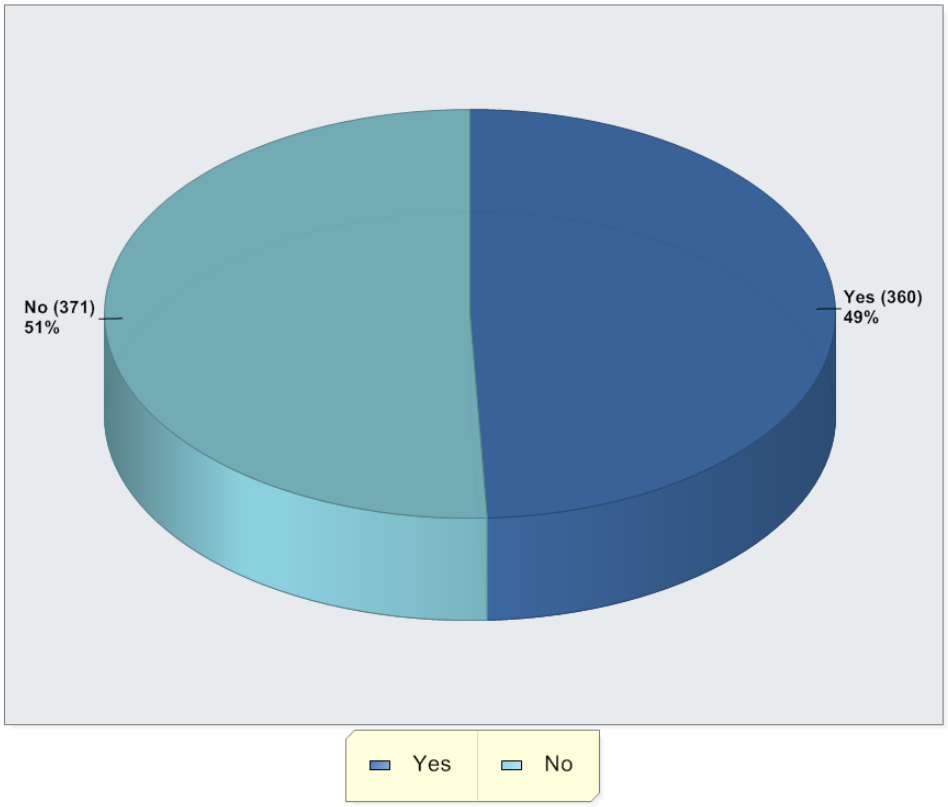
### Students by Race/Ethnicity



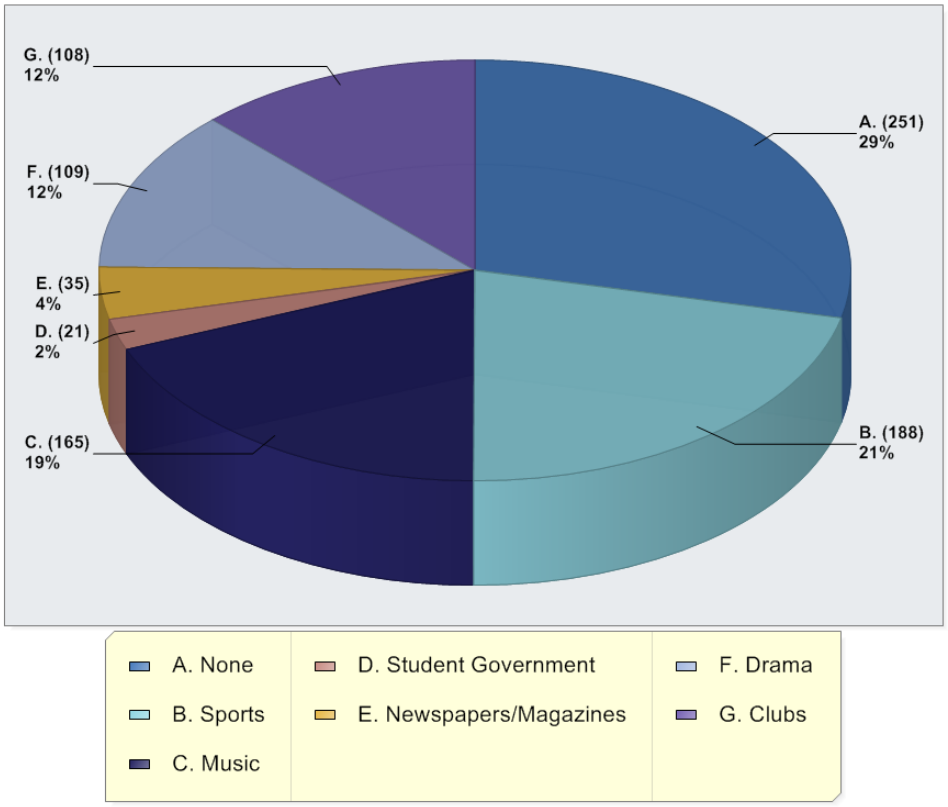

