

The Comprehensive School Climate Inventory

Measuring the Climate for Learning

Prepared for Bedford Middle School, May 2014



The CSCI has been developed by the National School Climate Center (NSCC)
schoolclimate.org



I. Introduction

The 12 Dimensions of School Climate Measured by the CSCI

Dimensions	Major Indicators
Safety	
1 Rules and Norms	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
2 Sense of Physical Security	Sense that students and adults feel safe from physical harm in the school.
3 Sense of Social-Emotional Security	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4 Support for Learning	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.
5 Social and Civic Learning	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6 Respect for Diversity	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.
7 Social Support—Adults	Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.
8 Social Support—Students	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9 School Connectedness/Engagement	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
10 Physical Surroundings	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Staff Only	
11 Leadership	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
12 Professional Relationships	Positive attitudes and relationships among school staff that support effectively working and learning together.

II. School Climate Overview



School Voice: Response Rates

Group	Population Size	# Respondents	% of Population Represented
Students	860*	779	90.58%
School Personnel	108*	96	88.89%
Parents	744*	180	24.19%

*Figures received from school to represent potential number of respondents.



II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns — Students

Dimension	Median	Score Distribution		
Safety		33.3%		33.3%
Rules and Norms	4.17	3%	20%	77%
Physical Security	4.00	4%	20%	76%
Social - Emotional Security	3.22	18%	44%	38%
Teaching and Learning				
Support for Learning	3.70	5%	37%	58%
Social and Civic Learning	3.33	14%	46%	40%
Interpersonal Relationships				
Respect for Diversity	4.00	2%	20%	78%
Social Support - Adults	3.88	2%	24%	74%
Social Support - Students	4.00	3%	19%	79%
Institutional Environment				
School Connectedness Engagement	3.75	1%	30%	69%
Physical Surroundings	4.00	4%	21%	75%
		= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)		
		= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)		

II. School Climate Overview



Group Ratings and Rankings

Median Scores and Rating Patterns — School Personnel

Dimension	Median	Score Distribution		
Safety		33.3%		33.3%
Rules and Norms	4.42	1%	12%	87%
Physical Security	4.40	1%	11%	88%
Social - Emotional Security	3.50	9%	41%	50%
Teaching and Learning				
Support for Learning	4.38	2%	98%	
Social and Civic Learning	4.10	1%	15%	84%
Interpersonal Relationships				
Respect for Diversity	4.50	11%	89%	
Social Support - Adults	4.67	7%	93%	
Social Support - Students	4.00	11%	89%	
Institutional Environment				
School Connectedness Engagement	4.00	1%	11%	88%
Physical Surroundings	4.33	1%	14%	85%
Working Environment				
Leadership	3.77	6%	30%	64%
Professional Relationships	4.50	8%	92%	
	= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)			
	= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)			
	= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)			



II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns — Parents

Dimension	Median	Score Distribution		
Safety		33.3%	33.3%	33.3%
Rules and Norms	4.00	1% 20%	79%	
Physical Security	4.20	2% 7%	91%	
Social - Emotional Security	3.44	19%	38%	44%

Teaching and Learning

Support for Learning	3.80	6% 31%	63%	
Social and Civic Learning	3.56	6% 41%	53%	

Interpersonal Relationships

Respect for Diversity	4.00	2% 25%	72%	
Social Support - Adults	4.00	3% 17%	80%	
Social Support - Students	3.80	3% 24%	73%	

Institutional Environment

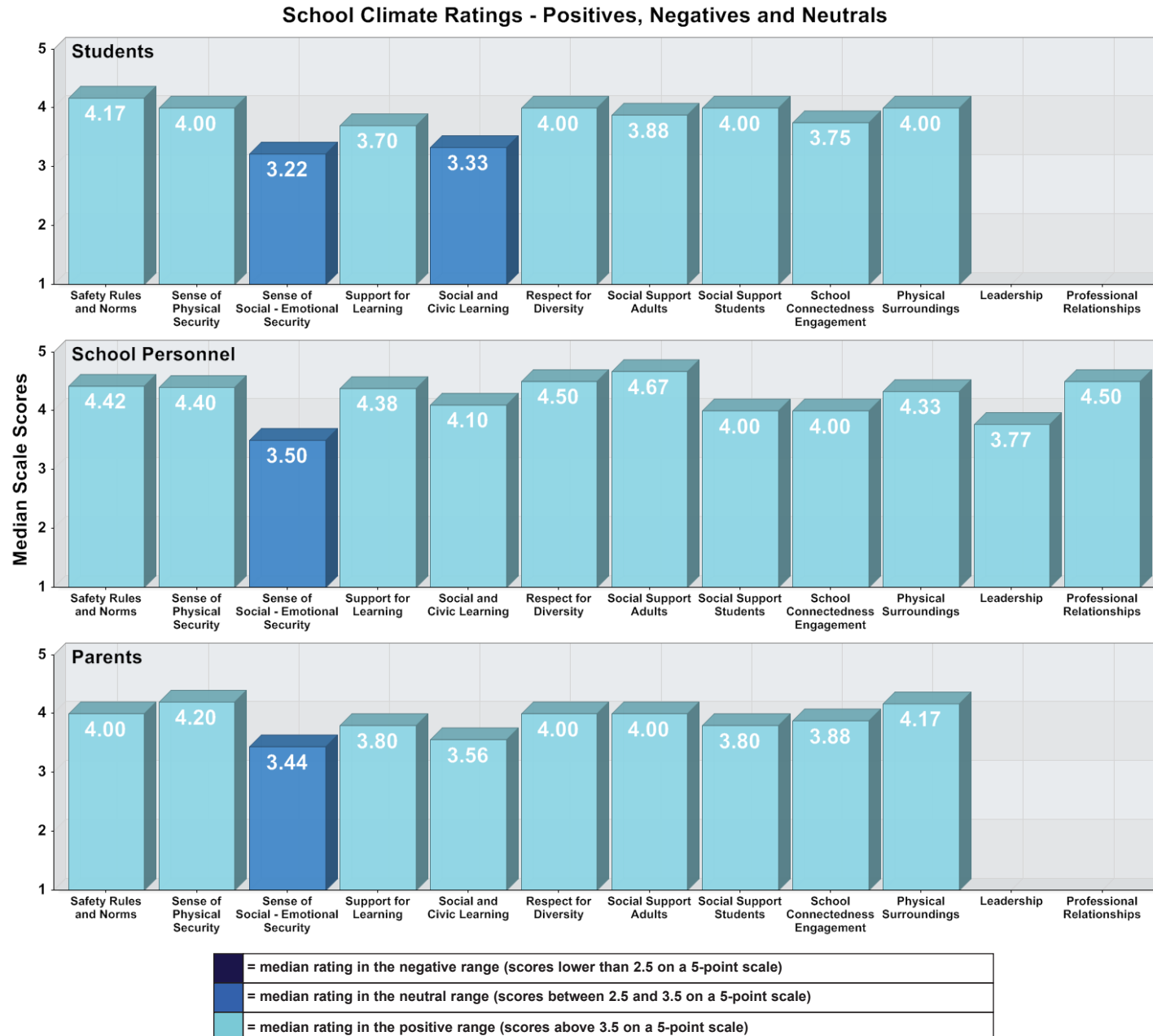
School Connectedness Engagement	3.88	3% 28%	69%	
Physical Surroundings	4.17	6%	94%	

	= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)
	= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)

II. School Climate Overview



School Climate Ratings — Positives, Negatives and Neutrals





II. School Climate Overview

Comparative Ratings—Another View

Comparative Ratings — Another View

	Students	School Personnel	Parents
Safety Rules & Norms			
Sense of Physical Security			
Sense of Social-Emotional Security			
Support for Learning			
Social and Civic Learning			
Respect for Diversity			
Social Support/ Adults			
Social Support/ Students			
Connectedness/ Engagement			
Physical Surroundings			
Leadership	--- N/A ---		--- N/A ---
Professional Relationships	--- N/A ---		--- N/A ---

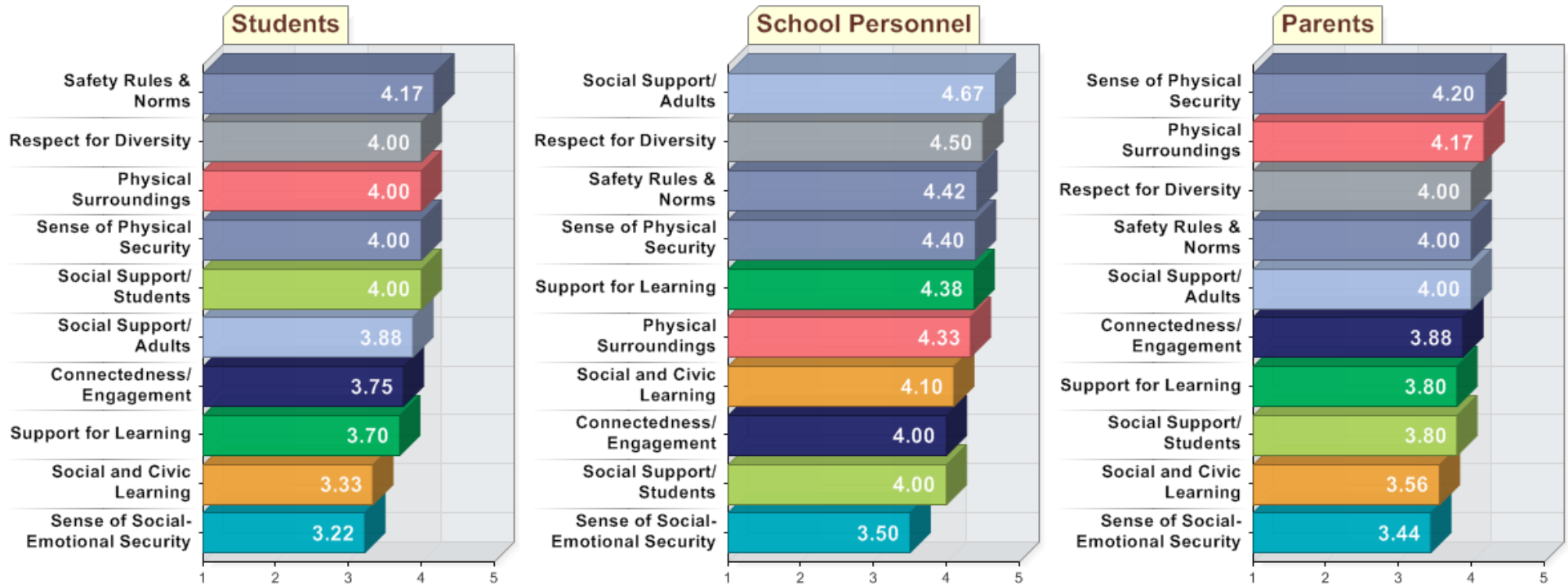
	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

II. School Climate Overview



Relative Strengths and Weaknesses

Median Scale Scores - Rank Order





II. School Climate Overview

Group Differences

Comparative Rankings for Shared School Climate Dimensions

School Climate Dimensions	Students	School Personnel	Parents
Safety Rules & Norms	1	3	3
Sense of Physical Security	2	4	1
Respect for Diversity	2	2	3
Social Support / Students	2	8	7
Physical Surroundings	2	6	2
Social Support / Adults	6	1	3
School Connectedness / Engagement	7	8	6
Support for Learning	8	5	7
Social and Civic Learning	9	7	9
Sense of Social-Emotional Security	10	11	10

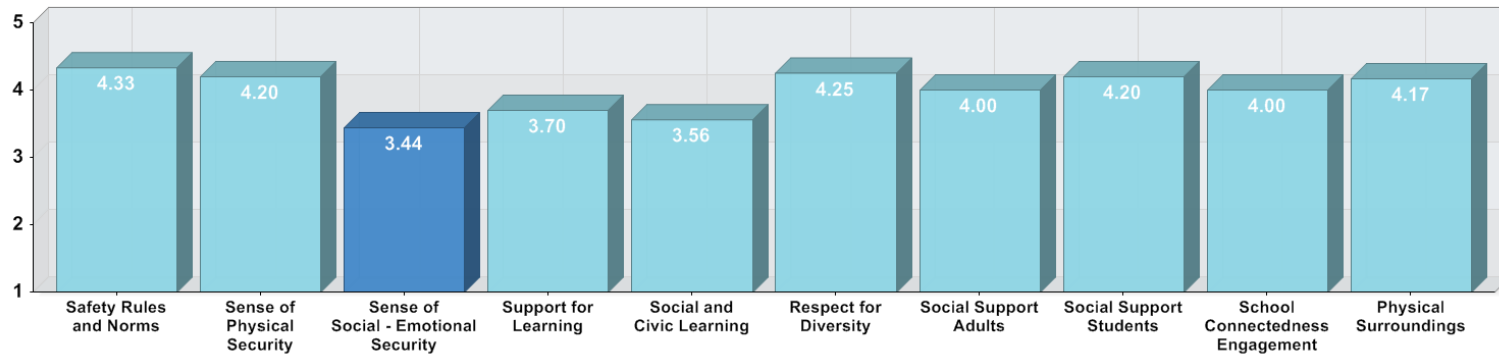
Note: If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."