### Students by First Language - English



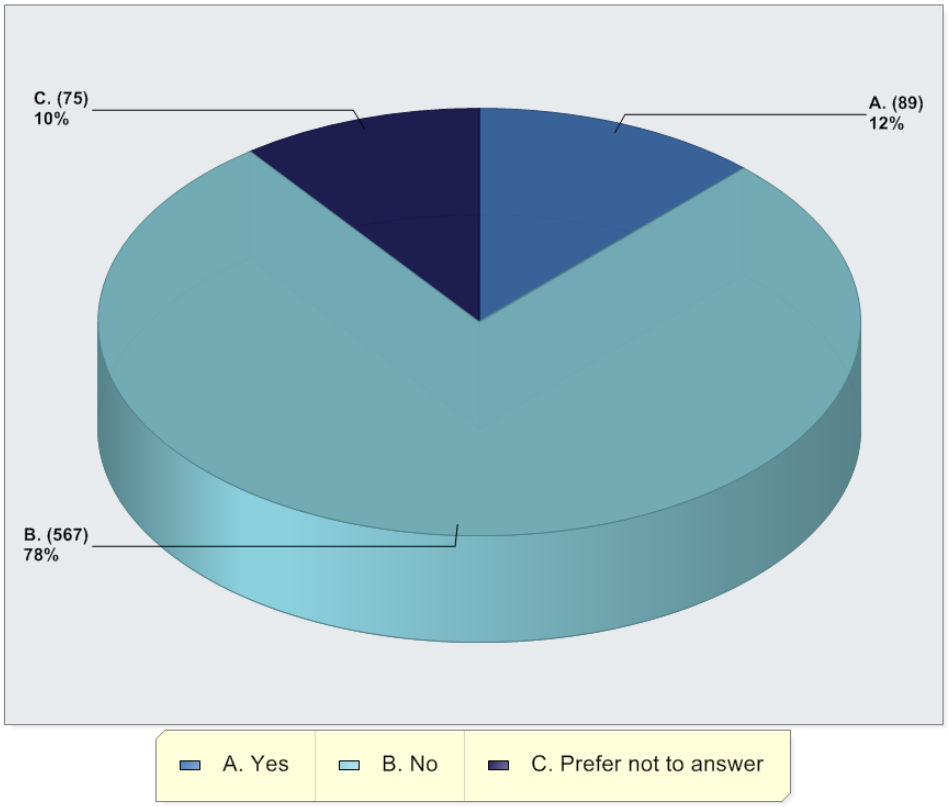
### Students by Extra-Curricular Participation



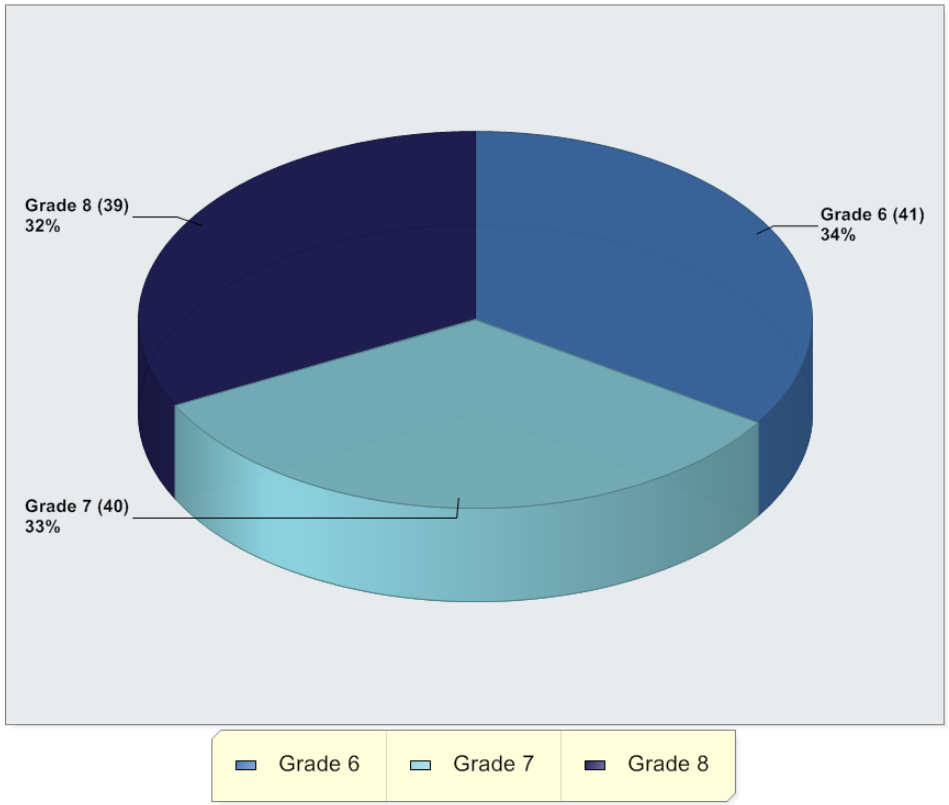

### Students by Extra-Curricular Activity



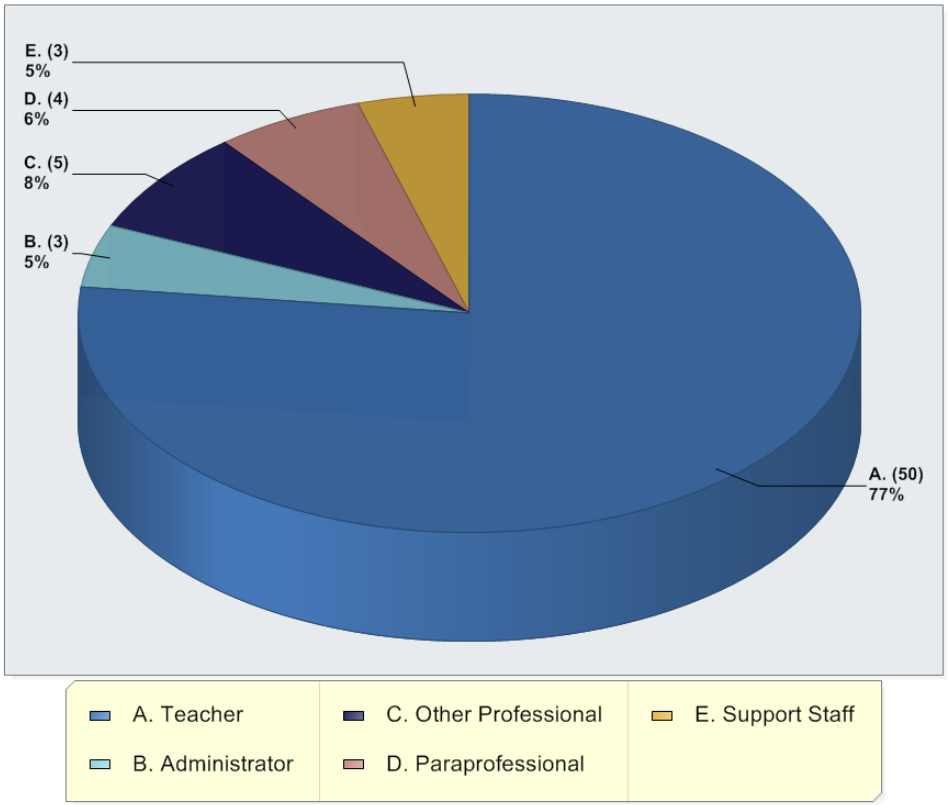
**Students by Special Education Services**