III. In-Depth Profiles

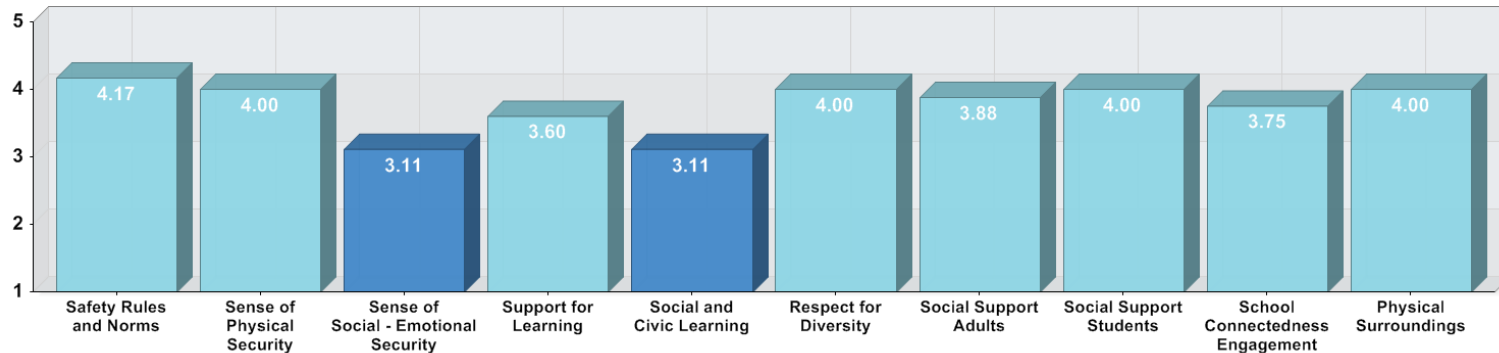


Sub-Group Ratings: Students

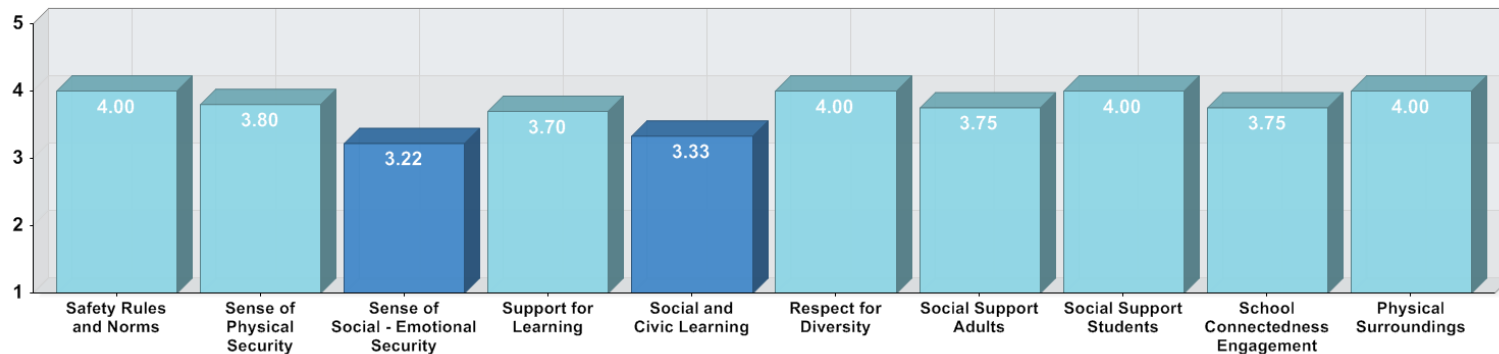
Student by Grade - Grade - 6 (252)



Student by Grade - Grade - 7 (244)



Student by Grade - Grade - 8 (233)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

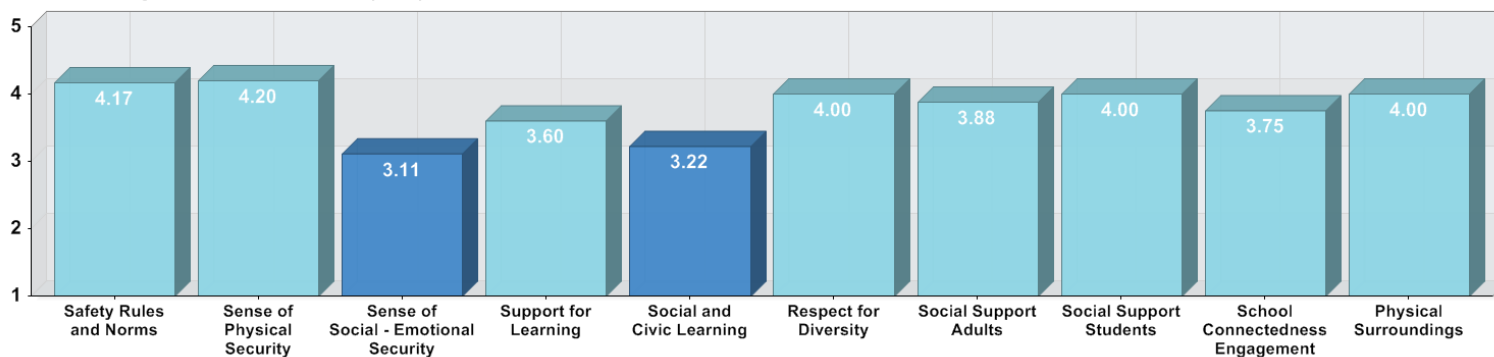
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.



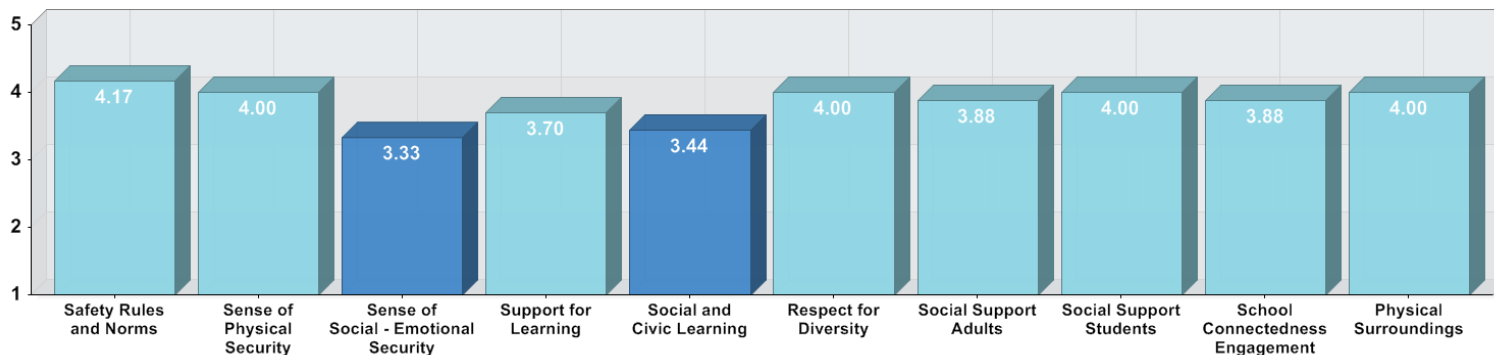
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Gender - Female (346)



Student by Gender - Male (410)



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■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

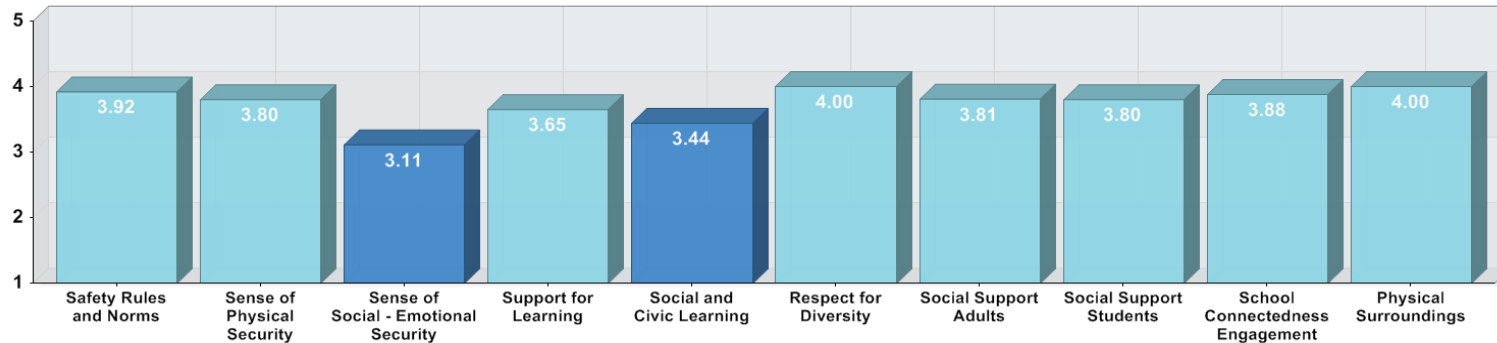
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III. In-Depth Profiles

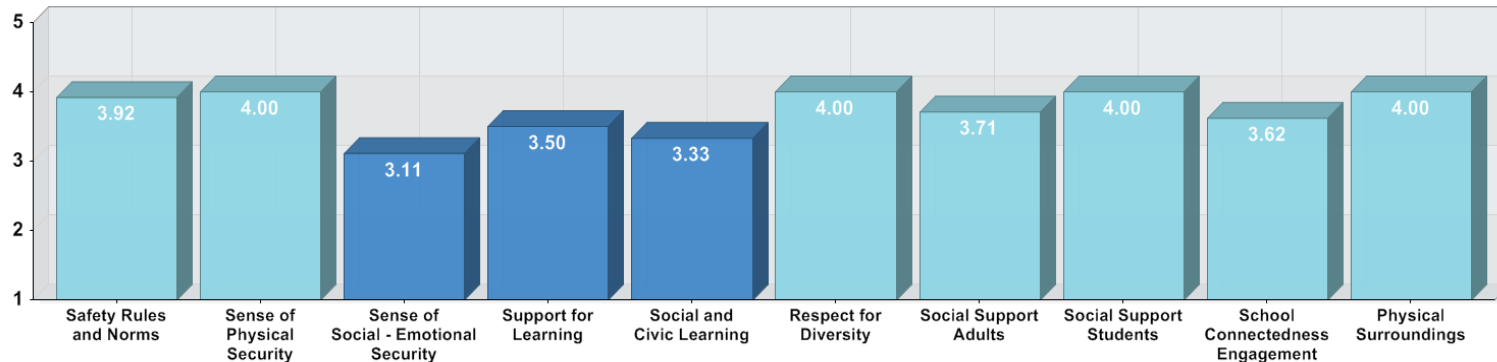


Sub-Group Ratings: Students

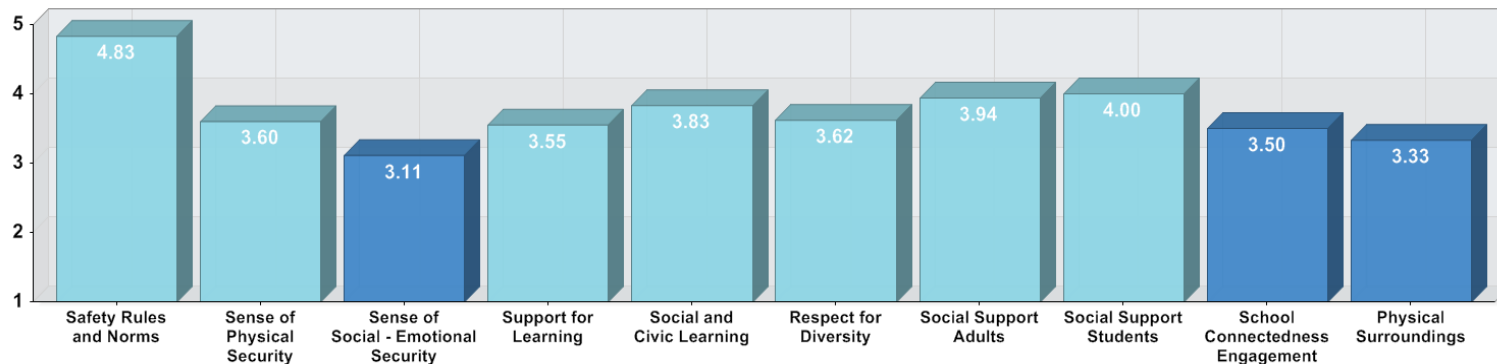
Student by Race/Ethnicity - Race/Ethnicity - American Indian / Alaskan Native (14)



Student by Race/Ethnicity - Race/Ethnicity - Asian / Pacific Islander (37)



Student by Race/Ethnicity - Race/Ethnicity - Black / African American (10)



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	= median rating in the positive range (scores above 3.5 on a 5-point scale)

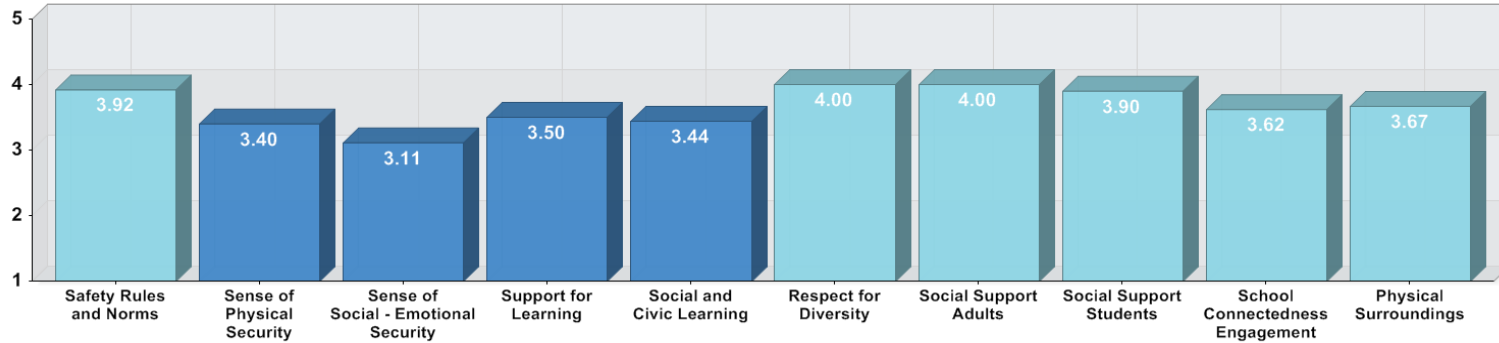
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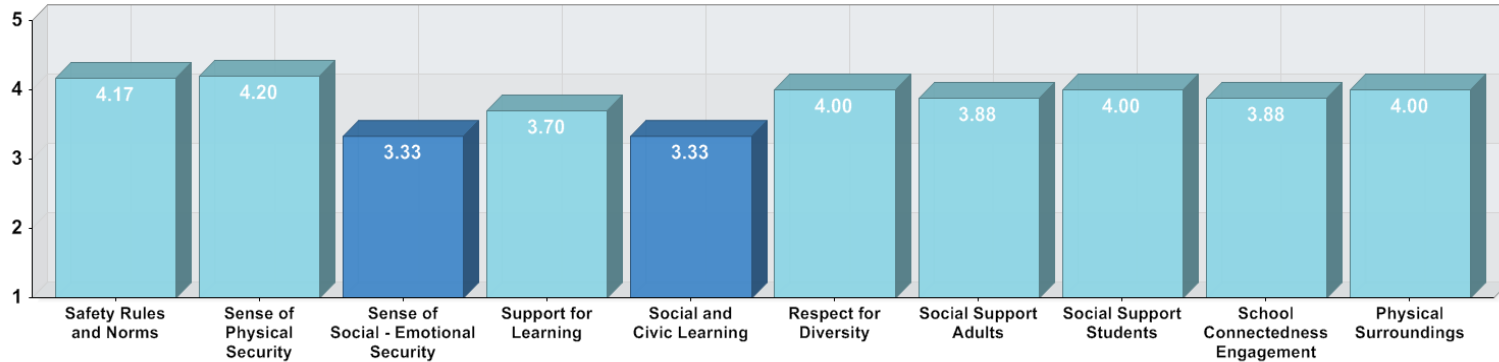
III. In-Depth Profiles