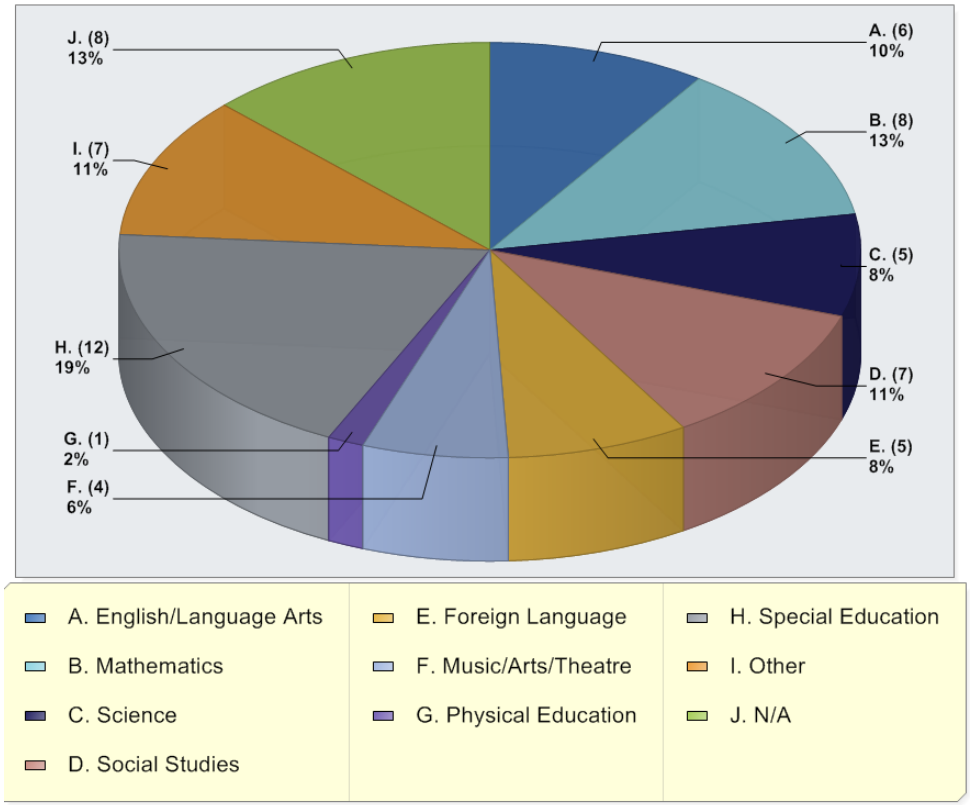
## School Personnel by Grade



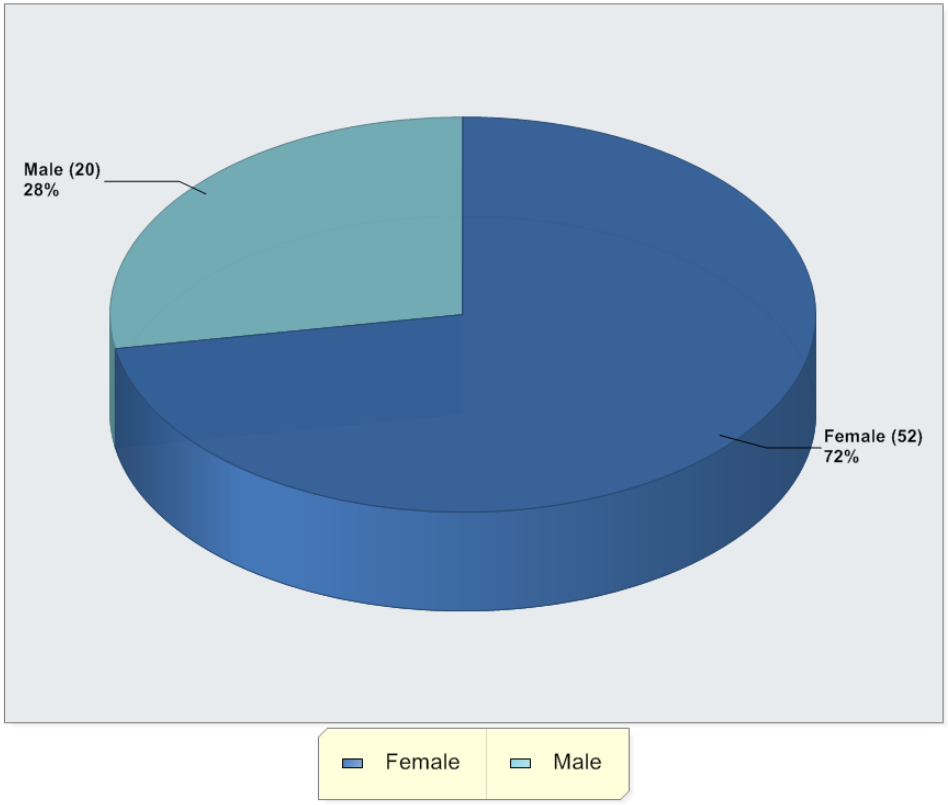

## School Personnel by Position



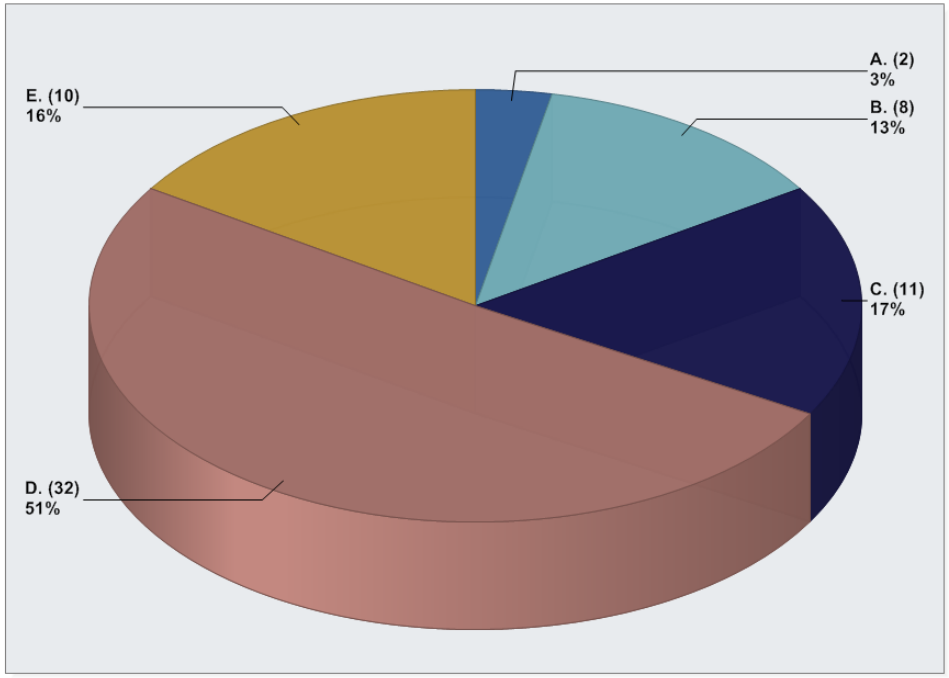