Sub-Group Ratings: Students

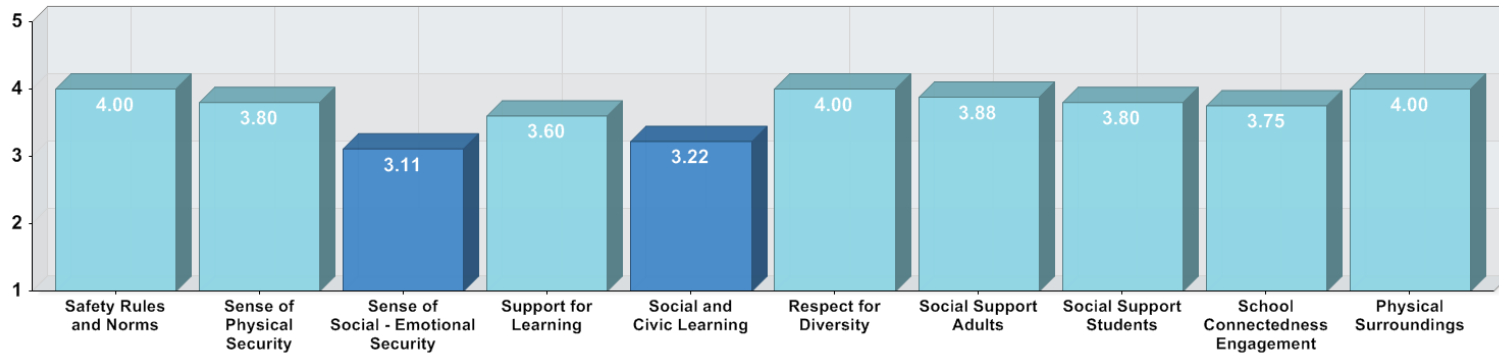
Student by Race/Ethnicity - Race/Ethnicity - Latino / Latina / Hispanic (27)



Student by Race/Ethnicity - Race/Ethnicity - White / Caucasian (560)



Student by Race/Ethnicity - Race/Ethnicity - Multiracial (53)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

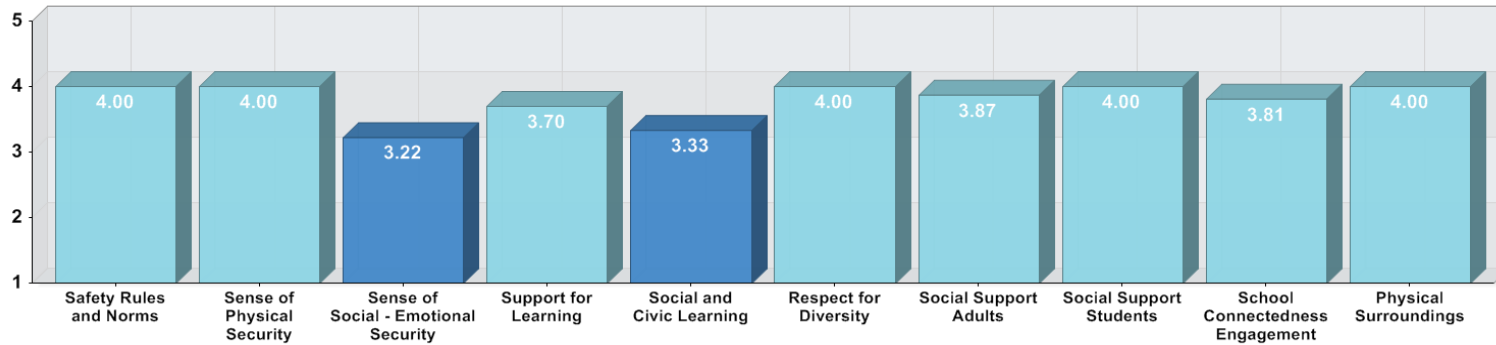
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

III. In-Depth Profiles



Sub-Group Ratings: Students

Student by Race/Ethnicity - Race/Ethnicity - Not Listed Above (62)



= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

= median rating in the positive range (scores above 3.5 on a 5-point scale)

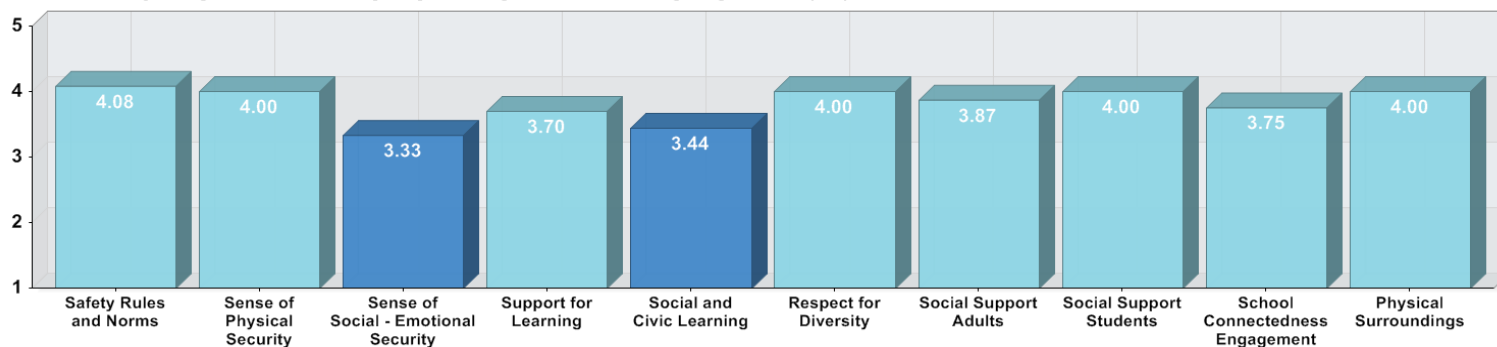
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.



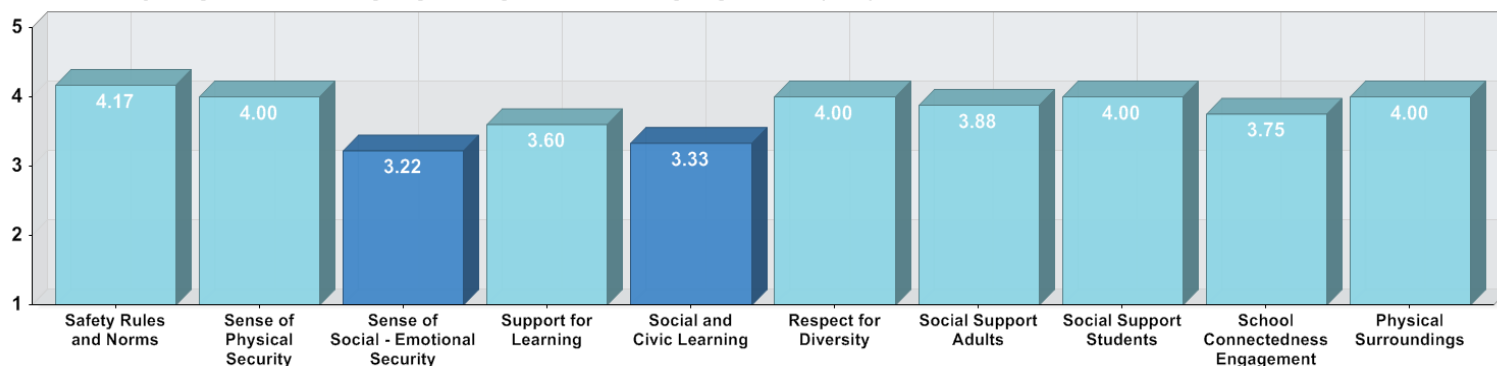
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by English First Language - English First Language - No (56)



Student by English First Language - English First Language - Yes (708)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

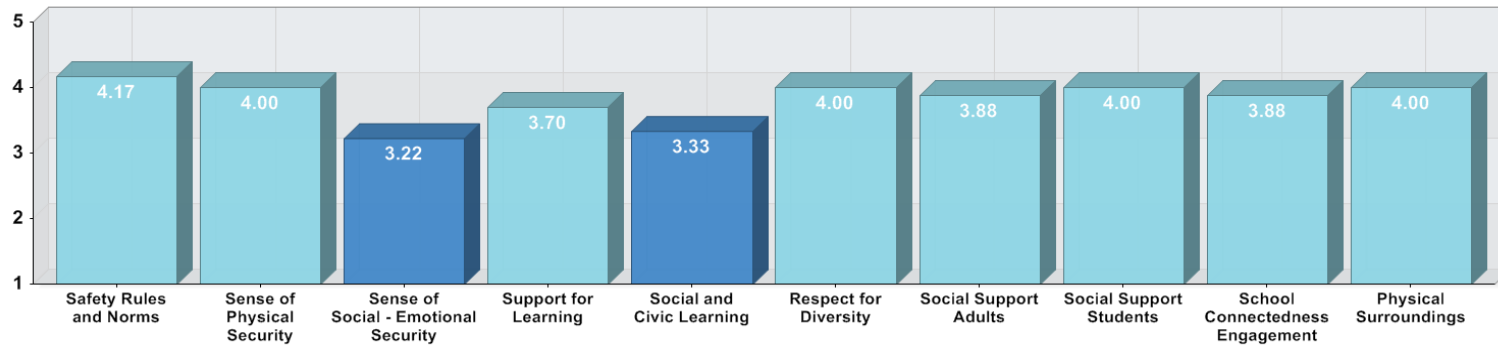
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III. In-Depth Profiles

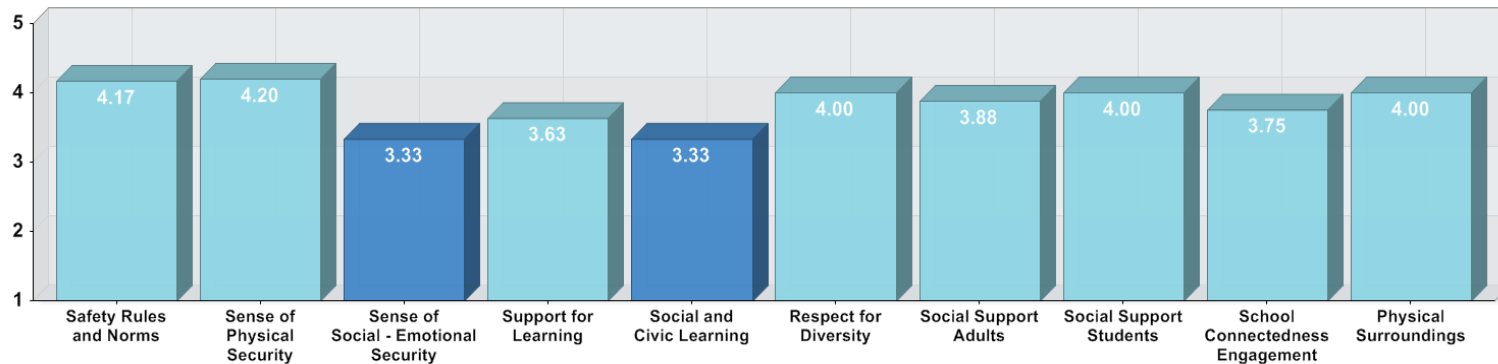


Sub-Group Ratings: Students

Student by Extra-Curricular Activities - Extra-Curricular Activities - Yes (373)



Student by Extra-Curricular Activities - Extra-Curricular Activities - No (390)



■ = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

■ = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

■ = median rating in the positive range (scores above 3.5 on a 5-point scale)

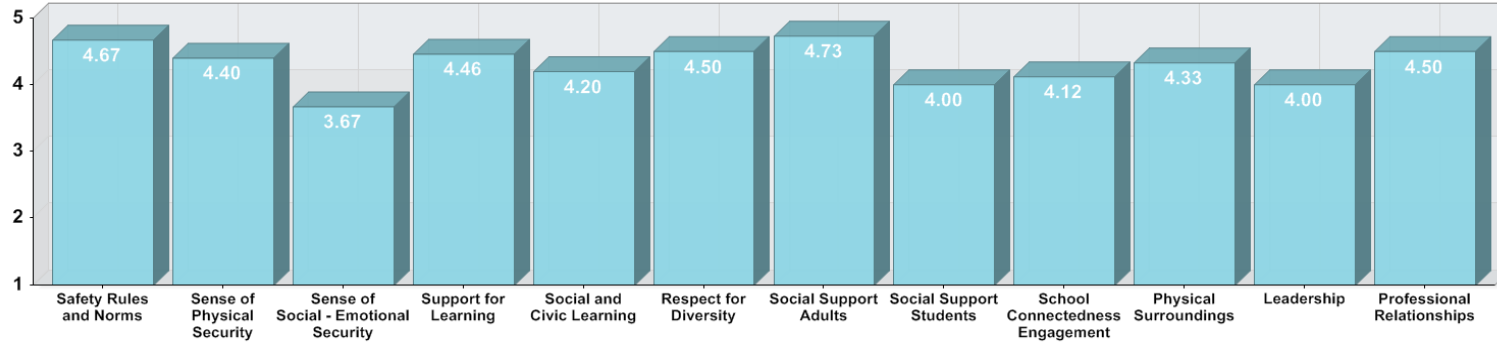
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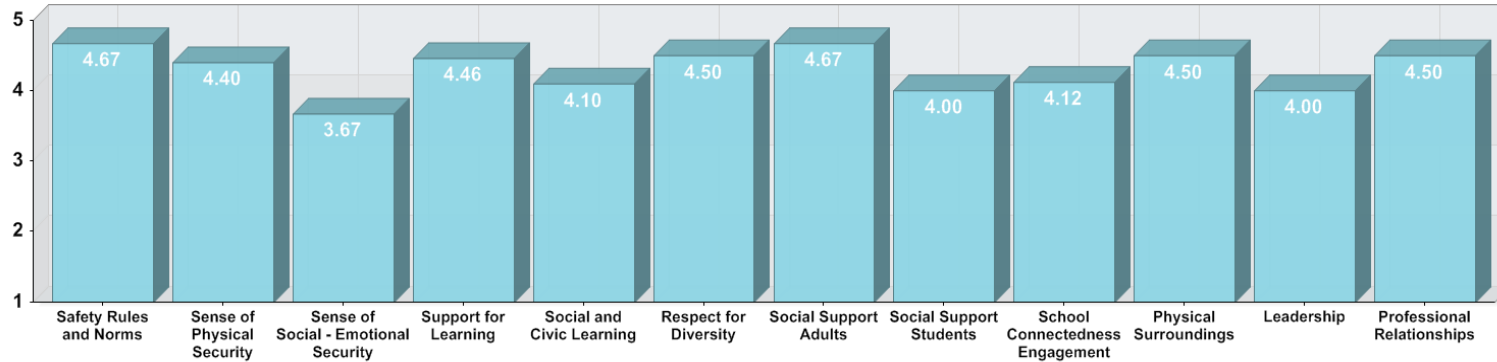
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

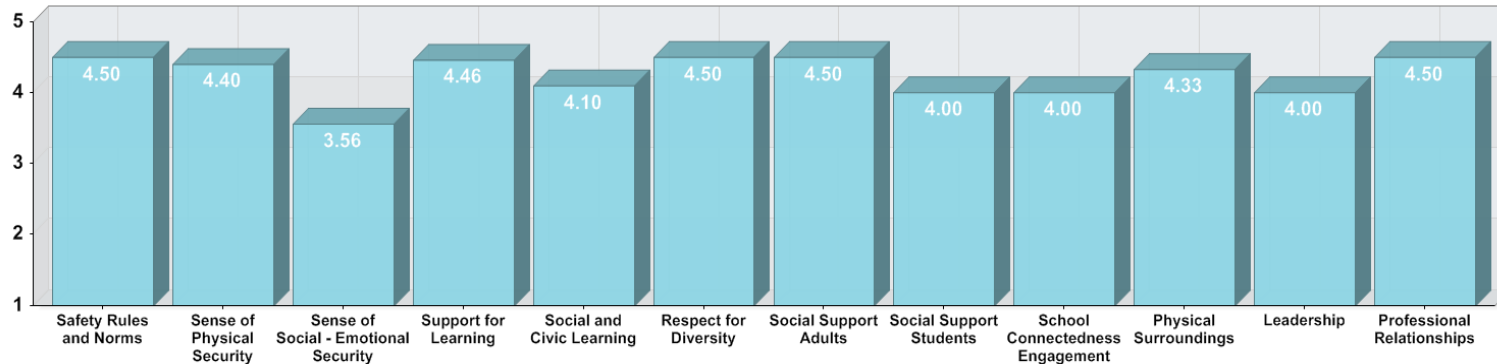
School Personnel by Grade - Grade - 6 (42)



School Personnel by Grade - Grade - 7 (46)



School Personnel by Grade - Grade - 8 (57)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

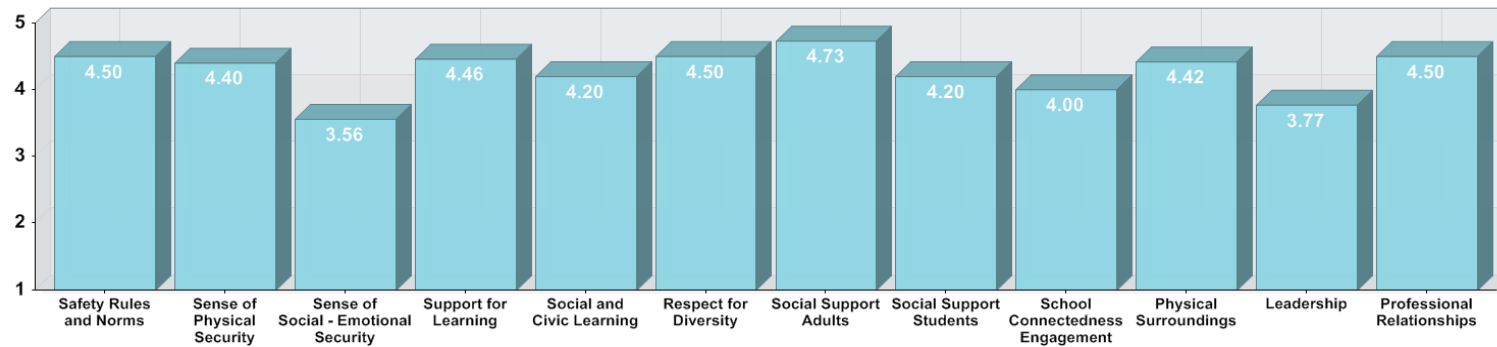
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

III. In-Depth Profiles



Sub-Group Ratings: School Personnel

School Personnel by Position - Position - Teacher (62)



= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

= median rating in the positive range (scores above 3.5 on a 5-point scale)

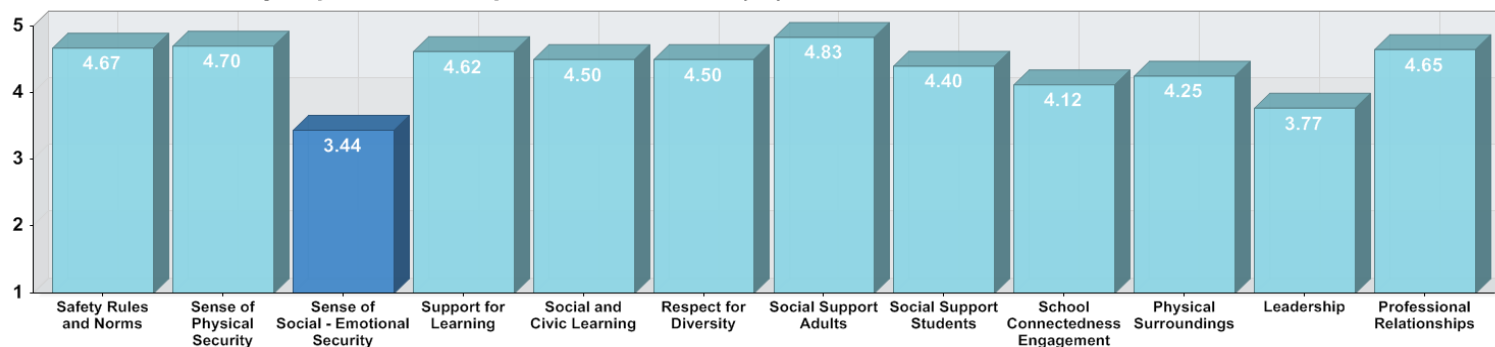
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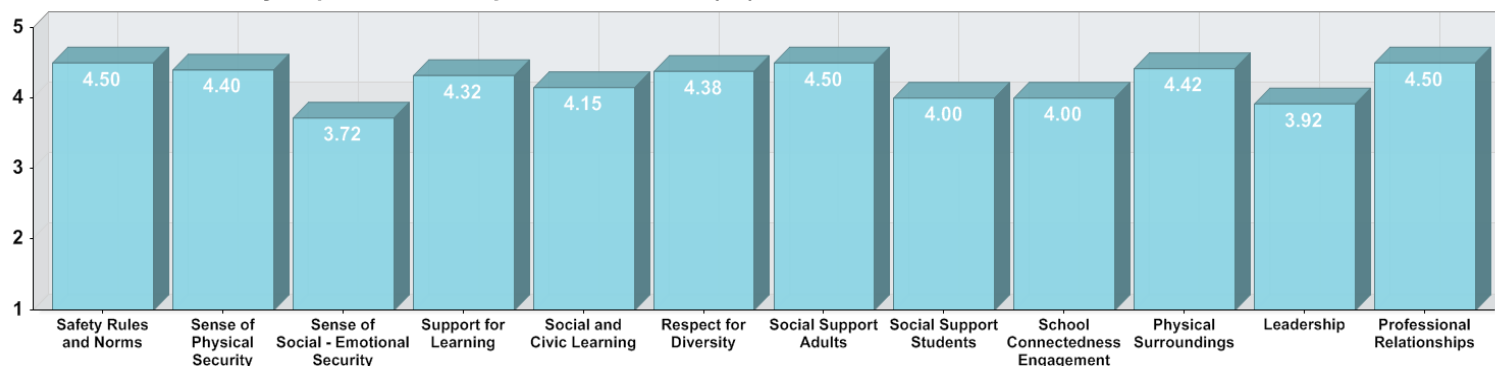
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

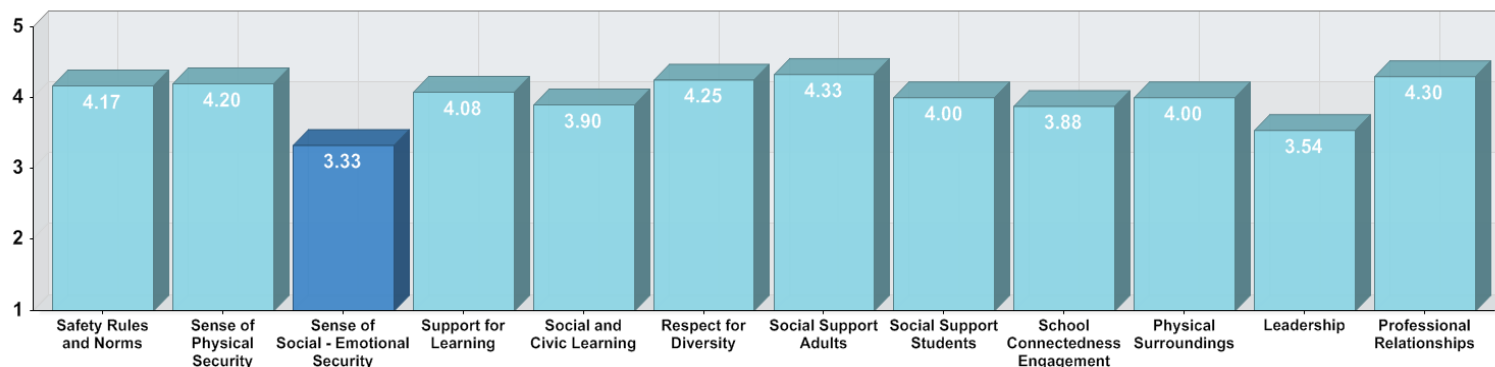
School Personnel by Departments - Departments - Science (10)



School Personnel by Departments - Departments - Other (16)



School Personnel by Departments - Departments - N/A (19)



- = median rating in the negative range (scores lower than 2.5 on a 5-point scale)
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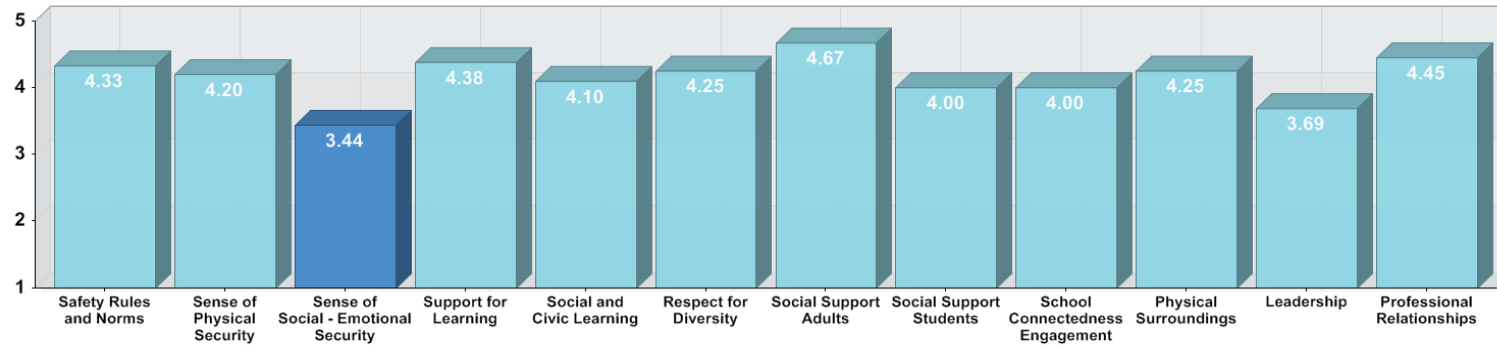
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

III. In-Depth Profiles

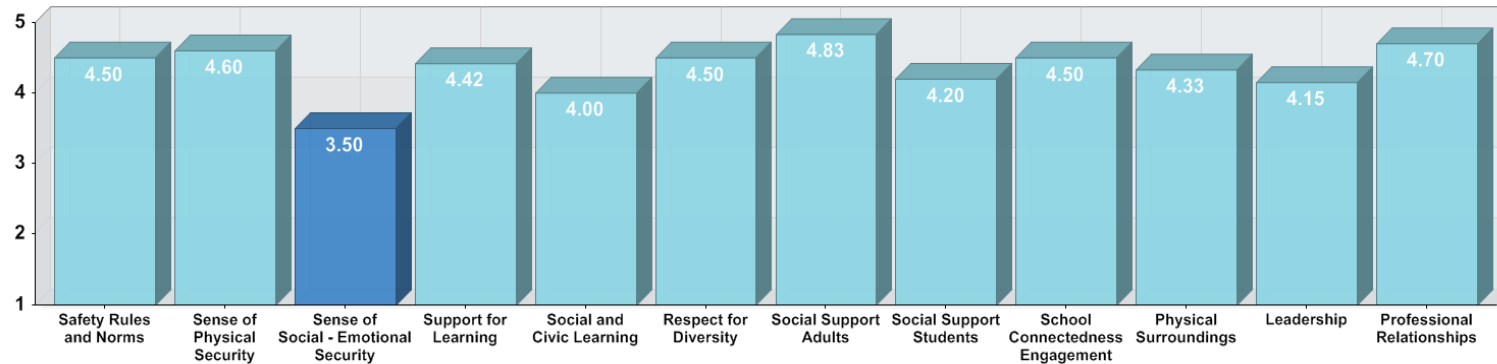


Sub-Group Ratings: School Personnel

School Personnel by Gender - Female (68)



School Personnel by Gender - Male (24)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
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	= median rating in the positive range (scores above 3.5 on a 5-point scale)

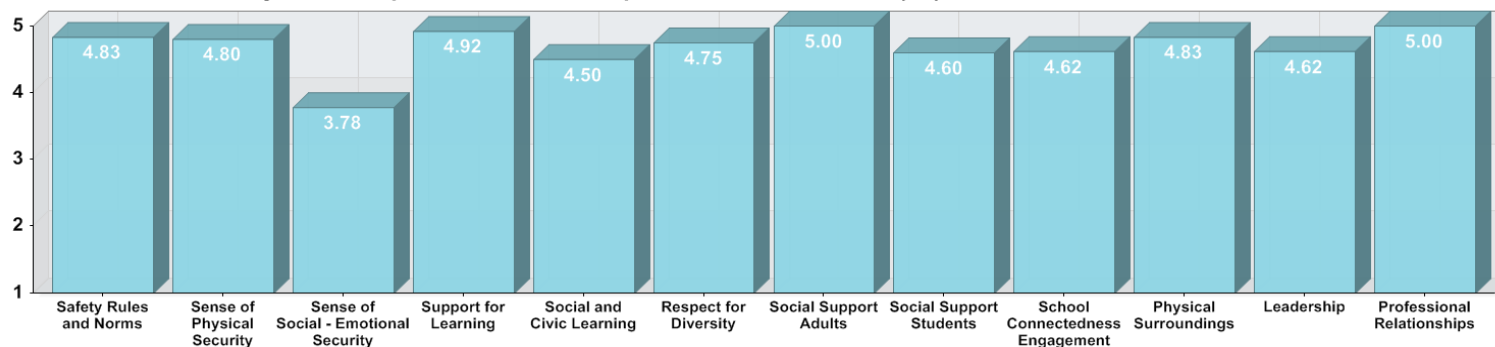
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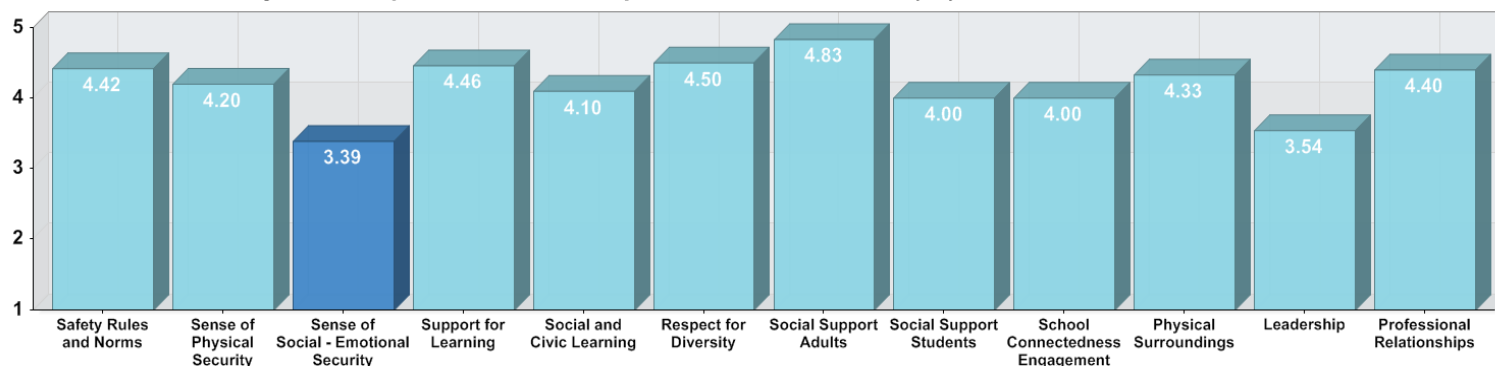
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