## School Personnel by Department



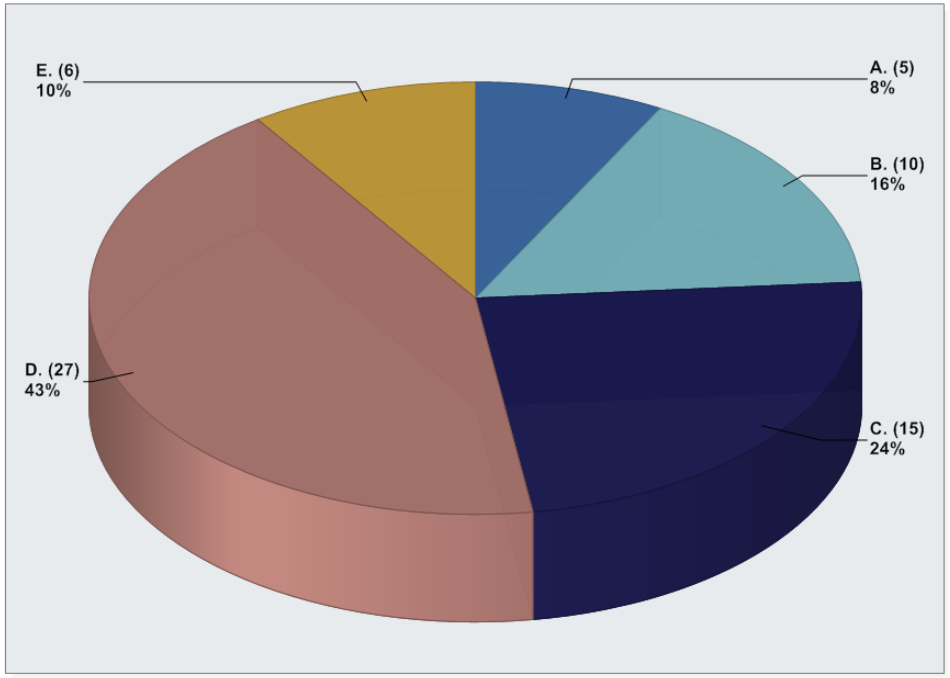

## School Personnel by Gender



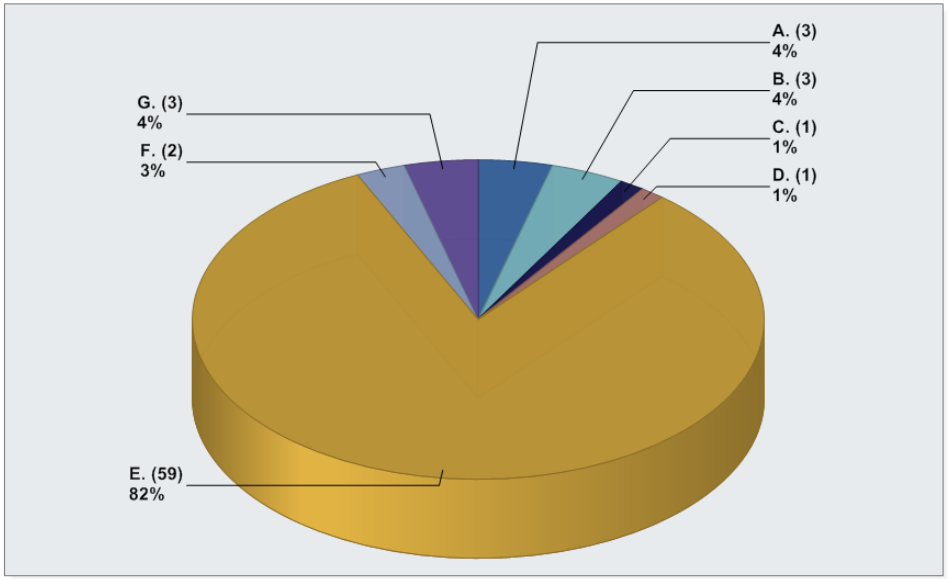
### School Personnel by Years Experience