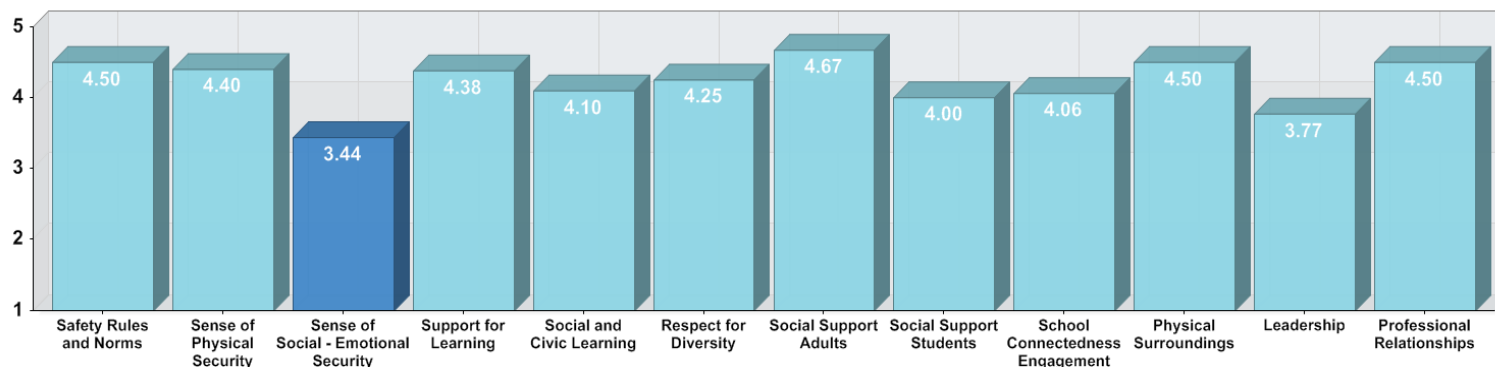
School Personnel by Years Experience - Years Experience - 1 to 5 Years (15)



School Personnel by Years Experience - Years Experience - 6 to 10 Years (27)



School Personnel by Years Experience - Years Experience - 11 to 20 Years (30)



= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

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= median rating in the positive range (scores above 3.5 on a 5-point scale)

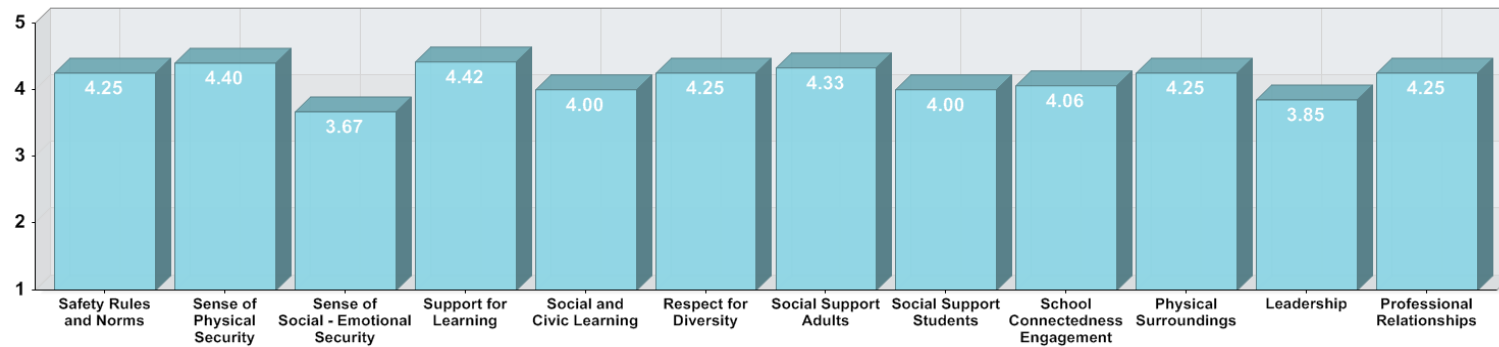
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.

III. In-Depth Profiles



Sub-Group Ratings: School Personnel

School Personnel by Years Experience - Years Experience - 20+ Years (13)



= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

= median rating in the positive range (scores above 3.5 on a 5-point scale)

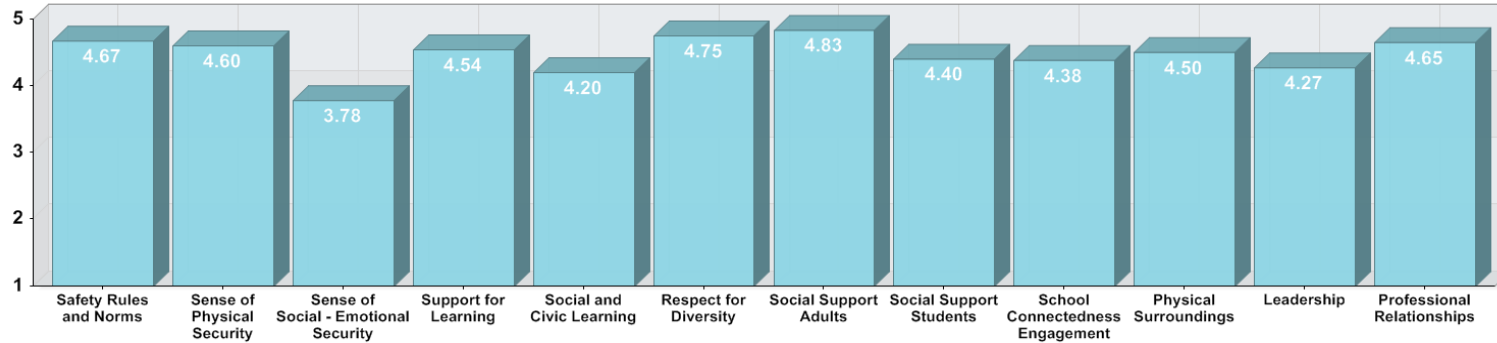
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.



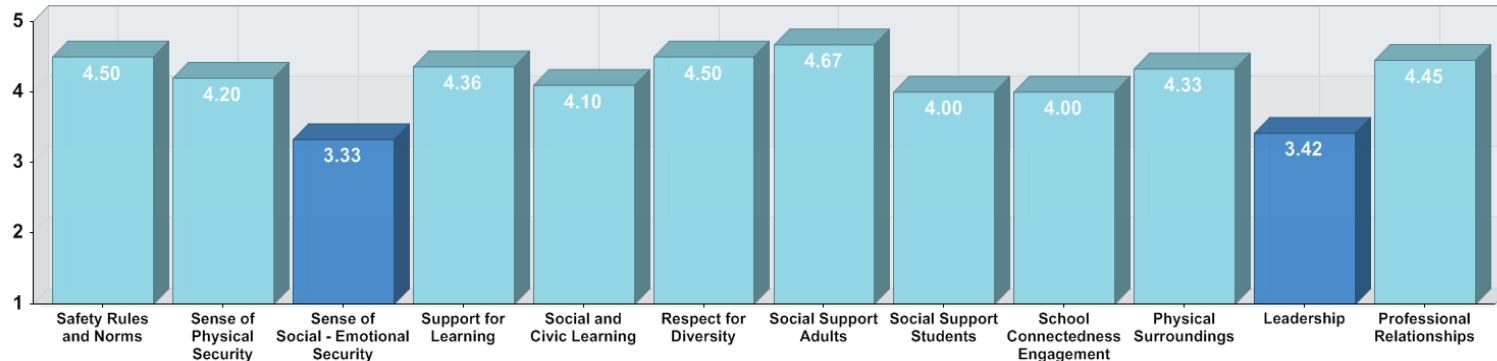
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

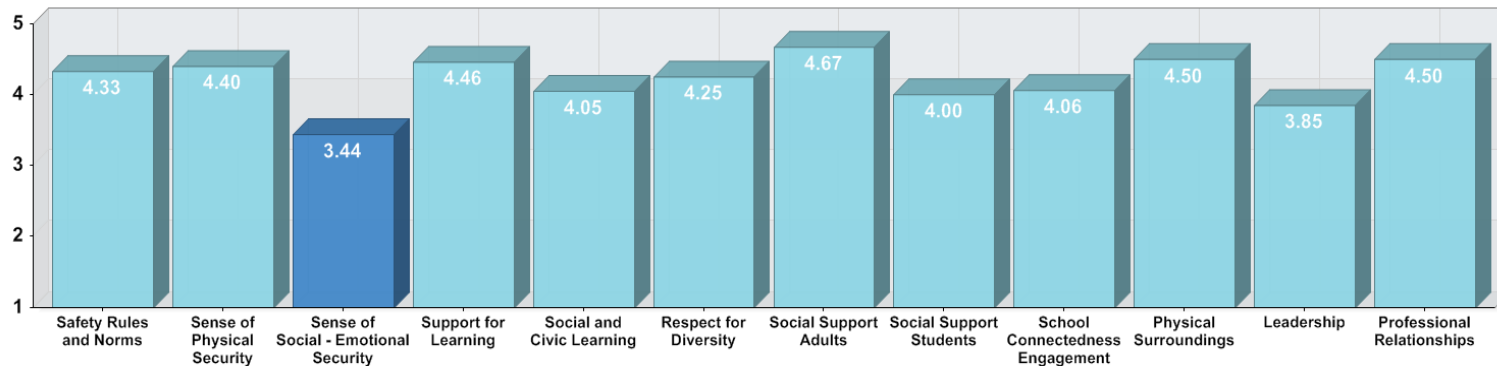
School Personnel by Years Experience at this school - 1 to 5 Years (28)



School Personnel by Years Experience at this school - 6 to 10 Years (28)



School Personnel by Years Experience at this school - 11 to 20+ Years (30)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

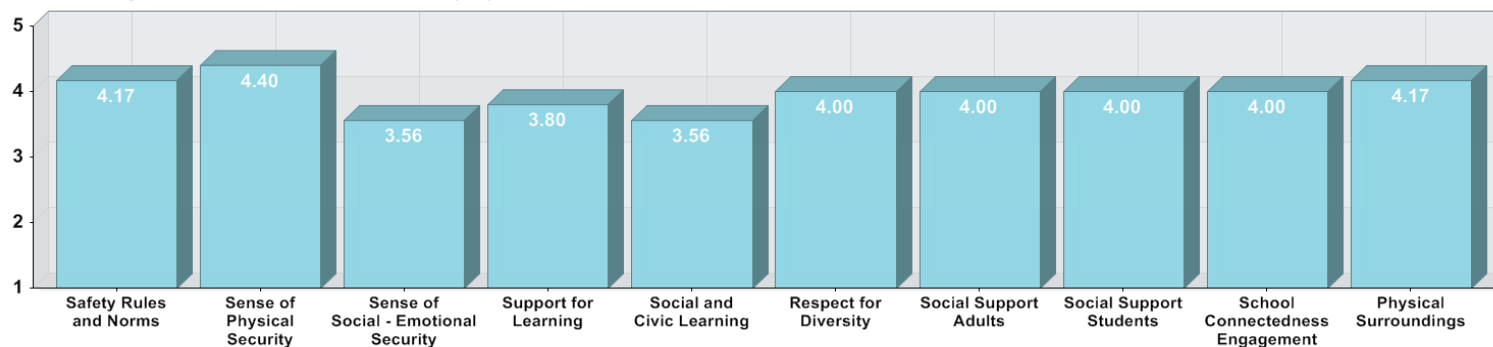
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III. In-Depth Profiles

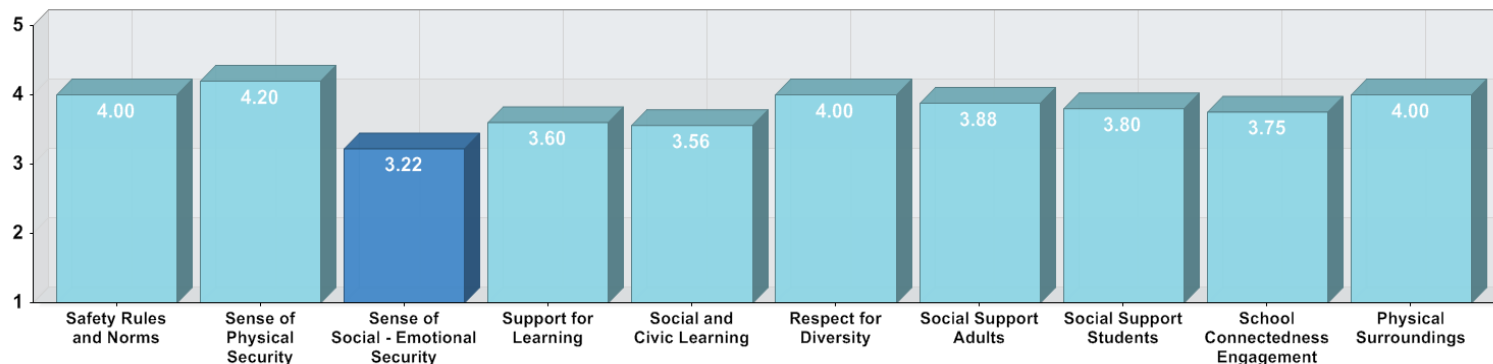


Sub-Group Ratings: Parents

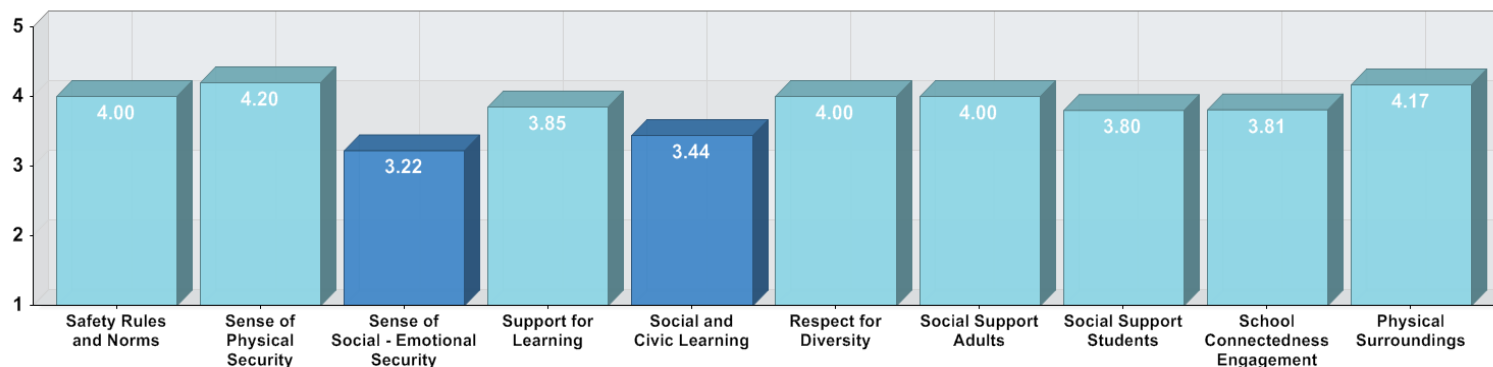
Parent by Child's Grade - Grade - 6 (58)