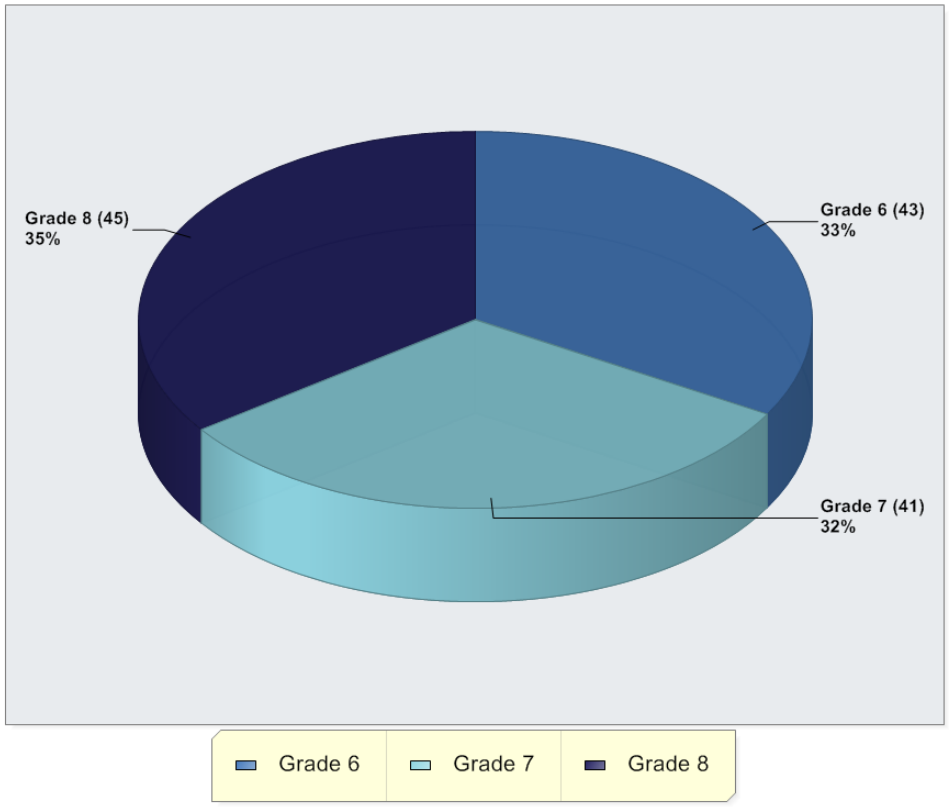

### School Personnel by Years Experience at this school



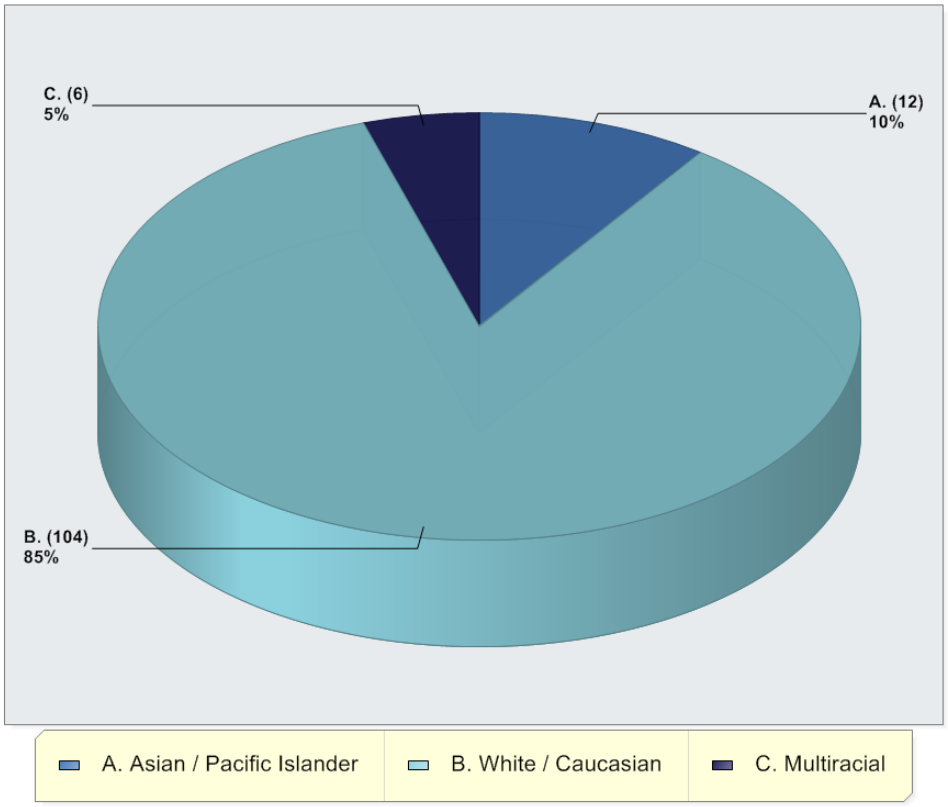
## School Personnel by Race/Ethnicity