Parent by Child's Grade - Grade - 7 (69)



Parent by Child's Grade - Grade - 8 (61)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

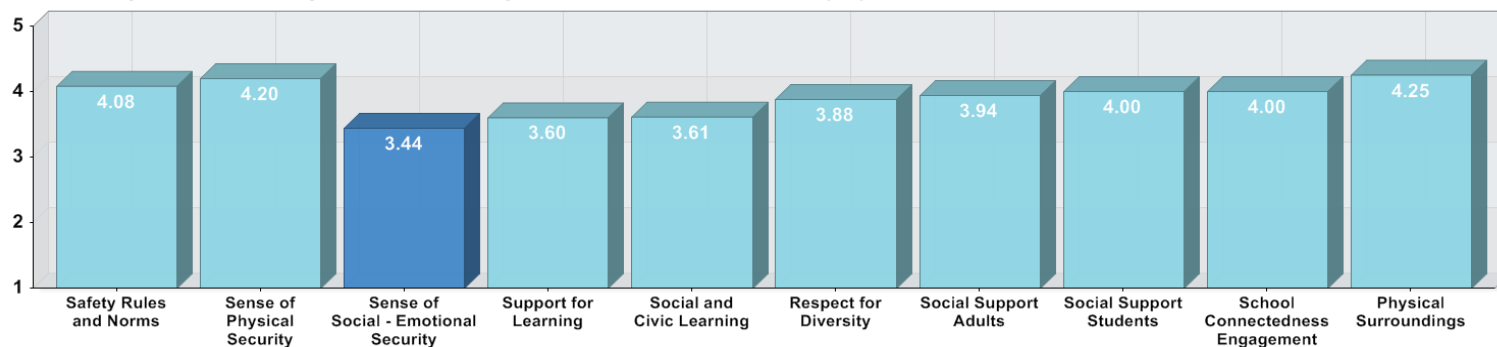
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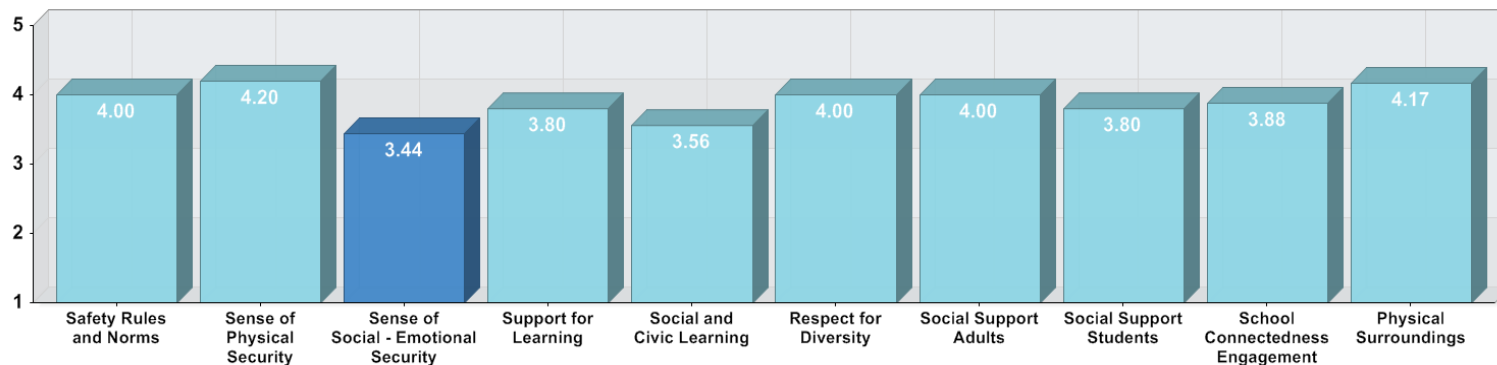
III. In-Depth Profiles

Sub-Group Ratings: Parents

Parent by Race/Ethnicity - Race/Ethnicity - Asian / Pacific Islander (10)



Parent by Race/Ethnicity - Race/Ethnicity - White / Caucasian (153)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
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	= median rating in the positive range (scores above 3.5 on a 5-point scale)

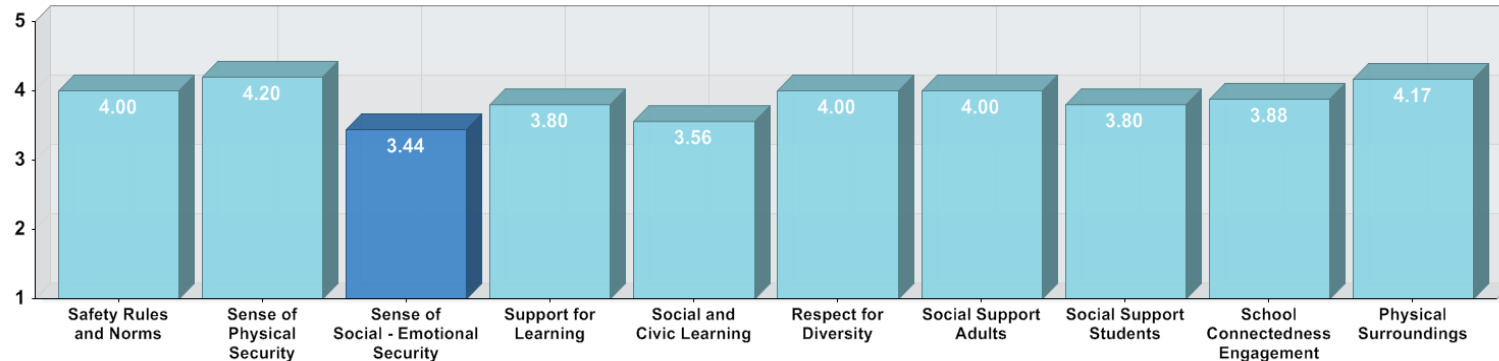
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III. In-Depth Profiles



Sub-Group Ratings: Parents

Parent by Economic Status - Receive Reduced Price Meal Plan - No (178)



= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

= median rating in the positive range (scores above 3.5 on a 5-point scale)

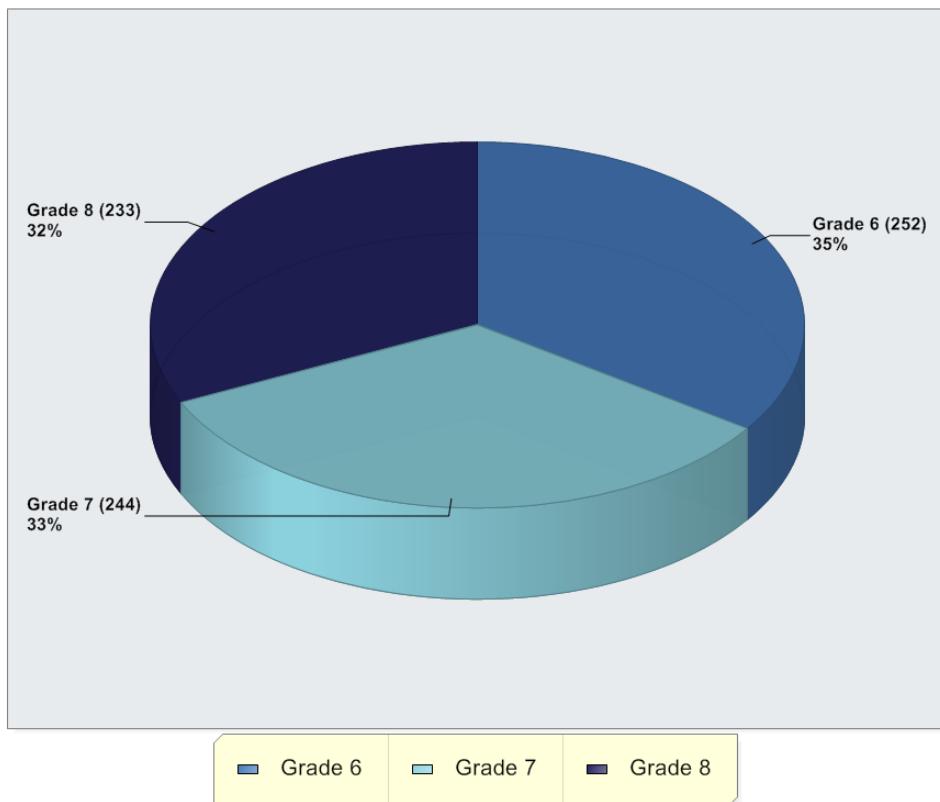
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 28.



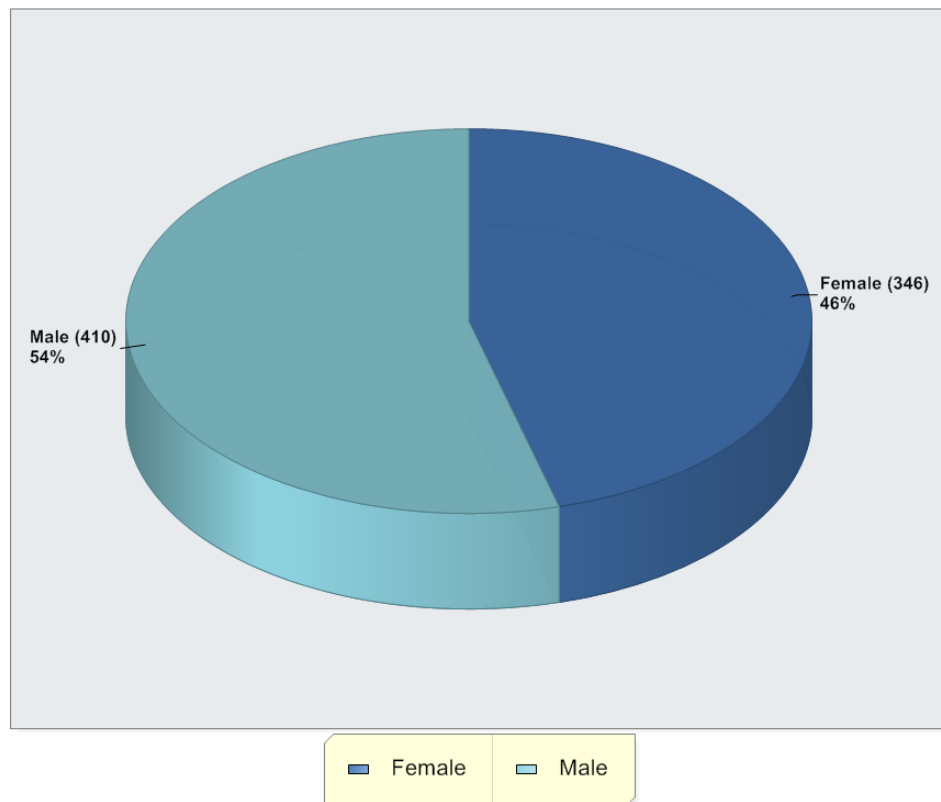
VI. Detailed Findings

Demographic Profiles

Students by Grade



Students by Gender

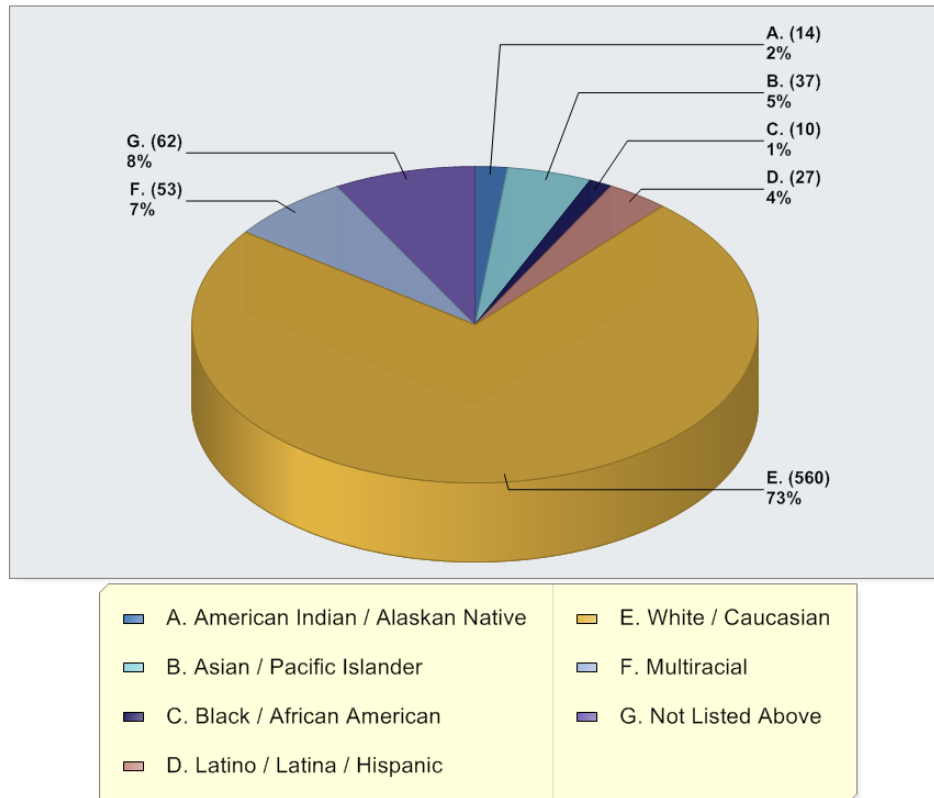


VI. Detailed Findings

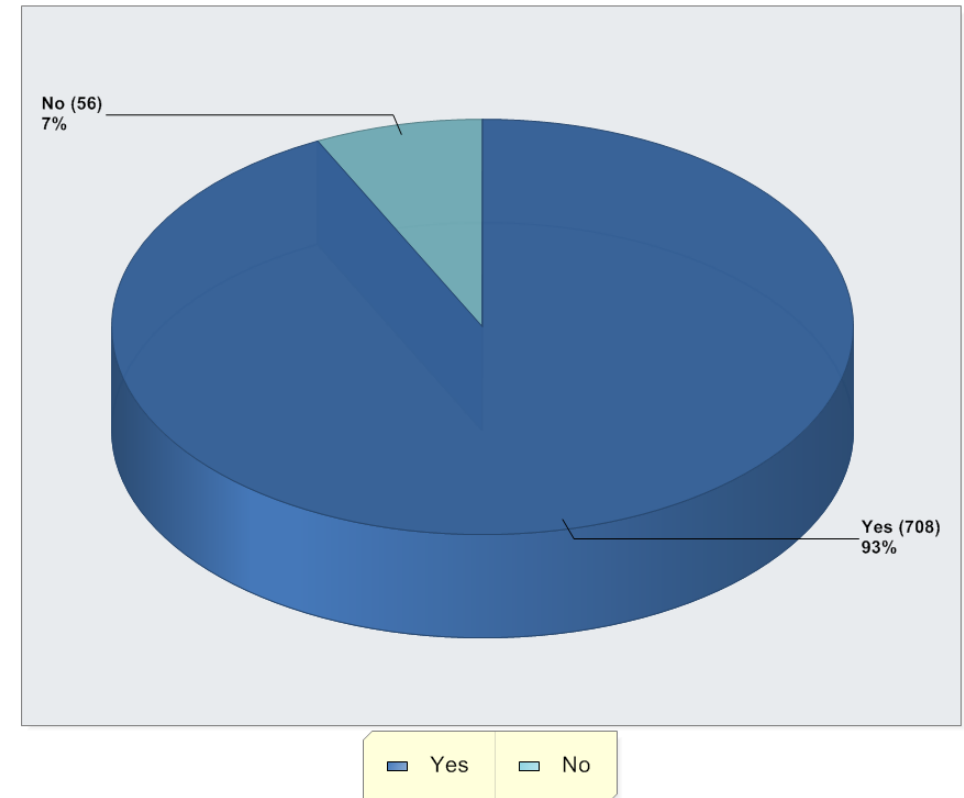


Demographic Profiles

Students by Race/Ethnicity



Students by First Language - English

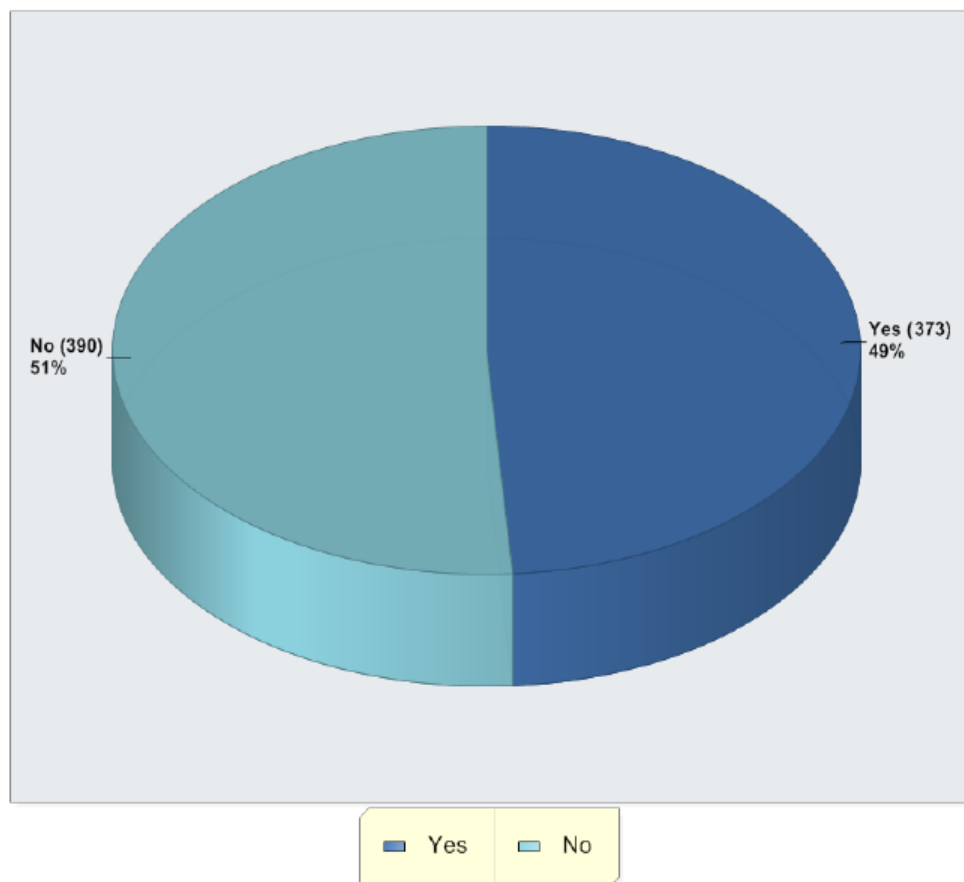




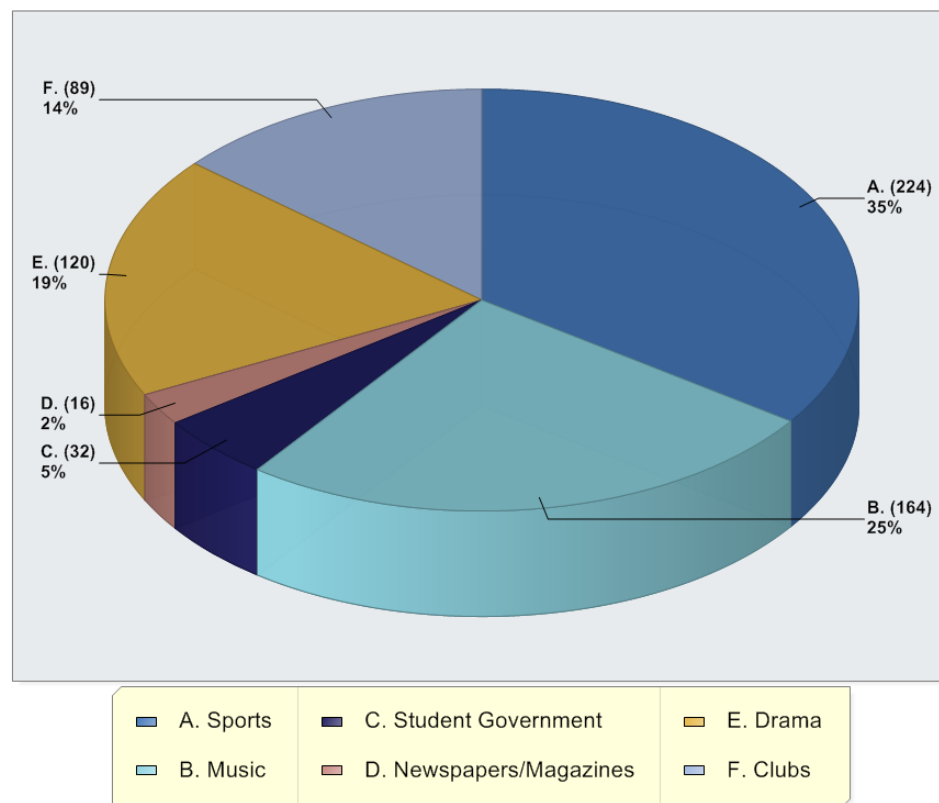
VI. Detailed Findings

Demographic Profiles

Students by Extra-Curricular Participation

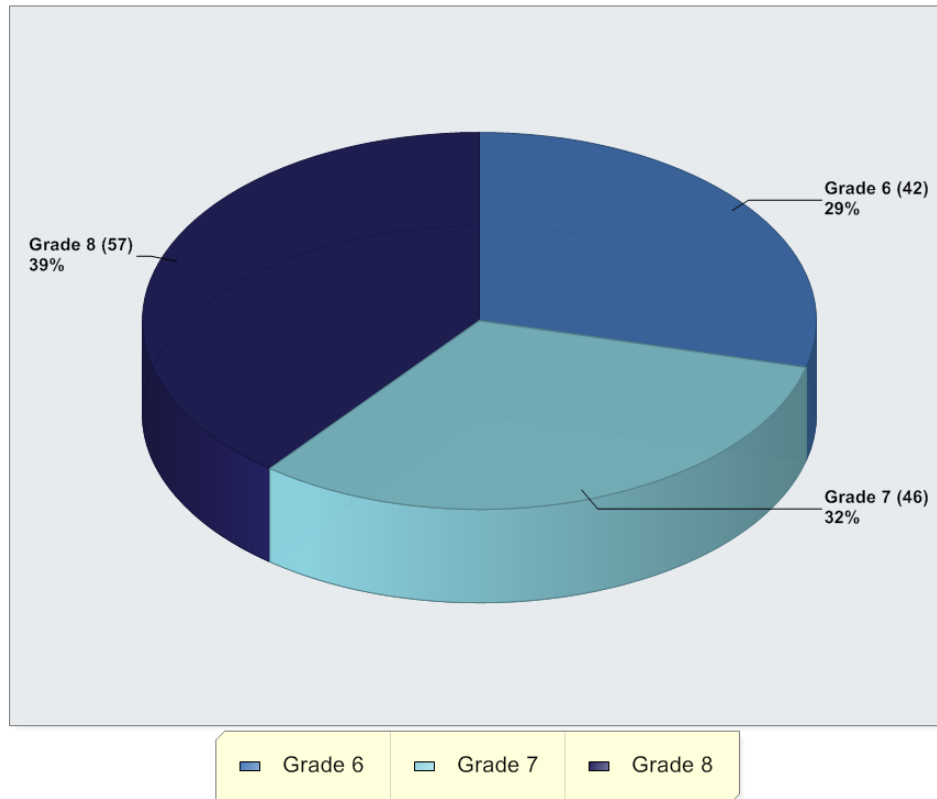


Students by Extra-Curricular Activity

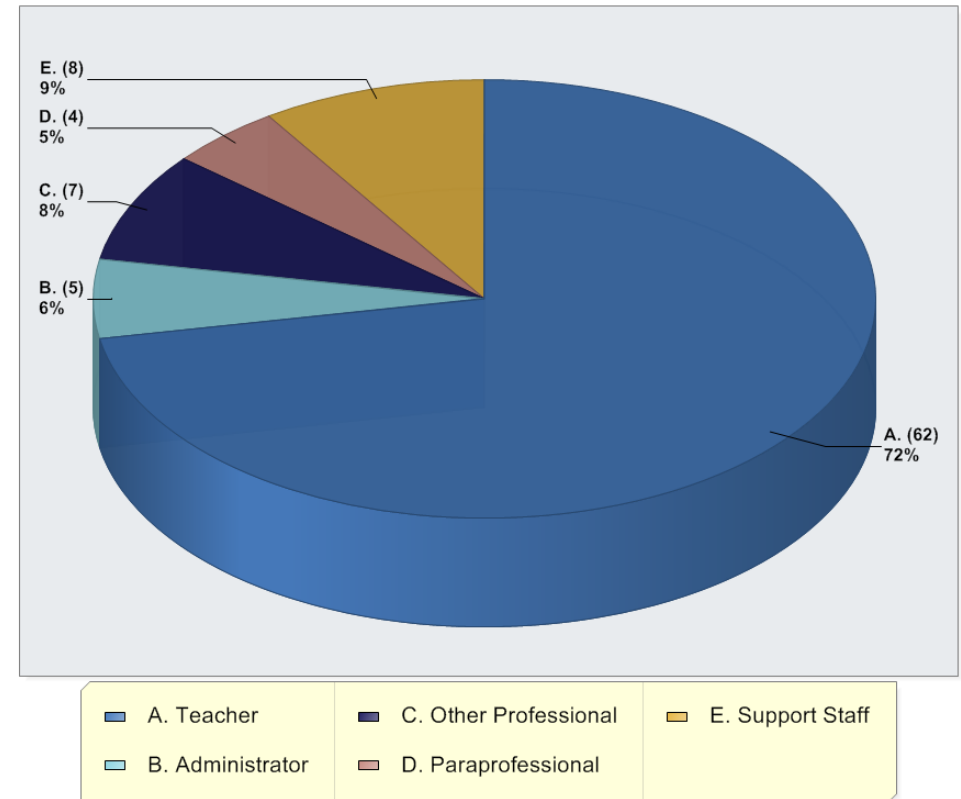




School Personnel by Grade



School Personnel by Position

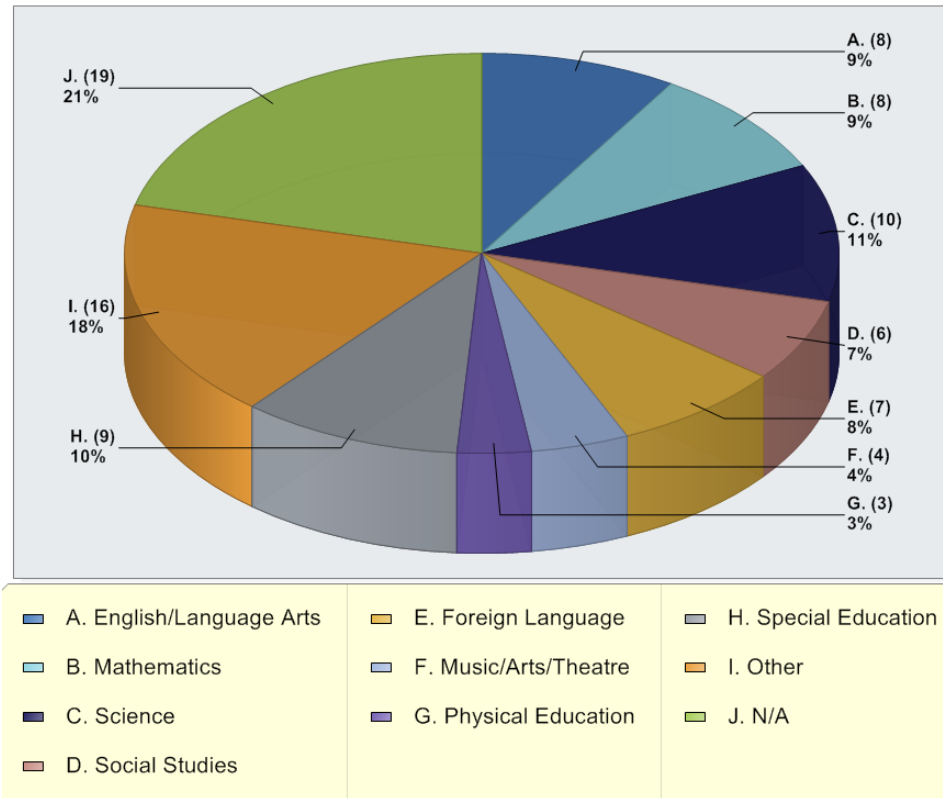