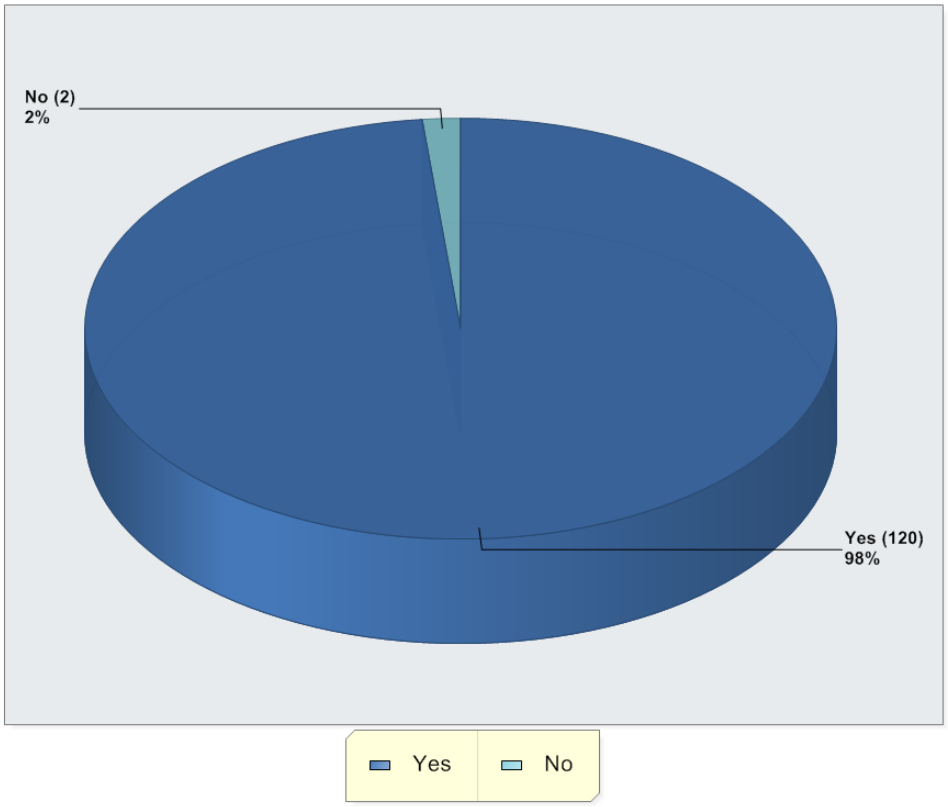
## Parents by Grade



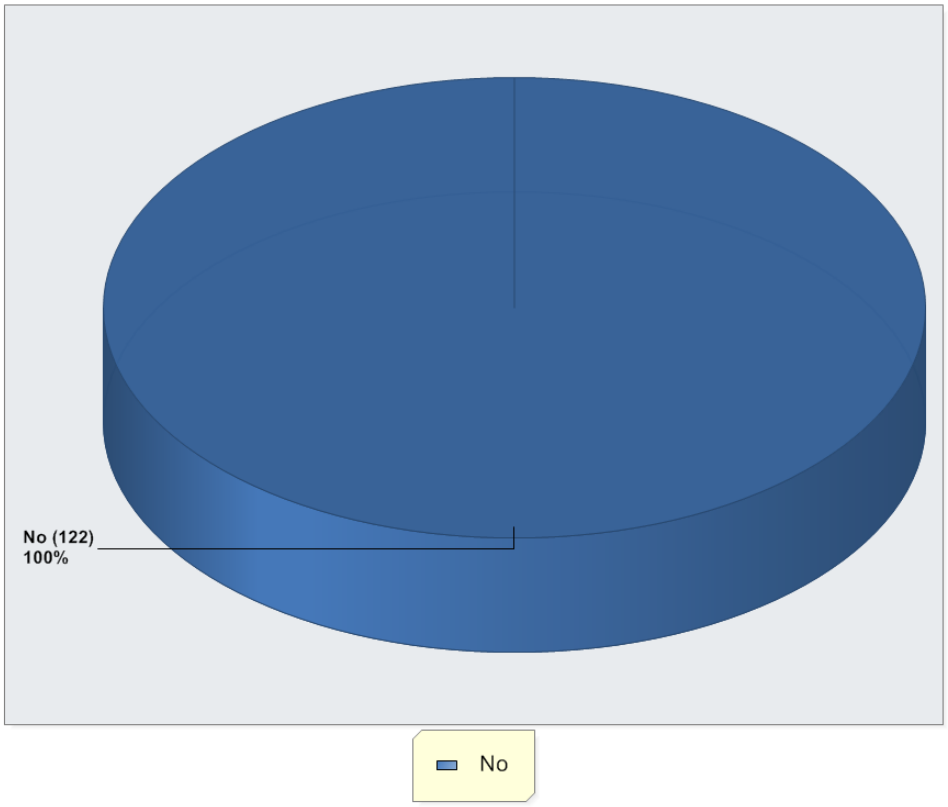

## Parents by Race/Ethnicity



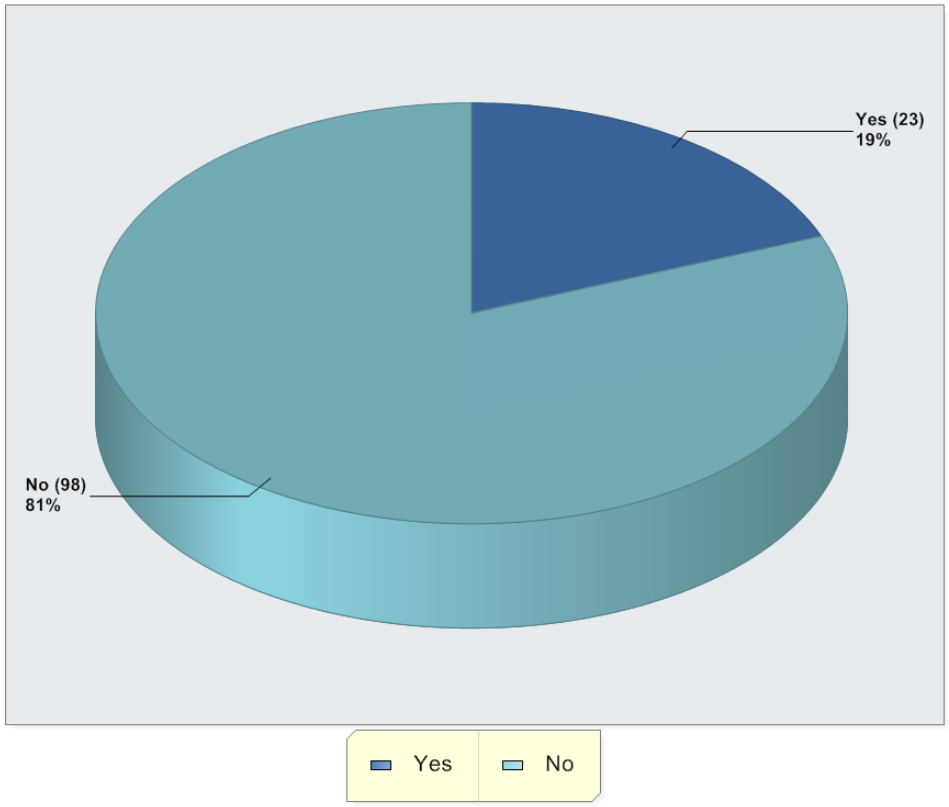
**Parents by Child's First Language - English**




**Receive Reduced Price Meal Plan**



**Parents by IEP**



341 West 38th Street, 9th Floor, New York, NY 10018 | 212.707.8799 | www.schoolclimate.org