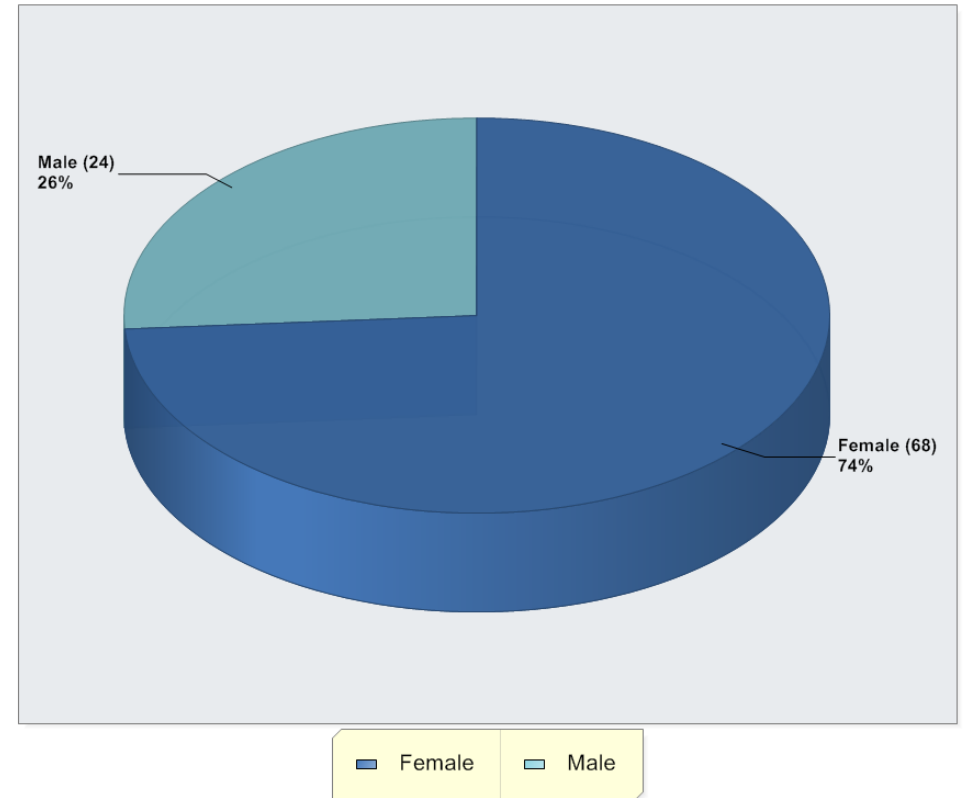
VI. Detailed Findings

Demographic Profiles

School Personnel by Department



School Personnel by Gender

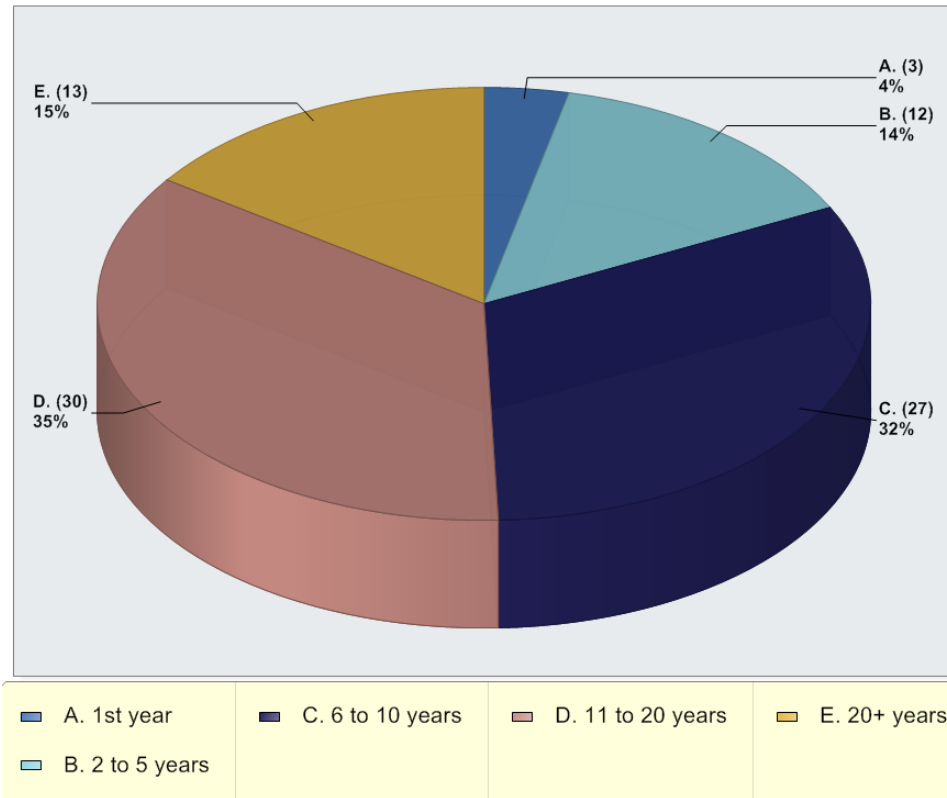


VI. Detailed Findings

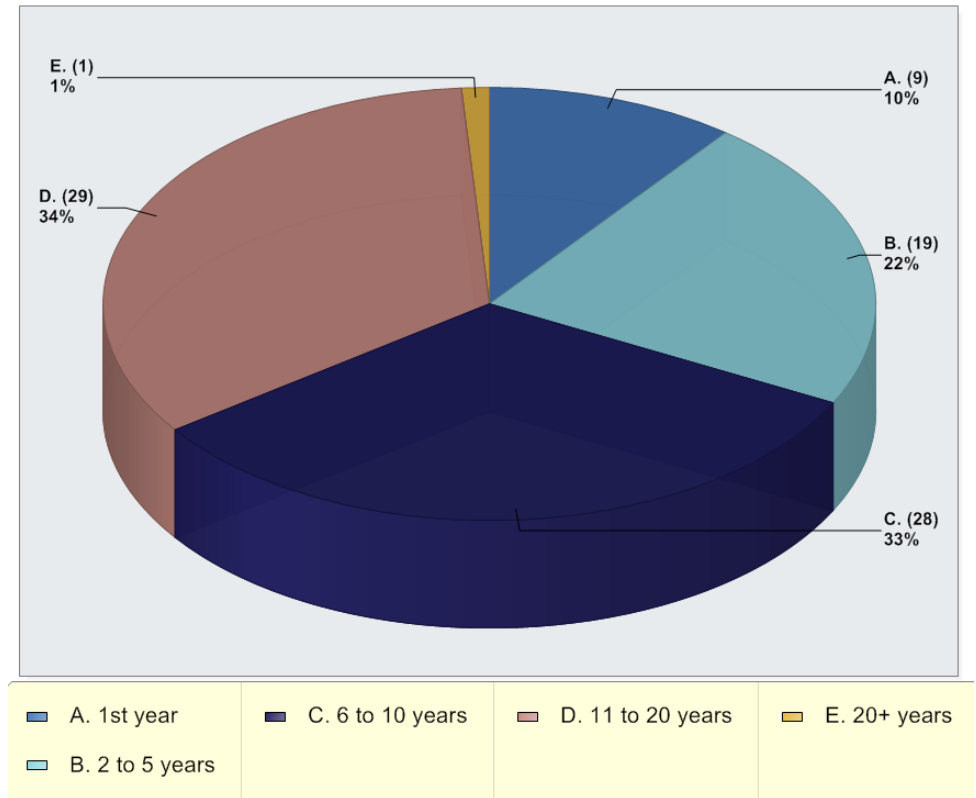


Demographic Profiles

School Personnel by Years Experience



School Personnel by Years Experience at this school

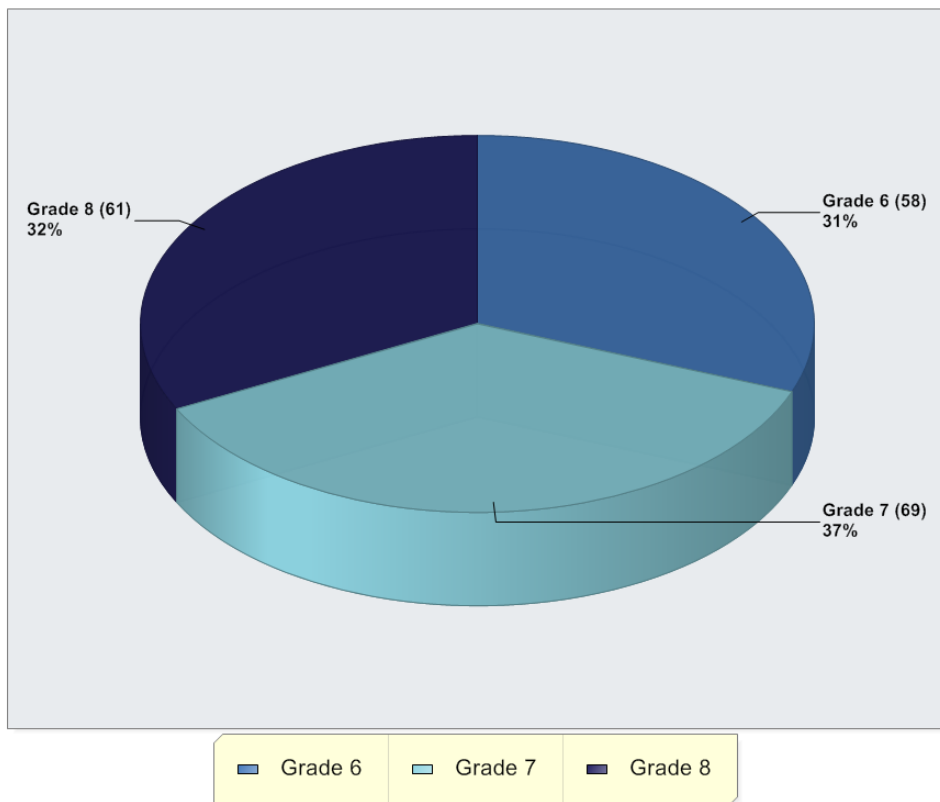




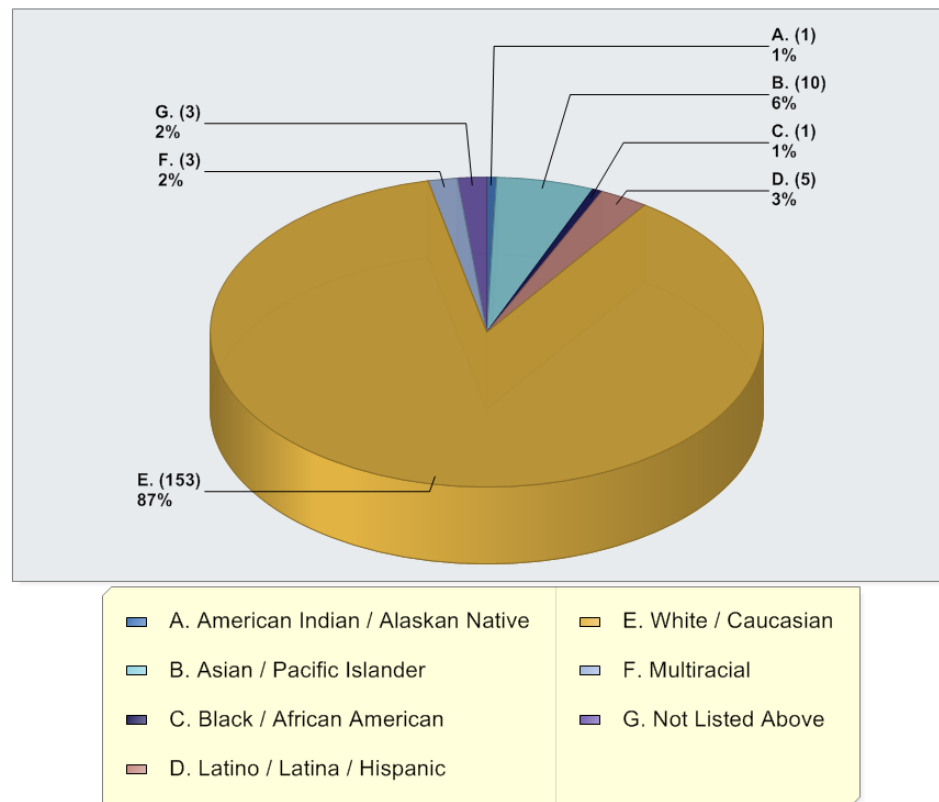
VI. Detailed Findings

Demographic Profiles

Parents by Grade

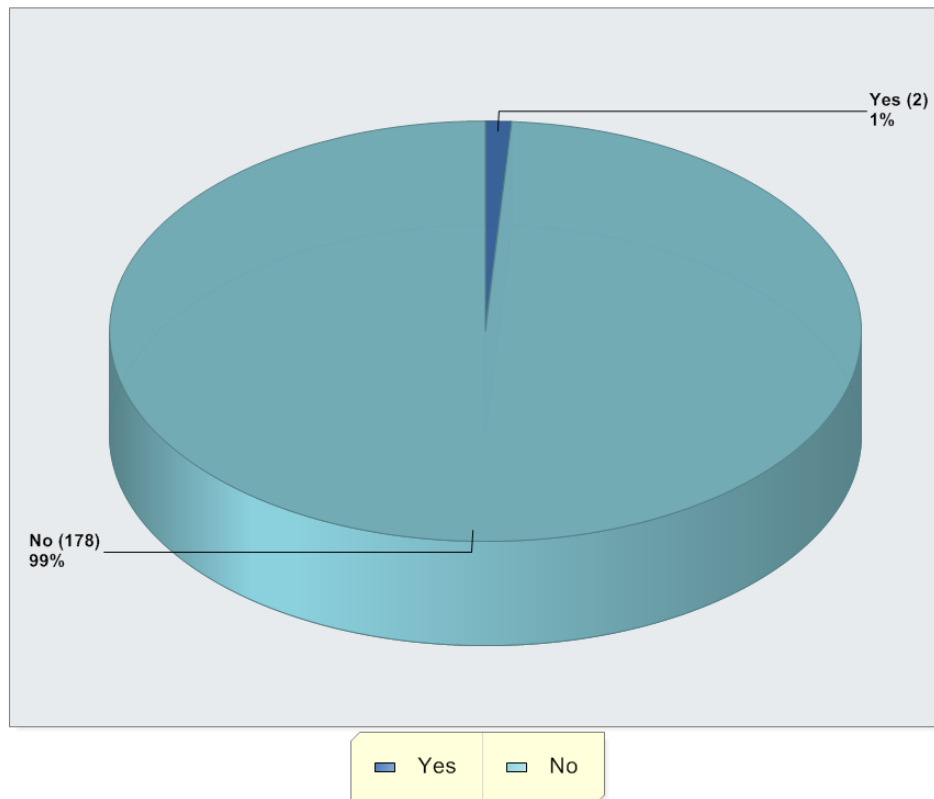


Parents by Race/Ethnicity





Receive Reduced Price Meal Plan





The CSCI has been developed by the National School Climate Center (NSCC)
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